



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution	
	BAR. RAMRAO DESHMUKH ARTS, SMT. INDIRAJI KAPADIYA COMMERCE NYA. KRUSHNARAO DESHMUKH SCIENCE COLLEGE, BADNERA DIST. AMRAVATI
• Name of the Head of the institution	Dr.Rajesh Diwakarrao Deshmukh
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07212681232
• Mobile no	9823626825
• Registered e-mail	rdik128@sgbau.ac.in
• Alternate e-mail	rdeshmukh290@gmail.com
• Address	Near Police Station, New Town, Badnera
• City/Town	Badnera
• State/UT	Maharashtra
• Pin Code	444701
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Grants-in aid
• Name of the Affiliating University	Sant Gadge Baba Amravati University, Amravati
• Name of the IQAC Coordinator	Dr.Nakul Ashokrao Deshmukh
• Phone No.	07212681232
• Alternate phone No.	9823626825
• Mobile	8275395104
• IQAC e-mail address	nakul456@gmail.com
• Alternate Email address	rdik128@sgbau.ac.in
3.Website address (Web link of the AQAR (Previous Academic Year))	https://rdikandnkd.org/wp-content/uploads/2023/09/2021-22.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://rdikandnkd.org/wp-content/uploads/2024/02/Acadamic%20Calendar%20College%20%26%20University.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	72.60	2004	16/12/2004	15/02/2011
Cycle 2	B++	2.78	2017	30/10/2017	29/10/2022
Cycle 3	B+	2.51	2024	05/09/2024	04/09/2029

6.Date of Establishment of IQAC

15/04/2004

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	NIL

8. Whether composition of IQAC as per latest NAAC guidelines	Yes	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year	05	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1. Conduct Induction Program for newly admitted first year students. 02.08.2024 to 05.08.2024 2. Preparation and submission of IIQA for third cycle of Assessment and Accreditation by NAAC. 3. Preparation and submission of Self Study Report (SSR) for third cycle of Assessment and Accreditation by NAAC. 26.03.2024 4. Publication of Ankur Volume of the College (2023-2024). 5. Participation in the International and National Sports competitions. 6. All the departments and Staff members are motivated to participate and organize workshop, Seminar and conferences on current issues.</p>		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
To discussed the Academic Calendar of 2023-2024.	Academic Calendar of 2023-2024 Prepared.
To instruct to conduct students' induction program.	Induction program held on dated 02.08.2024 to 05.08.2024.
To take review and finalize AQAR 2021-2022.	AQAR finalize and submitted.
All the departments and Staff members are motivated to participate and organize workshop, Seminar and conferences on current issues.	Organize Various workshop, Seminar and conferences for the students.
Conduct Academic and Administrative Audit.	Conducted Academic and Administrative Audit.
To apply for third cycle of Assessment and Accreditation by NAAC.	The NAAC Peer Team Visit the college on 29-30 August 2024 for assessment and Accreditation. The College has been reaccredited with B+ Grade (CGPA 2.51) by NAAC.
To discusses Maintenance of physical as well as academic facilities.	Maintenance of physical as well as academic facilities.
To discusses about maintenance of botanical garden, college campus and hostel.	Planted medical plants and renovate some hostel rooms.
To upload data for NIRF ranking.	Data uploaded of NIRF.

13. Whether the AQAR was placed before statutory body?	Yes
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- Name of the statutory body

Name	Date of meeting(s)
Dr . Y . V . Chaudhary	Nil

14. Whether institutional data submitted to AISHE
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Year	Date of Submission
Nil	Nil

15. Multidisciplinary / interdisciplinary

The college has initiated steps to align its stakeholders with the vision of National Education Policy 2020, to provide high quality education to our students so that they are transformed into global citizens. The college conducted brainstorming sessions for faculty members on various parameters of NEP such as diversity of curricula offered and pedagogical methods incorporating technological innovations in teaching-learning process, encouraging creativity, critical thinking, problemsolving ability, logical decision making and innovation. The institute offers major science courses (Physical, Chemical, Biological and Mathematical) for the UG and PG degree programmes. The institution offers Ph.D programmes with adequate research facilities in major science, Arts & Commerce & Management subjects. The faculty and research students are encouraged to undertake interdisciplinary/multidisciplinary research projects. The institute has constitute special committees to plan for the roadmap for effective implementation of NEP.

16. Academic bank of credits (ABC):

As per the National Education Policy 2020, the Academic Bank of Credit (ABC) is implement by the university to facilitate academic mobility of students. Our institute also adopting the policy guidelines for the appropriate credit transfer. The Institute has been following the pattern of NEP & CBCS adopted by the university. The university has informed the institute about the necessary action for implementation of ABC. The faculties of our institute instructed the stakeholders regarding the same. The University is likely to, conduct the workshop / seminar for implementation of ABC. The institute appointed a faculty member as Nodal officer for the execution of guidelines given by the university. The affiliating university amd our college has already adopted a Choice Based Credit System & NEP for UG & PG degree programs, which permits the student to choose among the number of elective and general courses. The college has already established MoUs with various institutes to undertake student and faculty exchange programs. We plan to extend the objectives of these MoUs so that students can earn credits from the courses offered by either party under MoU.

17. Skill development:

The institute has run skill development programmes for the overall

development to mitigate the requirement of 21st century skills in the society. Since ours is an affiliated college we have to follow the curriculum prescribed by the affiliating university. However, the college offers value added/skill development courses in Tally, office automation, Printed circuit board etc. Project work, Summer training programmes etc.that enhance the bench skills of the students.The institute has adopted a policy to run skill development programmes for the overall development to mitigate the requirement of 21st century skills in the society. Our institute has also interested in developing new skill development programmes for the upcoming years.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

According to statutory requirements, the medium of instruction at degree level has to be English & Marathi. However, since more and more students from rural areas and disadvantaged sections of society are enrolling in our courses, the faculty members employ the use of vernacular languages as a complementary tool so that the students can grasp the core concepts thereby facilitating better retention and application. Thus, content delivery in bilingual mode is already being done at the college which goes along way in helping the students to shed their inhibitions and apprehensions . A bottleneck that is often encountered during this endeavour is poor percolation of vernacular scientific terminology and the dearth of quality academic resources at present. NEP 2020 has provided a massive impetus to write books in vernacular languages and in due course of time sufficient resources will be available to officially teach in the mother tongue of the students. With simultaneous development of such resources, it will become easier for the faculty and students to implement bilingual content delivery. The institute actively engaged in spreading the rich heritage of our country and traditional knowledge in the fields of arts, literature and culture. We adopted three language systems for running the programmes of UG and PG. We use English as an international language, Hindi as the national language and Marathi as a state / regional language in our curriculum. We specialize in Marathi, Hindi and English literature. All the Humanity subjects are taught in bilingual mode i.e Marathi and English. To preserve and spread Indian culture and tradition we organized various activities such as traditional day celebrations, Mehendi, Rangoli, Dance, Singing, Zimma fugadi and Various festivals and Marathi Bhasha Savardhan etc. We inculcate Indian culture and values through the participation of students in university level youth festivals.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

All the programmes offered by the college follow outcomesbased education (OBE) pattern. College has formulated clearly defined Programme Outcomes, Programme Specific Outcomes and course outcomes for all the programmes. These outcomes have been framed using Bloom's Levels of Learning like Remembering, Understanding, Applying, Analysing, Evaluating and Creating. The parent university has also rolled out Choice Based Credit System & NEP at both UG and PG levels. The new syllabi have incorporated clearly defined learning outcomes for each programme. Ph.D students and faculty are encouraged to undertake high-quality outcome-based research so as to produce intellectual property (Patents and Copyrights). Students are encouraged to participate in various Tech-Fests, Science Fairs, Innovation, Competition, etc. for exploring the practical side of their learning and promoting innovation among students Many faculty members of the college are also involved in designing this curriculum. In addition, the college has created an ecosystem for transformation of curriculum towards outcome based education. We empower students to become a good citizen, teachers, entrepreneurs, scientists, soldiers, and administrator with motivation. Our college organizes several academic events such as webinars/seminars/panel discussions and workshops to provide interactive platform for knowledge acquisition. We impart the attitude to keep learning, remain updated and readily adopt new developments in technologies and in their subject matter. Further, students are also encouraged to access various readily available e-resources on web portals such as N-LIST. Discussions held during regular classes about the text and references to handle real-time problems and challenges assist students in identifying more problem areas and also helps in analyzing and developing solutions using basic principles of their subjects. For example, discussion on several mathematical models to tackle real life problems conducted by Department of Mathematics. The students were given hands on experience on accounting software like Tally ERP 9 by Department of Commerce & Management to understand better accounting work, stock trading and investments. One of the objectives of NEP 2020 is the transformation of concepts into practice. Several new initiatives have been taken by the college in this direction: Creating a learner centric environment: focus on students' understanding of the outcomes of the course; facilitating academic and research as well as problem solving skills-based discussions conducted in the class. Encouraging application of knowledge for solutions: Students were sensitized towards the sustainable environmental goals through the classes taken as a part of their curriculum under Environmental Science course.

20.Distance education/online education:

ODL (Open and Distance Learning) is a system of education wherein teachers and learners need not to be present either at same place or same time and is flexible in regard to modalities and timing of teaching and learning as also the admission criteria without compromising necessary quality considerations. It aims to offer opportunities for life long learning. Bar. RDIK & NKD College imparts courses that are aimed at enhancing the learning and employability of students. In an attempt to develop the use of technological tools for teaching learning activities, many faculty members of the college have contributed towards ODL education by uploading their lectures on YouTube Laptops for the faculty members and students, depending upon requirements Microsoft teams ID to all the faculty members as well as students High speed internet facility. Subscription for Zoom Cloud Meeting Subscription for the National Library and Information Services Infrastructure for Scholarly Content (N- LIST) project managed by the e-Shodh Sindhu Consortium, INFLIBNET Centre which provides access to e-resources to students, researchers and faculty of colleges. During Open Book Examination, college provided computer lab facilities to the students whomsoever required for academic and examination purpose. Further, college also provided computer facilities to its staff for online teaching during pandemic. Online platforms like zoom, G-suite, MS Team are used regularly for mentor-mentees meetings, classroom teachings to post assignments, to conduct quiz, tests and assignments by faculty members. Online lectures on YouTube are provided to student Further, Bar.RDIK & NKD college also conducted several events through blended mode using the online platforms including meetings with alumni, invited lectures, Workshops, and It was blended learning mode by which our faculty is able to organize talks by several eminent scientists for the benefit of students.

Extended Profile

1.Programme

1.1 06

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 806

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 433

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 210

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 24

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 43

Number of sanctioned posts during the year

Extended Profile

1. Programme

1.1	06
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	806
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	433
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	210
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	24
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	43
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	28
Total number of Classrooms and Seminar halls	
4.2	97191582
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	84
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

College prospectus uploaded on college website contains detailed description of programs and courses run by the college. Various committees are formed to deliver the curriculum through various curricular, extra-curricular, extension and other activities. Coordinators and HoD's prepare their annual academic plan & which is published on website. Head of the department finalize distribution of syllabus, workload, curricular and co-curricular activities. Time-table committee designs the timetable. Academic diary is monitored by HOD and the principal.

Induction program is conducted at the beginning of academic year to inform about college facilities & other courses.

