

← [Go to previous page \(https://assessmentonline.naac.gov.in/public/index.php/hei/clarification\\_SSR\)](https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR)

Extended Profile Deviations

Metrics Level Deviations

HEI Name : BAR. RAMRAO DESHMUKH ARTS,  
SMT. INDIRAJI KAPDIYA COMMERCE AND NY.  
KRUSHNARAO DESHMUKH SCIENCE COLLEGE,  
BADNERA DIST. AMRAVATI

Request Date : 11/03/2024

Number of Clarifications : 4

AISHE ID : C-43172

Response Date : 26/03/2024

Extended ID	Deviation Details and HEI Response	Affected Metrics																				
1.1	<p><b>Number of students year wise during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="300 311 1386 465"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1029</td> <td>1065</td> <td>1219</td> <td>1060</td> <td>1244</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload Supporting Document (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/dynamic_1709637310_12832.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/dynamic_1709637310_12832.pdf</a>)</p> <p>2.Institutional data in prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/dynamic_1706244240_12832.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/dynamic_1706244240_12832.xlsx</a>)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	1029	1065	1219	1060	1244	2.2.1 5.1.3 1.2.2 5.1.1 4.3.2 1.3.2										
2022-23	2021-22	2020-21	2019-20	2018-19																		
1029	1065	1219	1060	1244																		
2.1	<p><b>Number of teaching staff / full time teachers during the last five years (Without repeat count):</b></p> <p>HEI Input : 33</p> <p>Recommended Input : 33</p> <p>Attached Documents :</p> <p>1.Upload Supporting Document (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/dynamic_1706243718_12832.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/dynamic_1706243718_12832.pdf</a>)</p> <p>2.Institutional data in prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/dynamic_1706243765_12832.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/dynamic_1706243765_12832.xlsx</a>)</p>	3.3.1 3.3.2																				
2.2	<p><b>Number of teaching staff / full time teachers year wise during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="300 1755 1386 1908"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>24</td> <td>25</td> <td>25</td> <td>28</td> <td>25</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="300 2016 1386 2169"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>24</td> <td>25</td> <td>25</td> <td>28</td> <td>25</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	24	25	25	28	25	2022-23	2021-22	2020-21	2019-20	2018-19	24	25	25	28	25	2.2.1 6.3.3 6.3.2 2.4.2 2.4.1
2022-23	2021-22	2020-21	2019-20	2018-19																		
24	25	25	28	25																		
2022-23	2021-22	2020-21	2019-20	2018-19																		
24	25	25	28	25																		

3.1

**Expenditure excluding salary component year wise during the last five years (INR in lakhs)**4.4.1  
4.1.2

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
32.69	25.73	17.74	15.17	30.69

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
52.57	36.33	32.29	32.24	40.37