Curriculum delivery is made effective through participative, problem solving & student-centric learning methods, PPTs, video lectures, charts, etc. Classroom teaching is integrated with ICT tools, practical, field work/survey, case study, viva-voce, quiz,

projects, seminars, group discussion, tutorials, question-answer sessions, guest lectures.

Students are examined and evaluated as per the norms of affiliating University. E-content developed by faculties and Question Banks are made available in the library. Academic, social, financial issues of students are addressed through Mentor-Mentee Scheme. Feedback on curriculum is taken from all the stakeholders.

The internal exam evaluation process of the college is continuous internal evaluation includes internal tests, assignments, group discussions, quizzes, seminars, project assignments, study tours, field visits, etc. Soft skills of the students are evaluated by extra-curricular, extension activity for the overall growth of the student.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://rdikandnkd.org/wp-content/uploads/2024/08/2024-2024.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution prepares and publishes academic calendar containing the relevant information regarding the teaching learning schedule, weekly working days and holidays, government holidays, Internal assessment dates, practical exam dates, workshop schedule, technical seminar schedule, Industrial visit dates, sports day, cultural day on website of the college and displays on students notice board and in the principal's office. The academic progress of the students is regularly monitored by continuous internal evaluation such as seminars, project work, unit tests, internal examinations and semester examinations etc. IQAC of the Institution along with CDC designs the process of admission. As per the regulation of the university various committees are formed to run all the curricular and co-curricular activities smoothly. The NSS, Career Katta, Women empowerment, Student placement Committee, Anti Ragging Committee, Research Committee, cultural and sports activities are distributed and implemented throughout the year and

review is taken by the IQAC Coordinator and the Principal. The aim of CIE is to enhance the quality education among the students. Though it has been made mandatory for the last year students by the university, the institution has been implementing the CIE procedure for all the students. The faculty may choose MCQ tests, seminars, assignments, field work, group discussion, skill enhancement module, Viva, case study, resource file and projects to evaluate the performance of the students periodically.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://rdikandnkd.org/wp-content/uploads/2025/01/Academic-Calander-23-24-1.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University

Setting of question papers for UG/PG programs

Design and Development of Curriculum for Add on/ certificate/ Diploma Courses

Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college is affiliated to Sant Gadge Baba Amravati University, Amravati and follows the curriculum designed by the university.

Environmental studies has been introduced as compulsory subject in the curriculum at graduation level. The prescribed syllabus of the subject touches upon cross-cutting issues like climate change,

renewable and non-renewable source of energy, population explosion and gender equality. Courses in commerce and humanities teach students about business ethics and professional values, human values such as teaching of philosopher, saints and political leaders. Topics like gender bias and human right, right to equality and non-discrimination, women entrepreneurship, population growth, family welfare, human rights, women and child welfare and gender sensitisation are discussed in these courses.

Various sport, cultural & extension activities are conducted. Industrial visits / study tours are carried out to groom student to learn various aspects of professional ethics.

To encourage and attract girls towards the education college has started Home-Economics subject specially for girls. Women empowerment cell, Internal complaint committee, discipline, anti-raging & grievance committee, NSS & extension activity sensitize the student regarding gender issue. Various workshops are organised to solve the gender issues regarding health, hygiene, women empowerment, women's rights. International women's day is celebrated every year.

To nurture the moral, ethical and social values, various National & International days, National festivals are celebrated. Days earmarked for the contribution of freedom fighter and social reformers are celebrated. Distribution of food and wide range of extension activities are undertaken to incorporate human values among the students.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

114

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

114

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders **Students Teachers Employers Alumni** **A. All of the above**

File Description	Documents
URL for stakeholder feedback report	https://rdikandnkd.org/feedback/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://rdikandnkd.org/feedback/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

806

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

433

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The department assesses the learning levels of the students in two ways at the time of the commencement of the program. Students enrolled in the department are identified as slow and advanced

learners based on the degree of marks obtained. This helps to identify the slow learners and to design special coaching sessions or tutorial sessions to bridge the gap between the slow learners and the advanced learners. Advanced learners and slow learners have identified as per their responses in the classroom as well as the performance in the Unit test, internal examinations. Following activities are done by teachers for students: Slow learners: 1. Individual counselling. 2. Remedial Coaching 3. Extra notes. 4. Group discussion session. 5. Internal examination process. 6. Encouragement in NSS, Sports, and academic activities. Advance learners: 1. Advance notes 2. Seminar sessions 3. Participative learning sessions i.e., Teachers Day 4. Projects 5. Assessments 6. Group discussion sessions 8. Internet facility. 9. Advance questions papers. In order to enhance their confidence level, the department conducts different activities such as NSS, Cultural, and Sports to develop their overall personality. The wide range of continuous assessment components that include, Class Assignments, Seminars and Group Discussions, Additional Assignments, Quizzes, Class Tests, Projects, Viva-voce examinations and attendance, enable effective assessment of learning levels of students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
806	24

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To make students employable and skilful competent our college focused on student centric approach and implemented in curriculum for the overall development of students. Our teachers organised various events and encouraged students to actively participate in

online and offline mode. The college has been encouraging students to participate in experiential learning by organizing study tours, involving students in small activity-based projects like circuit board designing and PG dissertation works. Through these hands-on-minds-on activities, the students were taught how to address the problems and to adopt appropriate methodologies for solving specific problems. Learning is made student-centric through project work, Case study seminar presentations, and assignments. To make students learn the habit of creating awareness in the community, they were encouraged to participate in various extension activities such as Blood donation camp, Arts exhibition etc. Participative learning: This is also effective learning method for students. Some of the activities like wildlife exhibition were conducted by students at their own villages under the guidance of teachers. Problem Solving Method: This method promotes critical thinking, creativity and scientific temperament. The students are expected to observe, understand, analyze and find solution that lead to a holistic understanding of the concept. Activities like science exhibition, poster competition, essay competitions.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

To make students employable and skilful competent our college focused on student centric approach and implemented in curriculum for the overall development of students. The college has strengthened ICT infrastructure by developing ICT enabled laboratories and classrooms by installing LCD projectors, computers and by strengthening internet facilities.

Most of the sessions of the programmes were conducted using ICT tools. Various curricular, co-curricular and extra-curricular topics including social and environmental issues, online quiz and seminar were organized using ICT tools. The students were encouraged to participate in various competitions organized by various institutions; wherein the students were assisted to use ICT tools and e-resources.

The college has been encouraging students to participate in experiential learning by organizing study tours, involving students in small activity-based projects like circuit board designing and PG dissertation works; wherein they are required to refer to e-resources. Further, online videos and simulations were used for better information delivery. Through these hands-on-minds-on activities, the students were taught how to address the problems and to adopt appropriate methodologies for solving specific problems.

To support participative, experiential learning and for problem solving approaches, the college has made literature available in the form of INFLIBNET N-LIST, open-source e-books, e-journals and Consortia.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

23

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

24

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

20

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

472

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In the beginning of teaching days, during the classroom instruction every teacher gives information about the mode of internal/external assessment, its importance, its evaluation criteria. It is also communicated in the induction programme. According to guidelines of parents' university internal assessment conducted through taking assignments, projects, seminars, project assignment, field tour, case study, surveys etc., Timetable of internal assessment is displayed by notice board/online mode well in advance. To maintain transparency subject teachers shows and discuss the evaluated test papers, assignments, project reports etc. with the students and at the same time reassessment is done if the need arises.

As per guidelines of parent university, consolidated reports of marks of internal assessment are displayed on notice board or shown to students before 15 days of commencement of final exam. If students have any queries or grievances regarding the internal marks, it is resolved by the subject teacher. Teacher guides the students and also rectify their grievance with regard to exam. These internal assessment marks are then upload to affiliating university portal.

File Description	Documents
Any additional information	View File
Link for additional information	https://rdikandnkd.org/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

In the beginning of teaching days, during the classroom instruction every teacher gives information about the mode of internal assessment, its importance, its evaluation criteria. It is also communicated in the induction programme. According to guidelines of parents' university internal assessment conducted taking the students active participation in various co-curricular and extra-curricular activities for their overall personality development like assignments, projects, seminars, project assignment, field tour, case study, surveys etc. Timetable of internal assessment is displayed by notice board/online mode well in advance. To maintain transparency subject teachers shows and discuss the evaluated test papers, assignments, project reports etc. with the students and at the same time reassessment is done if the need arises.

As per guidelines of parent university, consolidated reports of marks of internal assessment are displayed on notice board or shown to students before 15 days of commencement of final exam. If students have any queries or grievances regarding the internal marks, it is resolved by the subject teacher. Teacher guides the students and also rectify their grievance with regard to exam. These internal assessment marks are then upload to affiliating university portal. In this way mechanism of internal assessment is transparent and robust.

File Description	Documents
Any additional information	View File
Link for additional information	https://rdikandnkd.org/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

At present the Institute is running multi undergraduate programmes very successfully viz B. A., B.Com., B.Sc., B.Sc. (CS) Entire, M.Com, M.Sc. (Math), M.Sc. (Organic Chemistry) etc. The Institute follows the curricular prescribed by the SGBAU, University, Amravati. The board of studies of the university prepares the course outcomes and programmes outcomes while designing the syllabus. At the Institute level, the circulars regarding this are circulated among the faculty members and students. Programme Outcomes and Course Outcomes have been formulated through consultation with each subject teacher. For the information of various stakeholders, programme outcomes and course outcomes have been formulated and displayed on college website. They are intimated to students and parents during admission, induction programme and at the beginning of teaching. For assessment of attainment of these outcomes it is necessary to identify parameters that are reflective of their performance in activities like unit tests, common test examination, practical performance, field visit, group discussion, seminar, sports competitions, participation in various social activities, NSS related activities that have been mapped to PO/PSO/Cos. The importance of the learning outcomes has been discussed and communicated to the teachers in staff meeting and IQAC meeting.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://rdikandnkd.org/wp-content/uploads/2024/02/POCOPOS-ACADEMICS.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The level of attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes are measured using various indicators throughout the semester of the academic year. Some key indicators of measuring attainment are:

1. End Semester University Examination: Being a constituent college of Amravati University, the students take examinations as per the semester pattern set by the university, through which the institution measures programme outcomes based on the course attainment level fixed by the programme.

2. Internal Assessment: The students are given assignments which are designed in alignment with Programme Outcomes of the respective subject. Additionally, internal/class tests, seminars etc. are conducted repeatedly in a semester to judge the performance of students on a regular basis.

3. Practical Assessment/ External Assessment: It is evaluated by inviting external experts appointed by the university to evaluate each student by conducting Practical examinations, and taking Viva-Voce and evaluating the practical files.

4. Result Analysis: At the end of each semester, result analysis of each course is carried out using bar charts indicating the percentage of students falling in different categories of CGPA obtained. This is an effective indicator in order to evaluate the level of attainment of POs, PSOs and COs as specified by the university.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://rdikandnkd.org/wp-content/uploads/2024/02/POCOPOS-ACADEMICS.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

99

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://rdikandnkd.org/students-satisfaction-survey-sss/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

01

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institute has taken initiatives for creating an ecosystem for innovations by establishing Research Promotion Cell ,strengthening

Information and Communication technology infrastructure and making Memorandum of Understanding (MOU) for experiential learning and innovation. The college has been recognised as "Research Centres" in nine Subjects namely Commerce & Management, Chemistry, Physics, Botany, Mathematics. The college has strengthened the research facilities in Knowledge Resource Center by accessing N-LIST consortia of INFLIBNET and National Digital Library of India. The college has 100 MBPS Connection for Internet for students and for office 200 MBPS internet connection facilities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://rdikandnkd.org/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

05

File Description	Documents
URL to the research page on HEI website	https://rdikandnkd.org/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

23

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

15

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- Two NSS camps of the college organized Nimbora, Nandagaon (Kh.), from the year 2023-24, Grampachayat office appreciated the work done on environment conservation and

water storage by NSS volunteers and NSS program officers.

- College received an appreciation letter from Gram panchayat, for various outreach programmes and social services by NSS volunteers in the adopted village.
- In 2023-2024 NSS Department of the college conducted 'Meri Mati Mera Desh Abhiyan: Amrut Kalash Sthapana'. NSS department also conducted 15 days "Swachh Bharat Abhiyan", 'Mera Pahila Vote Desh Ke Liye Campaign' and Voter's Awareness Programme were also organized by NSS. In 2023-24 'Blood Donation Camp' was also conducted in which 50 students donated blood.

File Description	Documents
Paste link for additional information	https://rdikandnkd.org/
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

05

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

350

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

01

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

07

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college administration ensures adequate infrastructure and physical facilities in accordance with UGC guideline to run the existing academic programmes and administration.

Currently the college has 03 UG programmes and PG programmes in the subjects like Mathematics, Chemistry, and Commerce. The college has 06 research centers in the subjects Mathematics, Physics, Chemistry, Zoology, Botany and Commerce recognized by university.

Classrooms:

The college has 17 classrooms which can be equipped with portable LCD projectors as per requirements. Classrooms are well-furnished, well ventilated and spacious.

Laboratories and Research centers:

The institute has 09 well-maintained, separate laboratories for UG, PG and research scholars with requisite number of instruments. These labs are equipped with desktops, printers, LCD projectors with

internet connectivity. This allows the faculty members facilitating online demonstrations of various practicals.

Computing equipments:

To conduct teaching learning process effectively the college has been aided with sufficient computing equipments. 91 Desktops, 10 laptops, 26 printers, 4 scanners, 9 LCD and 3 zerox machines. These instruments are connected to internet through LAN network for efficient sharing. College has three internet connections of 300Mbps (BSNL) 200Mbps (Rail wire) and 200Mbps (BSNL) with unlimited data. Internet is available in entire campus through LAN or wi-fi (5routers).

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rdikandnkd.org/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports:

Sufficient sports equipments cricket kits, kits of volleyball, archery, athletics etc, are available in sports department.

Indoor Games:

Separate rooms are available in the department of Physical Education for the games like chess, carrom. Other games table tennis, boxing, taekwondo are practised and played in auditorium hall.

Outdoor Games:

College has sufficient playground for outdoor games like volleyball, kabaddi, shotput, malkhamb etc within campus. Other games like cricket, athletics, archery are played at the playground of its sister institute. For kho-kho college has done MoU with Rana College Badnera which is only 500 meters away.

Annual gathering is conducted in the college. College has a botanical garden having 839.57 square meter area occupied by

various plants and species along with vermicomposting unit.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rdikandnkd.org/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

07

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rdikandnkd.org/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

9.41

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library has a total area of 2830 sq.ft. with sufficient computers & ICT Facilities 25524 books. The library is automated with Lib Soft software version 5.0 with functions like Acquisition, Web OPAC, Circulation, serial Control, MIS reports etc. Books are processed spine labels and Borrowers Tickets are issued to the students. Library services like reference service, book issue/return, reprographic services, OPAC, reading room facility, periodical section are rendered to the users. The library undergoes stock verification after five years.

The library is a member of National Association of Blinds (NAB). The library has talking books for visually disabled students.

The college provides free membership of N_List to all teachers, students and research scholars to access r-resources. The N-LIST provides the J-STOR database which is comprehensive in Social Science and Humanities. More than 600 students enrolled their name in N_LIST website. The library regularly conducts awareness program on "Use of N-LIST"

The college also provides free membership of Sant Gadge Baba Amravati University Library Consortia for UG and PG Colleges to all teachers, students and research scholars to access reputed and high cost journals.

The library has Network Resource Center having Optical Fiber Internet connections having speed 200 MBPS.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://rdikandnkd.org/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.80

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

110

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution modernized its IT infrastructure, resulting in teaching and learning that its efficient and outcome-based.

The internet facility was initially wired to administrative office and computer science laboratory with the speed of 5mbps in

addition to the internet facility, Reliance Jio system was installed to provide free wi-fi connection for teachers and students. Subsequently it was updated with the internet broadband connection of rail wire from 5mbps to 60 Mbps for the computer science lab and 100 Mbps for the office, other department and students and all the computers were connected through LAN (CAT 5 cable) or wi-fi. Thereafter LAN is updated by replacing CAT 5 cable with CAT 6 cable and now optical fibre cable with use of 14 switches of 8 port, 2 switches of 4 port and 1 switch of 16 port as well as 4D-link routers.

smart auditorium LCD enabled 07 classrooms/laboratory

ICT enabled laboratory

Library has the subscription of e-books and e-journals via INFLIBNET and consortia.

Video conferencing facility is available.

Subscription of essential 04 Licensed Software.

Maintenance contracts on call basis for essential software and hardware upgradation.

Learning management systems like Webex, Google Classroom

All the departments are equipped with computers, and Wi-Fi connectivity.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

84

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

5.51

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our college adopts a systematic procedure for maintaining and utilizing physical, academic and support facilities like laboratory, library, sports complex, computers, classrooms etc. Every year each department gives a list of equipment, repairable or broken, called physical verification.

First we look the cleanliness program:

(i) There are employees for this purpose. They sanitize the classrooms, staffroom, seminar hall, laboratory and veranda. One employee look after the plants.

(ii) Dustbins are kept in-front of the class rooms. Students are

asked to throw the rough paper in these dustbins. There are cleanliness captain nominated by NSS in each classrooms. The cleanliness captain reports if there is any dirty place in the campus. They also take part in the cleanliness awareness program held by NSS.

(iii) Lab-attendant clean the laboratory time-to-time under the supervision of HoD.

(iv) Water purifier is maintained time-to-time.

Details of academic and support facilities:

(i) There are Generators for examination purpose, especially for occasional time. Projectors, Computers, CCTVs, Wi-Fi and anti-virus etc. are maintained by a responsible officer from teaching staff. There is a technical officer for this purpose, under which the non-teaching staff and computer operator operates these items.

(ii) If there is any mechanical or functional error in above academic and support facilities, the HoD has to write an application to the Principal for its maintenance.

Maintenance of library and sports facilities:

(i) One post of book-lifter is vacant in this college. A post of JBS employee is appointed every year. He keeps the library Maintenance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rdikandnkd.org/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

20

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

27

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

27

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

5

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

3

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

20

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college fastidiously follows all the norms and duly established processes as stipulated by State Government, UGC and parent University. Apart from these compulsory norms, the college has a clear and well-publicised policy for representation of class toppers and active volunteers on various college committees. The institution strives to create an environment that offers the students ample opportunities to finetune and showcase their interpersonal and leadership skills facilitating their transformation into confident young citizens. Students are offered representation on various administrative and academic bodies like College Development Committee, IQAC, Antiragging Committee, Grievance Redressal Committee, Sports committee, Cultural Committee, College Magazine Committee, NSS and Subject-specific Committees/Associations. These are important platforms where they freely express their view-points and are engaged in decision-making processes. Activities like Workshops, Seminars, Quiz Competition, Poster Competition, Wildlife fair, GK Competition, Rangoli Competition, Kavi Sammelan, Fresher and Farewell parties, Exhibition on Best out of Waste that are run through these committees are designed and conducted by students themselves under the supervision of teachers. This ensures their full-fledged

participation with enthusiasm and zeal. These committees seek to promote and encourage expression of innovative ideas in the minds of the students resulting in a structured partnership with teachers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

22

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Modernites is a registered alumni association of Vidarbha Youth Welfare Society, Amravati's Bar. Ramrao Deshmukh Arts, Smt. Indiraji Kapdiya Commerce & Nyaymurti Krushnaroo Deshmukh Science College Badnera (Rly.) - Amravati (M.S.) It aims at enhancing employability and entrepreneurial skills amongst youth by collaborating with the college for various events so as to bridge the gap between academia and corporate. In the academic year 2023-24 no activities were conducted during the year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Ours is all-inclusive and collaborating administration for designing and implementation of policies and plans through different committees mainly parent institution, Principal, IQAC, faculties and students.

- "Vidarbh Youth Welfare Society, Amravati (VYWS)" is the parent society. President and Executive members of VYWS is the supreme decision-making body. Representatives of VYWS, Amravati hold regular meets with teaching and non-teaching staff.
- College Development Committee (CDC) consists of representatives from all stakeholders. All policy documents are discussed and finalized here as well as it works as apex administration authority.
- Principal is the academic & administrative head.
- IQAC continuously works hard for conducive academic environment to seek excellence of quality of teaching-learning and research in higher education. IQAC is supported by the faculty and coordinator of various committees. IQAC formulates both long-term and short-term perspective plans to sustain institutional growth
- The institute plans and declares various committees involving faculty, administrative staff, student. The principal being the head of the institution provides autonomy to committees and departments in planning and

implementation of academic and administrative activities. Budgetary provisions are made as per the requirement of each department. The amount is allotted and utilized on the basis of priority. Head of the department enjoys functional freedom.

File Description	Documents
Paste link for additional information	https://rdikandnkd.org/wp-content/uploads/2024/08/2023-2024.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution promotes decentralisation and participative management to bring transparency in overall administration ensuring optimal utilization of human resource. This is evident from presence of multiple levels of decision making viz. Parent Body of Society, College Development Committee, Principal, IQAC Committee, various committees ensuring efficient functioning of the Institution. Management The parent society elects a College Development Committee having representation of major stakeholders that ratifies major policy decisions in consonance with the vision and mission of the college. CDC has representation from parent body, teaching and non teaching staff of the college. Administration Principal carries out planning of future endeavors and implementation thereof. He delegates individual responsibilities to the administrative committees and office staff to ensure smooth functioning in areas like Admissions, Accounts and Finance, Record Keeping, Evaluation and Maintenance. The Senior-most teacher of the department is designated as Head of Department who decides time-table allotment, purchase and audit of the department. Committees Faculty members are involved in Research, Training, Administration of academic matters and consultancy through college committees involving both faculty and office staff, each spear headed by a faculty member. These committees ensure participation of faculty members, alumni, parents and students in overall functioning of the college.

File Description	Documents
Paste link for additional information	https://rdikandnkd.org/wp-content/uploads/2025/01/Perspective-Plan-2024-2029.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The perspective plans envision the accretion of infrastructure corresponding with the potential increases in student intake and courses. One of the significant factors of this prospective plan is to provide an improved virtual platform academic and support facilities for the students. The Institute endeavors are challenging for the overall development of the students and the institute. The Internal Quality Assurance Cell has to play a pivotal role in assuring and sustaining quality of academic programmes in institutes of higher learning. The National Assessment and Accreditation Council (NAAC), Bangalore which is one of premier agencies for conferring Quality status to Colleges/Universities across India, has revised the format of Reaccreditation Manual for affiliated and autonomous Colleges. So also, there are changes in the weight age of each criterion with more liberty in expressing the activities and policies implemented by the institute towards quality sustenance.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://rdikandnkd.org/wp-content/uploads/2025/01/Perspective-Plan-2024-2029.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is governed by Vidarbha Youth Welfare Society Amravati and permanently affiliated to Sant Gadge Baba Amravati University, Amravati.

The functional organization of college is divided into two parts i.e.

Academic and Administrative. Governing Body - The governing body is a college decision making body. It consists of the President, Vice President, Secretary, Directors of institute who are nominated by members of the institute. Administrative setup- The administration of the institution involves active participation of the CDC, IQAC, Principal, Coordinators off faculty, Head of the departments, teaching and non teaching staff. The management committee formulates the policy decisions like admission of students, recruitment of staff, infrastructure, learning and financial management. The Principal in consultation with the IQAC, Coordinators of faculty, Head of the departments and coordinators take administrative decisions necessary for the effective functioning of the institute. Service Rules and conditions of service, the institute follows the rules and regulations laid down by Sant Gadge Baba Amravati University, Amravati., UGC and the Government of Maharashtra.

Procedures for the Recruitment Permanent posts (Grant-in-aid) are recruited as per the norms of the UGC, Government of Maharashtra and Sant Gadge Baba Amravati University, Amravati. The Management recruits temporary posts (Non-Grant) as per the norms of the UGC and university. Procedures for the Promotion to the faculty is given according to the guidelines of UGC, the Government of Maharashtra and Sant Gadge Baba Amravati University, Amravati.

File Description	Documents
Paste link for additional information	https://rdikandnkd.org/
Link to Organogram of the institution webpage	https://rdikandnkd.org/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has ensured a congenial and caring environment on campus for all its stakeholders. Constant support and guidance have been rendered by the college to staff members for fulfilling their aspirations by providing welfare measures. The welfare measures taken to motivate and empower the staff are given below:

- Staff Credit Co-Operative Society run and managed by employees of DES provides loan facilities to its shareholders

- As per the guidelines of State government Medical Reimbursement facility given for teaching and non-teaching staff

- Lady teachers can avail Maternity Leave as per Government rules

Gratuities, Pension and all other Government welfare schemes and measures are given to the staff • Teaching and non- teaching staff is covered by Group Life Insurance • Research Laboratory Facility is provided to teachers to conduct research • Duty Leave is granted to teachers to participate and present papers in seminars

File Description	Documents
Paste link for additional information	https://rdikandnkd.org/institutional-distinctiveness/
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

11

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

03

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

On the implementation of 6th Pay Commission and being the PBAS is the integral part of UGC regulation 2010, institute promptly made its faculties aware of PBAS and API scoring system to pose them for their future professional development. Faculties are sending to participated in related course. Institute organizes guest lecture to motivate teacher for empowerment training are imparted to faculties to acquire personal and professional skills. The performance appraisal of teaching faculty is evaluated through the PBAS format proposed by UGC. Category I deals with teaching, learning and evaluation related activities. Category II deals with Co- curricular, Extension, and Profession and development activities: and Category III deals with research publication and academic contributions. API score and PBAS formats are evaluated by the principal and management for better appraisal.

Non-teaching staff : All non-teaching staff is also assessed through annual confidential reports and annual performance appraisal. The various parameters for staff members are assessed under different categories i.e. Character and Habits, Departmental Abilities, Capacity to do hard work, Discipline, Reliability, Relations/Co-operation with superiors, subordinates, colleagues, students and public, Power of Drafting (where applicable) and technical abilities (in case of workshop staff).

File Description	Documents
Paste link for additional information	https://rdikandnkd.org/#
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Yearly audit is performed by chartered accountant appointed by the management. The accounts are subjected to external audit by government agencies including audit by Auditor General (AG) and carried out as per their schedule. Internal-external audits are conducted regularly. Internal auditor is appointed by parent society. Internal auditor checks. 1. All receipts and payment vouchers. 2. Utilization of funds received from various agencies. College has separate mechanism to ensure financial discipline. Parent society has created separate post "VISITOR" to monitor financial transactions. Each payment voucher is signed by accounts office, Principal and Visitor. Internal auditor checks whether all funds received from various funding agencies are utilized as per guidelines and utilization certificate is sent to respective agency. Report of internal audit is sent to parent society every six months. Internal auditor is changed every six months. External audit is done annually after completion of financial year. External auditor is also appointed by parent society. External auditor checks

1. Purchase register and dead stock register
2. Library record and accession register.

Receipts and payments College receives grants from University Grant Commission, Department of Biotechnology, Department of Science and Technology and other funding agencies. External auditor checks whether proper procedure is followed for utilization of grants as well as whether expenditure is allowed under particular head and its limit. Queries raised by auditor are duly clarified and no queries remain pending till date.

File Description	Documents
Paste link for additional information	https://rdikandnkd.org/#
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

1. **Fees:** Fees charged as per the university and government norms from students of various granted and self financed courses.
2. **Salary Grant:** The College receives salary grant from the State Government. For this, we prepare and send an annual budget of the estimated salary grant required to the state government.

This grant includes salaries of the Full Time Permanent teachers and nonteaching staff as well as part-time teachers working on granted posts.

Our resource mobilization policy and procedures are as follows:

1. The institution set up a UGC Committees per the directions of the UGC given in the XII Plan
2. The UGC Committee, in close coordination with the CDC and the IQAC, monitors the mobilization of funds and makes sure that the

funds are spent for the purpose for which they have been

3.The Purchase Committee takes care that purchases are done properly and in accordance with the rules.

4.The College Development Committee takes a review of the mobilization of funds and the utilization of these sources periodically in their meetings.

5.The time-table committee looks after the proper utilization of classrooms and laboratories.

6..The Library Advisory Committee takes care that the resources in library are utilized optimally.

File Description	Documents
Paste link for additional information	https://rdikandnkd.org/#
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is one of the major policy making and implementing unit in our college.

Academic Audit through IQAC : The Committee evaluated plan submitted by the departments and committees, twice in an academic session as per the academic plan and reviewed their academic progress. The report of the committee was submitted to the IQAC and the same is put in the College Development Committee for discussion, suggestion and approval.

Implementation of Clean Environment practices in the campus: The IQAC proposed to initiate various Clean Environment practices to maintain eco-friendly college campus through the activities i.e. Tree Plantation, Cleanliness Program, Swach Bharat Abhiyan, Awareness about Environment (Wall poster & Rangoli competition), Importance of Cleanliness, Gambusia Fish Project Management and Distribution of Guppy Fishes, Guest Lecture on Global Warming & Environmental Pollution, Explain environmental & Natural elements, Water Conservation.

Use and enrichment of ICT infrastructure : The use of ICT tools has become an integral part in teaching -learning process. IQAC always encouraged teachers to utilize these tools in classroom teaching and laboratories. IQAC prepares the plan to include the use and enrichment of ICT infrastructure expecting from each departments.

File Description	Documents
Paste link for additional information	https://rdikandnkd.org/meetings-action-taken-report/
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Two examples of IQAC-supported institutional review and training learning reforms:

Academic review through periodical meetings: The IQAC conduct periodical meetings with the departments, Internal Examination Committee, Council of the Heads, the principal, College Development Committee throughout the academic year in the presence of the IQAC coordinator. College has faculty coordination committees separate for Arts, Commerce and Science streams. The Faculty Coordination Committee conducts an academic review of all departments collecting information on academic activities, such as completion of study programs, unit tests, assignments, seminars, group discussion, project, Skill Enhancement Module, Case study, quiz, education tour and other activities. Faculty Head (HOD) meet regularly with relevant services to assess academic and administrative issues. Important questions are discussed in meetings with IQAC and Faculty heads. The teachers and students are interacted regarding the changes in the curriculum, new teaching methods and ICT use. Through this system of review, the IQAC observed the continuous development of teaching-learning process.

Use and enrichment of ICT infrastructure The use of ICT tools has become an integral part in teaching -learning process. IQAC always encouraged teachers to utilize these tools in academic and laboratories. IQAC prepares the plan to include the use and enrichment of ICT infrastructure expecting from each departments.

File Description	Documents
Paste link for additional information	https://rdikandnkd.org/meetings-action-taken-report/
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://rdikandnkd.org/wp-content/uploads/2024/02/4.-NIRF-DATA.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

We have co-education system.

Gender sensitization initiatives:

- **The curricula prescribed by the University, especially in the subjects like English, Marathi, History, Political Science and Home Economics etc. provide an opportunity to sensitize the students to gender based challenges and issues and promote gender equity.**

- Boys and Girls are equally motivated to participate in various activities.
- The college has Mahila Empowerment Cell which has male members along with female members. Cell organized seminar, guest lectures, workshops on gender issue, entrepreneurship, anchoring skill, hemoglobin and thyroid detection, Thyroid and Hormonal imbalance in woman, menstrual health management, menstrual hygiene management, cyber security, self-defense, prevention, prohibition and redressal etc. Celebration of International Women's Day, Jijamata Jayanti etc.
- The college prepared gender sensitization plan

Facilities for the Girl students:

- The college has 'Grievance Redressal Cell', 'Anti Ragging Committee' to ensure safety and well-being of the girl students.
- Internal Complaint committee provide counselling to girl students and deals with cases of sexual harassment if any.
- Complaint and suggestion box is kept in front of administrative office.
- Discipline committee, security guard ensure security in campus.
- CCTV cameras are installed in the college premises for the safety of the girl students.
- Sanitary napkin vending machine.
- Separate washroom for girls

File Description	Documents
Annual gender sensitization action plan	https://rdikandnkd.org/
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://rdikandnkd.org/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Rainwater Harvesting: Soak pits were constructed at different locations. Rainwater from rooftops was diverted to these soakpits. This practice is expected to help in improving the quality of ground water and water table in college premises. For the collection of regular solid waste, garbage bins are provided in the campus to keep campus clean and neat. Vermicomposting unit has been established within the college campus. we prepare vermin compost and give it to the trees planted in the college and so that the tree grows well and the daily waste is also disposed of in a good manner. For liquid waste management in our college. Degradable waste materials collected from the campus is dumped into the vermicompost unit to convert it into fertilizer. A compost pit has also been constructed. Nirmalya collected during Ganesh Festival buried in this pit for composting. Our Venders is Pushpa Services check for e-waste management so we give them whatever e-waste in the college like computers, electronic gadgets, electronic equipment's and they give it to company or venders for recycle.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.

A. Any 4 or all of the above

Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The inclusiveness is the one of the distinctive areas in which college give totop priority. The inclusiveness, in terms of equal access to admission in college, from every cross section of society, especially from poor and down trodden masses.The students belonging to different religious, racial and cultural identities

study together harmoniously. Most of the curriculums are designed in such a way which envisages all the aspects helping to improve every facet of life. It covers all concept of community development. To further enhance the inclusive environment in the institution, celebration of National festivals, birth anniversaries and memorials of great Indian personalities like Mahatma Gandhi, Sardar Vallabhbhai Patel, Pandit Jawaharlal Nehru, Dr. Bhimrao Ambedkar, Dr. Sarvapalli Radhakrishnan, Lal Bahadur Shastri are organized with great fervor. On this day, pledge is taken by all staff and students to work for the cause of National Integration. To prevent any dropout of students due to financial reasons, the faculty members have incepted a fund that aims to provide financial aid to needy students. The College Social Responsibility Cell continuously strives to generate funds for endeavors that promote maintenance of diversity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution sensitizes the students and the employees to the constitutional obligations about values, rights, duties, and responsibilities and constantly works upon to nurture them as better citizens through various curricular and extracurricular activities. The institution conducts awareness campaigns, organizes orientation programmes, training programmes, seminars, and workshops to sensitize employees as well as students about human values and constitutional obligations. Ethical Values, rights, duties, and responsibilities of citizens are some of the topics that are regularly covered in Elocution/ Debates activities. Fundamental Duties and Rights of Indian Citizens: The Faculty of Political Science and History has organized various academic and co-curricular activities for the propagation of the Fundamental Duties and Rights of the Indian citizens. The students have enthusiastically participated in various activities like seminar, conferences, expert talks, poster making competition, Birth anniversary great Indians Committee organized, competition on various contemporary issues, social awareness issues to impart awareness of such issues etc. Various

departments of the institution and NSS unit are actively involved in conducting several activities like Blood donation camp, workshop on "Human rights", corona awareness activities, environmental awareness programmes, department of home economics organized various activities related to Nutrition, Diet plan & Healthy & hygienic Eating habits, Extension /community outreach programme for inculcating these values.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://rdikandnkd.org/audit/
Any other relevant information	https://rdikandnkd.org/audit/

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college believes that celebrating important events

and festivals in college is a great way of instilling in young minds a sense of pride regarding Indian culture and great visionaries of the world. These form an integral part of the learning process and build a strong cultural belief in the students. Our college celebrates and organizes the birth anniversaries of national heroes and various days of importance. For the academic year 2023-24, we celebrated various days like World Environment Day, International Yoga Day, Independence Day, Republic Day, International Women's Day, World Breast feeding Day, National Nutrition Day, World Food Day, National Science Day, Sports Day, Reading inspiration Day. We also celebrated Birth Anniversaries of Mahatma Gandhi, Swami Vivekananda, Shivaji Maharaj Jayanti. Such activities are usually spread throughout the academic year so that the students also get a much needed refreshing break from their monotonous itinerary of classroom teaching. All these activities of celebrations and organizations of important events, commemorative days and festivals have become instrumental in building an enlightened citizenry of tomorrow. Importance of national festivals and events remind them about our country's rich cultural heritage and history.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE-I

1) Title of the Practice: Building competitive abilities in Mathematics Students

2) Objective of Practice:

- To wipe out Students' Math anxiety and negative perception about their own ability.
- To eradicate fear of Math's subject from the minds of

students.

- To imbibe in them mathematical logic and reasoning.
- To develop interest of students in Math's subject.
- To Instill an interest and affinity for math's through a friendly and simplified approach.
- To build a strong foundation for cracking competitive and NET/SET/SAT/GRE etc.

BEST PRACTICE-II

1) Title of the Practice: English Communication and Soft skill Development

2) Objectives of the Practice:

- To develop the communication and soft skills of the students.
- To enable students to communicate effectively and properly in real life situation.
- To enhance the communication and presentation skill of students.
- To build up students' confidence in oral and interpersonal communication.
- To educate the students to face the interview effectively with sufficient knowledge of the subject.
- To enhance the ability of the students to participate in group discussions.
- To enable students to conduct effective business correspondence and prepare business reports which produce results.

File Description	Documents
Best practices in the Institutional website	https://rdikandnkd.org/wp-content/uploads/2024/03/BEST-PRACTICES.pdf
Any other relevant information	https://rdikandnkd.org/wp-content/uploads/2024/03/BEST-PRACTICES.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Established in 1972, the college is a destination of choice for

especially rural students, owing to a sense of security on college campus and various schemes/strategies of the administration that facilitate building of sound academic development and impeccable character. College gives priority to promote education for poor students mostly of rural background since many of these students can't afford education incites. Special emphasis is given on gender sensitization during different activities such as guest lectures, seminars etc. The college offers access of its multi-station gym and outdoor playground facilities to neighbourhood community after college hours. Academic and extracurricular activities are encouraged. Through college units like NSS, cultural, sports, campus placement etc. Through such initiatives the college reaffirms its commitment to provide quality education and career opportunities along with intellectual and psychological growth through different programmes which are relevant and responsive to the needs of the rural and underprivileged sections of society. Societal needs are addressed by the involvement of students in the community development programmes. The students are inspired through Guest lectures on value education, character building, personality Development etc. so that they start volunteering spontaneously in extension activities thereby instilling a strong social commitment.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

College prospectus uploaded on college website contains detailed description of programs and courses run by the college. Various committees are formed to deliver the curriculum through various curricular, extra-curricular, extension and other activities. Coordinators and HoD's prepare their annual academic plan & which is published on website. Head of the department finalize distribution of syllabus, workload, curricular and co-curricular activities. Time-table committee designs the timetable. Academic diary is monitored by HOD and the principal.

Induction program is conducted at the beginning of academic year to inform about college facilities & other courses.

Curriculum delivery is made effective through participative, problem solving & student-centric learning methods, PPTs, video lectures, charts, etc. Classroom teaching is integrated with ICT tools, practical, field work/survey, case study, viva-voce, quiz, projects, seminars, group discussion, tutorials, question-answer sessions, guest lectures.

Students are examined and evaluated as per the norms of affiliating University. E-content developed by faculties and Question Banks are made available in the library. Academic, social, financial issues of students are addressed through Mentor-Mentee Scheme. Feedback on curriculum is taken from all the stakeholders.

The internal exam evaluation process of the college is continuous internal evaluation includes internal tests, assignments, group discussions, quizzes, seminars, project assignments, study tours, field visits, etc. Soft skills of the students are evaluated by extra-curricular, extension activity for the overall growth of the student.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://rdikandnkd.org/wp-content/uploads/2024/08/2024-2024.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution prepares and publishes academic calendar containing the relevant information regarding the teaching learning schedule, weekly working days and holidays, government holidays, Internal assessment dates, practical exam dates, workshop schedule, technical seminar schedule, Industrial visit dates, sports day, cultural day on website of the college and displays on students notice board and in the principal's office. The academic progress of the students is regularly monitored by continuous internal evaluation such as seminars, project work, unit tests, internal examinations and semester examinations etc. IQAC of the Institution along with CDC designs the process of admission. As per the regulation of the university various committees are formed to run all the curricular and co-curricular activities smoothly. The NSS, Career Katta, Women empowerment, Student placement Committee, Anti Ragging Committee, Research Committee, cultural and sports activities are distributed and implemented throughout the year and review is taken by the IQAC Coordinator and the Principal. The aim of CIE is to enhance the quality education among the students. Though it has been made mandatory for the last year students by the university, the institution has been implementing the CIE procedure for all the students. The faculty may choose MCQ tests, seminars, assignments, field work, group discussion, skill enhancement module, Viva, case study, resource file and projects to evaluate the performance of the students periodically.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://rdikandnkd.org/wp-content/uploads/2025/01/Academic-Calander-23-24-1.pdf

<p>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</p>	<p>A. All of the above</p>
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File Description	Documents
<p>Details of participation of teachers in various bodies/activities provided as a response to the metric</p>	<p>View File</p>
<p>Any additional information</p>	<p>No File Uploaded</p>

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

06

File Description	Documents
<p>Any additional information</p>	<p>No File Uploaded</p>
<p>Minutes of relevant Academic Council/ BOS meetings</p>	<p>No File Uploaded</p>
<p>Institutional data in prescribed format (Data Template)</p>	<p>View File</p>

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

<p> </p>

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college is affiliated to Sant Gadge Baba Amravati University, Amravati and follows the curriculum designed by the university.

Environmental studies has been introduced as compulsory subject in the curriculum at graduation level. The prescribed syllabus of the subject touches upon cross-cutting issues like climate change, renewable and non-renewable source of energy, population explosion and gender equality. Courses in commerce and humanities teach students about business ethics and professional values, human values such as teaching of philosopher, saints and political leaders. Topics like gender bias and human right, right to equality and non-discrimination, women entrepreneurship, population growth, family welfare, human rights, women and child welfare and gender sensitisation are discussed in these courses.

Various sport, cultural & extension activities are conducted. Industrial visits / study tours are carried out to groom student to learn various aspects of professional ethics.

To encourage and attract girls towards the education college has started Home-Economics subject specially for girls. Women empowerment cell, Internal complaint committee, discipline, anti-raging & grievance committee, NSS & extension activity sensitize the student regarding gender issue. Various workshops are organised to solve the gender issues regarding health, hygiene, women empowerment, women's rights. International women's day is celebrated every year.

To nurture the moral, ethical and social values, various National & International days, National festivals are celebrated. Days earmarked for the contribution of freedom fighter and social reformers are celebrated. Distribution of food and wide range of extension activities are undertaken to incorporate human values among the students.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

114

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships	
114	
File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File
1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
File Description	Documents
URL for stakeholder feedback report	https://rdikandnkd.org/feedback/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://rdikandnkd.org/feedback/
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	

2.1.1.1 - Number of students admitted during the year

806

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

433

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The department assesses the learning levels of the students in two ways at the time of the commencement of the program. Students enrolled in the department are identified as slow and advanced learners based on the degree of marks obtained. This helps to identify the slow learners and to design special coaching sessions or tutorial sessions to bridge the gap between the slow learners and the advanced learners. Advanced learners and slow learners have identified as per their responses in the classroom as well as the performance in the Unit test, internal examinations. Following activities are done by teachers for students: Slow learners: 1. Individual counselling. 2. Remedial Coaching 3. Extra notes. 4. Group discussion session. 5. Internal examination process. 6. Encouragement in NSS, Sports, and academic activities. Advance learners: 1. Advance notes 2. Seminar sessions 3. Participative learning sessions i.e., Teachers Day 4. Projects 5. Assessments 6. Group discussion sessions 8. Internet facility. 9. Advance questions papers. In order to enhance their confidence level, the department conducts different activities such as NSS,

Cultural, and Sports to develop their overall personality. The wide range of continuous assessment components that include, Class Assignments, Seminars and Group Discussions, Additional Assignments, Quizzes, Class Tests, Projects, Viva-voce examinations and attendance, enable effective assessment of learning levels of students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
806	24

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To make students employable and skilful competent our college focused on student centric approach and implemented in curriculum for the overall development of students. Our teachers organised various events and encouraged students to actively participate in online and offline mode. The college has been encouraging students to participate in experiential learning by organizing study tours, involving students in small activity-based projects like circuit board designing and PG dissertation works. Through these hands-on-minds-on activities, the students were taught how to address the problems and to adopt appropriate methodologies for solving specific problems. Learning is made student-centric through project work, Case study seminar presentations, and assignments. To make students learn the habit of creating awareness in the community, they were encouraged to participate in various extension activities such as Blood donation camp, Arts exhibition etc. Participative learning: This is also effective learning method for students. Some of the activities like wildlife exhibition were

conducted by students at their own villages under the guidance of teachers. Problem Solving Method: This method promotes critical thinking, creativity and scientific temperament. The students are expected to observe, understand, analyze and find solution that lead to a holistic understanding of the concept. Activities like science exhibition, poster competition, essay competitions.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

To make students employable and skilful competent our college focused on student centric approach and implemented in curriculum for the overall development of students. The college has strengthened ICT infrastructure by developing ICT enabled laboratories and classrooms by installing LCD projectors, computers and by strengthening internet facilities.

Most of the sessions of the programmes were conducted using ICT tools. Various curricular, co-curricular and extra-curricular topics including social and environmental issues, online quiz and seminar were organized using ICT tools. The students were encouraged to participate in various competitions organized by various institutions; wherein the students were assisted to use ICT tools and e-resources.

The college has been encouraging students to participate in experiential learning by organizing study tours, involving students in small activity-based projects like circuit board designing and PG dissertation works; wherein they are required to refer to e-resources. Further, online videos and simulations were used for better information delivery. Through these hands-on-minds-on activities, the students were taught how to address the problems and to adopt appropriate methodologies for solving specific problems.

To support participative, experiential learning and for problem solving approaches, the college has made literature available in the form of INFLIBNET N-LIST, open-source e-books, e-

journals and Consortia.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

23

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

24

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

20

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

472

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In the beginning of teaching days, during the classroom instruction every teacher gives information about the mode of internal/external assessment, its importance, its evaluation criteria. It is also communicated in the induction programme. According to guidelines of parents' university internal assessment conducted through taking assignments, projects, seminars, project assignment, field tour, case study, surveys etc., Timetable of internal assessment is displayed by notice board/online mode well in advance. To maintain transparency subject teachers shows and discuss the evaluated test papers, assignments, project reports etc. with the students and at the same time reassessment is done if the need arises.

As per guidelines of parent university, consolidated reports of marks of internal assessment are displayed on notice board or shown to students before 15 days of commencement of final exam.

If students have any queries or grievances regarding the internal marks, it is resolved by the subject teacher. Teacher guides the students and also rectify their grievance with regard to exam. These internal assessment marks are then upload to affiliating university portal.

File Description	Documents
Any additional information	View File
Link for additional information	https://rdikandnkd.org/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

In the beginning of teaching days, during the classroom instruction every teacher gives information about the mode of internal assessment, its importance, its evaluation criteria. It is also communicated in the induction programme. According to guidelines of parents' university internal assessment conducted taking the students active participation in various co-curricular and extra-curricular activities for their overall personality development like assignments, projects, seminars, project assignment, field tour, case study, surveys etc. Timetable of internal assessment is displayed by notice board/online mode well in advance. To maintain transparency subject teachers shows and discuss the evaluated test papers, assignments, project reports etc. with the students and at the same time reassessment is done if the need arises.

As per guidelines of parent university, consolidated reports of marks of internal assessment are displayed on notice board or shown to students before 15 days of commencement of final exam. If students have any queries or grievances regarding the internal marks, it is resolved by the subject teacher. Teacher guides the students and also rectify their grievance with regard to exam. These internal assessment marks are then upload to affiliating university portal. In this way mechanism of internal assessment is transparent and robust.

File Description	Documents
Any additional information	View File
Link for additional information	https://rdikandnkd.org/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

At present the Institute is running multi undergraduate programmes very successfully viz B. A., B.Com., B.Sc., B.Sc. (CS) Entire, M.Com, M.Sc. (Math), M.Sc. (Organic Chemistry) etc. The Institute follows the curricular prescribed by the SGBAU, University, Amravati. The board of studies of the university prepares the course outcomes and programmes outcomes while designing the syllabus. At the Institute level, the circulars regarding this are circulated among the faculty members and students. Programme Outcomes and Course Outcomes have been formulated through consultation with each subject teacher. For the information of various stakeholders, programme outcomes and course outcomes have been formulated and displayed on college website. They are intimated to students and parents during admission, induction programme and at the beginning of teaching. For assessment of attainment of these outcomes it is necessary to identify parameters that are reflective of their performance in activities like unit tests, common test examination, practical performance, field visit, group discussion, seminar, sports competitions, participation in various social activities, NSS related activities that have been mapped to PO/PSO/Cos. The importance of the learning outcomes has been discussed and communicated to the teachers in staff meeting and IQAC meeting.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://rdikandnkd.org/wp-content/uploads/2024/02/POCOPOS-ACADEMICS.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The level of attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes are measured using various indicators throughout the semester of the academic year. Some

key indicators of measuring attainment are:

1. End Semester University Examination: Being a constituent college of Amravati University, the students take examinations as per the semester pattern set by the university, through which the institution measures programme outcomes based on the course attainment level fixed by the programme.

2. Internal Assessment: The students are given assignments which are designed in alignment with Programme Outcomes of the respective subject. Additionally, internal/class tests, seminars etc. are conducted repeatedly in a semester to judge the performance of students on a regular basis.

3. Practical Assessment/ External Assessment: It is evaluated by inviting external experts appointed by the university to evaluate each student by conducting Practical examinations, and taking Viva-Voce and evaluating the practical files.

4. Result Analysis: At the end of each semester, result analysis of each course is carried out using bar charts indicating the percentage of students falling in different categories of CGPA obtained. This is an effective indicator in order to evaluate the level of attainment of POs, PSOs and COs as specified by the university.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://rdikandnkd.org/wp-content/uploads/2024/02/POCOPOS-ACADEMICS.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

99

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://rdikandnkd.org/students-satisfaction-survey-sss/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

01

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institute has taken initiatives for creating an ecosystem for innovations by establishing Research Promotion Cell ,strengthening Information and Communication technology infrastructure and making Memorandum of Understanding (MOU) for experiential learning and innovation.The college has been recognised as "Research Centres" in nine Subjects namely Commerce & Management, Chemistry, Physics, Botney, Mathematics. The college has strengthened the research facilities in Knowledge Resource Center by accessing N-LIST consortia of INFLIBNET and National Digital Library of India. The college has 100 MBPS Connection for Internet for students and for office 200 MBPS internet connectionfacilities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://rdikandnkd.org/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

05

File Description	Documents
URL to the research page on HEI website	https://rdikandnkd.org/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

23

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

15

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- Two NSS camps of the college organized Nimbora, Nandagaon (Kh.), from the year 2023-24, Grampachayat office appreciated the work done on environment conservation and water storage by NSS volunteers and NSS program officers.
- College received an appreciation letter from Gram panchayat, for various outreach programmes and social services by NSS volunteers in the adopted village.
- In 2023-2024 NSS Department of the college conducted 'Meri Mati Mera Desh Abhiyan: Amrut Kalash Sthapana'. NSS department also conducted 15 days "Swachh Bharat Abhiyan", 'Mera Pahila Vote Desh Ke Liye Campaign' and Voter's Awareness Programme were also organized by NSS. In 2023-24 'Blood Donation Camp' was also conducted in which 50 students donated blood.

File Description	Documents
Paste link for additional information	https://rdikandnkd.org/
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

05

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

350

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

01

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

07

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college administration ensures adequate infrastructure and physical facilities in accordance with UGC guideline to run the existing academic programmes and administration.

Currently the college has 03 UG programmes and PG programmes in the subjects like Mathematics, Chemistry, and Commerce. The college has 06 research centers in the subjects Mathematics, Physics, Chemistry, Zoology, Botany and Commerce recognized by university.

Classrooms:

The college has 17 classrooms which can be equipped with portable LCD projectors as per requirements. Classrooms are well-furnished, well ventilated and spacious.

Laboratories and Research centers:

The institute has 09 well-maintained, separate laboratories for UG, PG and research scholars with requisite number of instruments. These labs are equipped with desktops, printers, LCD projectors with internet connectivity. This allows the faculty members facilitating online demonstrations of various practicals.

Computing equipments:

To conduct teaching learning process effectively the college has been aided with sufficient computing equipments. 91

Desktops, 10 laptops, 26 printers, 4 scanners, 9 LCD and 3 zerox machines. These instruments are connected to internet through LAN network for efficient sharing. College has three internet connections of 300Mbps (BSNL) 200Mbps (Rail wire) and 200Mbps (BSNL) with unlimited data. Internet is available in entire campus through LAN or wi-fi (5 routers).

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rdikandnkd.org/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports:

Sufficient sports equipments cricket kits, kits of volleyball, archery, athletics etc, are available in sports department.

Indoor Games:

Separate rooms are available in the department of Physical Education for the games like chess, carrom. Other games table tennis, boxing, taekwondo are practised and played in auditorium hall.

Outdoor Games:

College has sufficient playground for outdoor games like volleyball, kabaddi, shotput, malkhamb etc within campus. Other games like cricket, athletics, archery are played at the playground of its sister institute. For kho0kho college has done MoU with Rana College Badnera which is only 500 meters away.

Annual gathering is conducted in the college. College has a botanical garden having 839.57 square meter area occupied by various plants and species along with vermicomposting unit.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rdikandnkd.org/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

07

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rdikandnkd.org/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

9.41

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library has a total area of 2830 sq.ft. with sufficient computers & ICT Facilities 25524 books. The library

is automated with Lib Soft software version 5.0 with functions like Acquisition, Web OPAC, Circulation, serial Control, MIS reports etc. Books are processed spine labels and Borrowers Tickets are issued to the students. Library services like refrence service, book issue/return, reprographic services, OPAC, reading room facility,periodical section are rendered to the users. The library undergoes stock verification after five years.

The library is a member of National Association of Blinds (NAB). The library has talking books for visually disabled students.

The college provides free membership of N_List to all teachers,students and reserach scholars to access r-resources. The N-LIST provides the J-STOR database which is comprehensive in Social Science and Humanities. More than 600 students enrolled their name in N_LIST website. The library regularly conducts awareness program on "Use of N-LIST"

The college also provides free membership of Sant Gadge Baba Amravati University Library Consortia for UG and PG Colleges to all teachers, students and research scholars to access reputed and high cost journals.

The library has Network Resource Center having Optical Fiber Internet connections having speed 200 MBPS.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://rdikandnkd.org/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.80

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

110

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution modernized its IT infrastructure, resulting in teaching and learning that its efficient and outcome-based.

The internet facility was initially wired to administrative office and computer science laboratory with the speed of 5mbps

in addition to the internet facility, Reliance Jio system was installed to provide free wi-fi connection for teachers and students. Subsequently it was updated with the internet broadband connection of rail wire from 5mbps to 60 Mbps for the computer science lab and 100 Mbps for the office, other department and students and all the computers were connected through LAN (CAT 5 cable) or wi-fi. Thereafter LAN is updated by replacing CAT 5 cable with CAT 6 cable and now optical fibre cable with use of 14 switches of 8 port, 2 switches of 4 port and 1 switch of 16 port as well as 4D-link routers.

smart auditorium LCD enabled 07 classrooms/laboratory

ICT enabled laboratory

Library has the subscription of e-books and e-journals via INFLIBNET and consortia.

Video conferencing facility is available.

Subscription of essential 04 Licensed Software.

Maintenance contracts on call basis for essential software and hardware upgradation.

Learning management systems like Webex, Google Classroom

All the departments are equipped with computers, and Wi-Fi connectivity.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

84

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS
--	--------------------

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

5.51

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our college adopts a systematic procedure for maintaining and utilizing physical, academic and support facilities like laboratory, library, sports complex, computers, classrooms etc. Every year each department gives a list of equipment, repairable or broken, called physical verification.

First we look the cleanliness program:

(i) There are employees for this purpose. They sanitize the classrooms, staffroom, seminar hall, laboratory and veranda. One employee look after the plants.

(ii) Dustbins are kept in-front of the class rooms. Students are asked to throw the rough paper in these dustbins. There are cleanliness captain nominated by NSS in each classrooms. The cleanliness captain reports if there is any dirty place in the campus. They also take part in the cleanliness awareness program held by NSS.

(iii) Lab-attendant clean the laboratory time-to-time under the supervision of HoD.

(iv) Water purifier is maintained time-to-time.

Details of academic and support facilities:

(i) There are Generators for examination purpose, especially for occasional time. Projectors, Computers, CCTVs, Wi-Fi and anti-virus etc. are maintained by a responsible officer from teaching staff. There is a technical officer for this purpose, under which the non-teaching staff and computer operator operates these items.

(ii) If there is any mechanical or functional error in above academic and support facilities, the HoD has to write an application to the Principal for its maintenance.

Maintenance of library and sports facilities:

(i) One post of book-lifter is vacant in this college. A post of JBS employee is appointed every year. He keeps the library Maintenance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rdikandnkd.org/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

433

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

20

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

27

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

27

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

5

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

3

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

20

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college fastidiously follows all the norms and duly established processes as stipulated by State Government, UGC

and parent University. Apart from these compulsory norms, the college has a clear and well-publicised policy for representation of class toppers and active volunteers on various college committees. The institution strives to create an environment that offers the students ample opportunities to finetune and showcase their interpersonal and leadership skills facilitating their transformation into confident young citizens. Students are offered representation on various administrative and academic bodies like College Development Committee, IQAC, Antiragging Committee, Grievance Redressal Committee, Sports committee, Cultural Committee, College Magazine Committee, NSS and Subject-specific Committees/Associations. These are important platforms where they freely express their view-points and are engaged in decision-making processes. Activities like Workshops, Seminars, Quiz Competition, Poster Competition, Wildlife fair, GK Competition, Rangoli Competition, Kavi Sammelan, Fresher and Farewell parties, Exhibition on Best out of Waste that are run through these committees are designed and conducted by students themselves under the supervision of teachers. This ensures their full-fledged participation with enthusiasm and zeal. These committees seek to promote and encourage expression of innovative ideas in the minds of the students resulting in a structured partnership with teachers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

22

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Modernites is a registered alumni association of Vidarbha Youth Welfare Society, Amravati's Bar. Ramrao Deshmukh Arts, Smt. Indiraji Kapdiya Commerce & Nyaymurti Krushnarao Deshmukh Science College Badnera (Rly.) - Amravati (M.S.) It aims at enhancing employability and entrepreneurial skills amongst youth by collaborating with the college for various events so as to bridge the gap between academia and corporate. In the academic year 2023-24 no activities were conducted during the year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission

of the institution

Ours is all-inclusive and collaborating administration for designing and implementation of policies and plans through different committees mainly parent institution, Principal, IQAC, faculties and students.

- "Vidarbh Youth Welfare Society, Amravati (VYWS)" is the parent society. President and Executive members of VYWS is the supreme decision-making body. Representatives of VYWS, Amravati hold regular meets with teaching and non-teaching staff.
- College Development Committee (CDC) consists of representatives from all stakeholders. All policy documents are discussed and finalized here as well as it works as apex administration authority.
- Principal is the academic & administrative head.
- IQAC continuously works hard for conducive academic environment to seek excellence of quality of teaching-learning and research in higher education. IQAC is supported by the faculty and coordinator of various committees. IQAC formulates both long-term and short-term perspective plans to sustain institutional growth
- The institute plans and declares various committees involving faculty, administrative staff, student. The principal being the head of the institution provides autonomy to committees and departments in planning and implementation of academic and administrative activities. Budgetary provisions are made as per the requirement of each department. The amount is allotted and utilized on the basis of priority. Head of the department enjoys functional freedom.

File Description	Documents
Paste link for additional information	https://rdikandnkd.org/wp-content/uploads/2024/08/2023-2024.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution promotes decentralisation and participative management to bring transparency in overall administration ensuring optimal utilization of human resource. This is

evident from presence of multiple levels of decision making viz. Parent Body of Society, College Development Committee, Principal, IQAC Committee, various committees ensuring efficient functioning of the Institution. Management The parent society elects a College Development Committee having representation of major stakeholders that ratifies major policy decisions in consonance with the vision and mission of the college. CDC has representation from parent body, teaching and non teaching staff of the college. Administration Principal carries out planning of future endeavors and implementation thereof. He delegates individual responsibilities to the administrative committees and office staff to ensure smooth functioning in areas like Admissions, Accounts and Finance, Record Keeping, Evaluation and Maintenance. The Senior-most teacher of the department is designated as Head of Department who decides time-table allotment, purchase and audit of the department. Committees Faculty members are involved in Research, Training, Administration of academic matters and consultancy through college committees involving both faculty and office staff, each spear headed by a faculty member. These committees ensure participation of faculty members, alumni, parents and students in overall functioning of the college.

File Description	Documents
Paste link for additional information	https://rdikandnkd.org/wp-content/uploads/2025/01/Perspective-Plan-2024-2029.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The perspective plans envision the accretion of infrastructure corresponding with the potential increases in student intake and courses. One of the significant factors of this prospective plan is to provide an improved virtual platform academic and support facilities for the students. The Institute endeavors are challenging for the overall development of the students and the institute. The Internal Quality Assurance Cell has to play a pivotal role in assuring and sustaining quality of academic programmes in institutes of higher learning. The National Assessment and Accreditation Council (NAAC), Bangalore which is one of premier agencies for conferring Quality status to Colleges/Universities across India, has revised the format

of Reaccreditation Manual for affiliated and autonomous Colleges. So also, there are changes in the weight age of each criterion with more liberty in expressing the activities and policies implemented by the institute towards quality sustenance.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://rdikandnkd.org/wp-content/uploads/2025/01/Perspective-Plan-2024-2029.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is governed by Vidarbha Youth Welfare Society Amravati and permanently affiliated to Sant Gadge Baba Amravati University, Amravati.

The functional organization of college is divided into two parts i.e.

Academic and Administrative. Governing Body - The governing body is a college decision making body. It consists of the President, Vice President, Secretary, Directors of institute who are nominated by members of the institute. Administrative setup- The administration of the institution involves active participation of the CDC, IQAC, Principal, Coordinators of faculty, Head of the departments, teaching and non teaching staff. The management committee formulates the policy decisions like admission of students, recruitment of staff, infrastructure, learning and financial management. The Principal in consultation with the IQAC, Coordinators of faculty, Head of the departments and coordinators take administrative decisions necessary for the effective functioning of the institute. Service Rules and conditions of service, the institute follows the rules and regulations laid down by Sant Gadge Baba Amravati University, Amravati., UGC and the Government of Maharashtra.

Procedures for the Recruitment Permanent posts (Grant-in-aid) are recruited as per the norms of the UGC, Government of

Maharashtra and Sant Gadge Baba Amravati University, Amravati. The Management recruits temporary posts (Non-Grant) as per the norms of the UGC and university. Procedures for the Promotion to the faculty is given according to the guidelines of UGC, the Government of Maharashtra and Sant Gadge Baba Amravati University, Amravati.

File Description	Documents
Paste link for additional information	https://rdikandnkd.org/
Link to Organogram of the institution webpage	https://rdikandnkd.org/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has ensured a congenial and caring environment on campus for all its stakeholders. Constant support and guidance have been rendered by the college to staff members for fulfilling their aspirations by providing welfare measures. The welfare measures taken to motivate and empower the staff are given below:

- Staff Credit Co-Operative Society run and managed by employees of DES provides loan facilities to its shareholders

- As per the guidelines of State government Medical Reimbursement facility given for teaching and non-teaching staff

•Lady teachers can avail Maternity Leave as per Government rules

Gratuities, Pension and all other Government welfare schemes and measures are given to the staff • Teaching and non-teaching staff is covered by Group Life Insurance • Research Laboratory Facility is provided to teachers to conduct research • Duty Leave is granted to teachers to participate and present papers in seminars

File Description	Documents
Paste link for additional information	https://rdikandnkd.org/institutional-distinctiveness/
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

11

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

03

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

On the implementation of 6th Pay Commission and being the PBAS is the integral part of UGC regulation 2010, institute promptly made its faculties aware of PBAS and API scoring system to pose

them for their future professional development. Faculties are sending to participated in related course. Institute organizes guest lecture to motivate teacher for empowerment training are imparted to faculties to acquire personal and professional skills. The performance appraisal of teaching faculty is evaluated through the PBAS format proposed by UGC. Category I deals with teaching, learning and evaluation related activities. Category II deals with Co- curricular, Extension, and Profession and development activities: and Category III deals with research publication and academic contributions. API score and PBAS formats are evaluated by the principal and management for better appraisal.

Non-teaching staff : All non-teaching staff is also assessed through annual confidential reports and annual performance appraisal. The various parameters for staff members are assessed under different categories i.e. Character and Habits, Departmental Abilities, Capacity to do hard work, Discipline, Reliability, Relations/Co-operation with superiors, subordinates, colleagues, students and public, Power of Drafting (where applicable) and technical abilities (in case of workshop staff).

File Description	Documents
Paste link for additional information	https://rdikandnkd.org/#
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Yearly audit is performed by chartered accountant appointed by the management. The accounts are subjected to external audit by government agencies including audit by Auditor General (AG) and carried out as per their schedule. Internal-external audits are conducted regularly. Internal auditor is appointed by parent society. Internal auditor checks. 1. All receipts and payment vouchers. 2. Utilization of funds received from various agencies. College has separate mechanism to ensure financial discipline. Parent society has created separate post "VISITOR" to monitor financial ran sactions. Each payment voucher is signed by accounts office, Principal and Visitor. Internal

auditor checks whether all funds received from various funding agencies are utilized as per guidelines and utilization certificate is sent to respective agency. Report of internal audit is sent to parent society every six months. Internal auditor is changed every six months. External audit is done annually after completion of financial year. External auditor is also appointed by parent society. External auditor checks

1. Purchase register and dead stock register
2. Library record sand accession register.

Receipts and payments College receives grants from University Grant Commission, Department of Biotechnology, Department of Science and Technology and other funding agencies. External auditor checks whether proper procedure is followed for utilization of grants as well as whether expenditure is allowed under particular head and its limit. Queries raised by auditor are duly clarified and no queries remain pending till date.

File Description	Documents
Paste link for additional information	https://rdikandnkd.org/#
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

1. **Fees:** Fees charged as per the university and government norms from students of various granted and self financed courses.
2. **Salary Grant:** The College receives salary grant from the State Government. For this, we prepare and send an annual budget of the estimated salary grant required to the state government.

This grant includes salaries of the Full Time Permanent teachers and nonteaching staff as well as part-time teachers working on granted posts.

Our resource mobilization policy and procedures are as follows:

1. The institution set up a UGC Committees per the directions of the UGC given in the XII Plan
2. The UGC Committee, in close coordination with the CDC and the IQAC, monitors the mobilization of funds and makes sure that the funds are spent for the purpose for which they have been
3. The Purchase Committee takes care that purchases are done properly and in accordance with the rules.
4. The College Development Committee takes a review of the mobilization of funds and the utilization of these sources periodically in their meetings.
5. The time-table committee looks after the proper utilization of classrooms and laboratories.
6. The Library Advisory Committee takes care that the resources in library are utilized optimally.

File Description	Documents
Paste link for additional information	https://rdikandnkd.org/#
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is one of the major policy making and implementing unit in our college.

Academic Audit through IQAC : The Committee evaluated plan submitted by the departments and committees, twice in an academic session as per the academic plan and reviewed their academic progress. The report of the committee was submitted to the IQAC and the same is put in the College Development Committee for discussion, suggestion and approval.

Implementation of Clean Environment practices in the campus: The IQAC proposed to initiate various Clean Environment practices to maintain eco-friendly college campus through the activities i.e. Tree Plantation, Cleanliness Program, Swach Bharat Abhiyan, Awareness about Environment (Wall poster & Rangoli competition), Importance of Cleanliness, Gambusia Fish Project Management and Distribution of Guppy Fishes, Guest Lecture on Global Warming & Environmental Pollution, Explain environmental & Natural elements, Water Conservation.

Use and enrichment of ICT infrastructure : The use of ICT tools has become an integral part in teaching -learning process. IQAC always encouraged teachers to utilize these tools in classroom teaching and laboratories. IQAC prepares the plan to include the use and enrichment of ICT infrastructure expecting from each departments.

File Description	Documents
Paste link for additional information	https://rdikandnkd.org/meetings-action-taken-report/
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Two examples of IQAC-supported institutional review and training learning reforms:

Academic review through periodical meetings: The IQAC conduct periodical meetings with the departments, Internal Examination Committee, Council of the Heads, the principal, College Development Committee throughout the academic year in the

presence of the IQAC coordinator. College has faculty coordination committees separate for Arts, Commerce and Science streams. The Faculty Coordination Committee conducts an academic review of all departments collecting information on academic activities, such as completion of study programs, unit tests, assignments, seminars, group discussion, project, Skill Enhancement Module, Case study, quiz, education tour and other activities. Faculty Head (HOD) meet regularly with relevant services to assess academic and administrative issues. Important questions are discussed in meetings with IQAC and Faculty heads. The teachers and students are interacted regarding the changes in the curriculum, new teaching methods and ICT use. Through this system of review, the IQAC observed the continuous development of teaching-learning process.

Use and enrichment of ICT infrastructure The use of ICT tools has become an integral part in teaching -learning process. IQAC always encouraged teachers to utilize these tools in academic and laboratories. IQAC prepares the plan to include the use and enrichment of ICT infrastructure expecting from each departments.

File Description	Documents
Paste link for additional information	https://rdikandnkd.org/meetings-action-taken-report/
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://rdikandnkd.org/wp-content/uploads/2024/02/4.-NIRF-DATA.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

We have co-education system.

Gender sensitization initiatives:

- The curricula prescribed by the University, especially in the subjects like English, Marathi, History, Political Science and Home Economics etc. provide an opportunity to sensitize the students to gender based challenges and issues and promote gender equity.
- Boys and Girls are equally motivated to participate in various activities.
- The college has Mahila Empowerment Cell which has male members along with female members. Cell organized seminar, guest lectures, workshops on gender issue, entrepreneurship, anchoring skill, hemoglobin and thyroid detection, Thyroid and Hormonal imbalance in woman, menstrual health management, menstrual hygiene management, cyber security, self-defense, prevention, prohibition and redressal etc. Celebration of International Women's Day, Jijamata Jayanti etc.
- The college prepared gender sensitization plan

Facilities for the Girl students:

- The college has 'Grievance Redressal Cell', 'Anti Ragging Committee' to ensure safety and well-being of the girl

students.

- Internal Complaint committee provide counselling to girl students and deals with cases of sexual harassment if any.
- Complaint and suggestion box is kept in front of administrative office.
- Discipline committee, security guard ensure security in campus.
- CCTV cameras are installed in the college premises for the safety of the girl students.
- Sanitary napkin vending machine.
- Separate washroom for girls

File Description	Documents
Annual gender sensitization action plan	https://rdikandnkd.org/
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://rdikandnkd.org/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Rainwater Harvesting: Soak pits were constructed at different locations. Rainwater from rooftops was diverted to these soakpits. This practice is expected to help in improving the quality of ground water and water table in college premises. For

the collection of regular solid waste, garbage bins are provided in the campus to keep campus clean and neat. Vermicomposting unit has been established within the college campus. we prepare vermin compost and give it to the trees planted in the college and so that the tree grows well and the daily waste is also disposed of in a good manner. For liquid waste management in our college. Degradable waste materials collected from the campus is dumped into the vermicompost unit to convert it into fertilizer. A compost pit has also been constructed. Nirmalya collected during Ganesh Festival buried in this pit for composting. Our Vendors is Pushpa Services check for e-waste management so we give them whatever e-waste in the college like computers, electronic gadgets, electronic equipment's and they give it to company or vendors for recycle.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways

A. Any 4 or All of the above

4. Ban on use of plastic 5. Landscaping	
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File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human	A. Any 4 or all of the above
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assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The inclusiveness is the one of the distinctive areas in which college give to top priority. The inclusiveness, in terms of equal access to admission in college, from every cross section of society, especially from poor and down trodden masses. The students belonging to different religious, racial and cultural identities study together harmoniously. Most of the curriculums are designed in such a way which envisages all the aspects helping to improve every facet of life. It covers all concept of community development. To further enhance the inclusive environment in the institution, celebration of National festivals, birth anniversaries and memorials of great Indian personalities like Mahatma Gandhi, Sardar Vallabhbhai Patel, Pandit Jawaharlal Nehru, Dr. Bhimrao Ambedkar, Dr. Sarvapalli Radhakrishnan, Lal Bahadur Shastri are organized with great fervor. On this day, pledge is taken by all staff and students to work for the cause of National Integration. To prevent any dropout of students due to financial reasons, the faculty members have incepted a fund that aims to provide financial aid to needy students. The College Social Responsibility Cell continuously strives to generate funds for endeavors that promote maintenance of diversity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution sensitizes the students and the employees to the constitutional obligations about values, rights, duties, and responsibilities and constantly works upon to nurture them as better citizens through various curricular and extracurricular activities. The institution conducts awareness campaigns, organizes orientation programmes, training programmes, seminars, and workshops to sensitize employees as well as students about human values and constitutional obligations. Ethical Values, rights, duties, and responsibilities of citizens are some of the topics that are regularly covered in Elocution/ Debates activities. Fundamental Duties and Rights of Indian Citizens: The Faculty of Political Science and History has organized various academic and co-curricular activities for the propagation of the Fundamental Duties and Rights of the Indian citizens. The students have enthusiastically participated in various activities like seminar, conferences, expert talks, poster making competition, Birth anniversary great Indians Committee organized, competition on various contemporary issues, social awareness issues to impart awareness of such issues etc. Various departments of the institution and NSS unit are actively involved in conducting several activities like Blood donation camp, workshop on "Human rights", corona awareness activities, environmental awareness programmes, department of home economics organized various activities related to Nutrition, Diet plan & Healthy & hygienic Eating habits, Extension /community outreach programme for inculcating these values.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://rdikandnkd.org/audit/
Any other relevant information	https://rdikandnkd.org/audit/

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff</p> <p>4. Annual awareness programmes on Code of Conduct are organized</p>	<p>A. All of the above</p>
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

<p>7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals</p> <p>The college believes that celebrating important events and festivals in college is a great way of instilling in young minds a sense of pride regarding Indian culture and great visionaries of the world. These form an integral part of the learning process and build a strong cultural belief in the students. Our college celebrates and organizes the birth anniversaries of national heroes and various days of importance. For the academic year 2023-24, we celebrated</p>
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various days like World Environment Day, International Yoga Day, Independence Day, Republic Day, International Women's Day, World Breast feeding Day, National Nutrition Day, World Food Day, National Science Day, Sports Day, Reading inspiration Day. We also celebrated Birth Anniversaries of Mahatma Gandhi, Swami Vivekananda, Shivaji Maharaj Jayanti. Such activities are usually spread throughout the academic year so that the students also get a much needed refreshing break from their monotonous itinerary of classroom teaching. All these activities of celebrations and organizations of important events, commemorative days and festivals have become instrumental in building an enlightened citizenry of tomorrow. Importance of national festivals and events remind them about our country's rich cultural heritage and history.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE-I

1) Title of the Practice: Building competitive abilities in Mathematics Students

2) Objective of Practice:

- To wipe out Students' Math anxiety and negative perception about their own ability.
- To eradicate fear of Math's subject from the minds of students.
- To imbibe in them mathematical logic and reasoning.
- To develop interest of students in Math's subject.
- To Instill an interest and affinity for math's through a friendly and simplified approach.
- To build a strong foundation for cracking competitive and

NET/SET/SAT/GRE etc.

BEST PRACTICE-II

1) Title of the Practice: English Communication and Soft skill Development

2) Objectives of the Practice:

- To develop the communication and soft skills of the students.
- To enable students to communicate effectively and properly in real life situation.
- To enhance the communication and presentation skill of students.
- To build up students' confidence in oral and interpersonal communication.
- To educate the students to face the interview effectively with sufficient knowledge of the subject.
- To enhance the ability of the students to participate in group discussions.
- To enable students to conduct effective business correspondence and prepare business reports which produce results.

File Description	Documents
Best practices in the Institutional website	https://rdikandnkd.org/wp-content/uploads/2024/03/BEST-PRACTICES.pdf
Any other relevant information	https://rdikandnkd.org/wp-content/uploads/2024/03/BEST-PRACTICES.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Established in 1972, the college is a destination of choice for especially rural students, owing to a sense of security on college campus and various schemes/strategies of the administration that facilitate building of sound academic development and impeccable character. College gives priority to promote education for poor students mostly of rural background since many of these students can't afford education incites.

Special emphasis is given on gender sensitization during different activities such as guest lectures, seminars etc. The college offers access of its multi-station gym and outdoor playground facilities to neighbourhood community after college hours. Academic and extracurricular activities are encouraged. Through college units like NSS, cultural, sports, campus placement etc. Through such initiatives the college reaffirms its commitment to provide quality education and career opportunities along with intellectual and psychological growth through different programmes which are relevant and responsive to the needs of the rural and underprivileged sections of society. Societal needs are addressed by the involvement of students in the community development programmes. The students are inspired through Guest lectures on value education, character building, personality Development etc. so that they start volunteering spontaneously in extension activities thereby instilling a strong social commitment.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Curricular Aspect: 1. To adopt and increase use of Learning Management Systems. 2. To Train Faculty members uploading subject content on YouTube and creating a repository of their PowerPoint presentations. 3. To seek permission to start new post-graduate courses like M. Sc. Zoology and M. Sc. Computer Science if the parent university includes their requirement in its prospective plan

Teaching, learning and evaluation: 1. Improving results, merits and awards. 2. Improving remedial teaching. **Research Consultancy and extension:** 1. Encouraging faculty to apply for major/minor projects and present/publish papers in conferences/journals. Arranging conferences and workshops. **Infrastructure and learning resources** 1. Improving Learning resource and ICT Facilities 2. Increasing Student awareness regarding availability of eBooks in library Student support and progression 1. The feedback system will be further strengthened. **Institutional Values and Best Practices:** 1. The values of the Institution will be observed in all practices. 2. Strengthening of academic audit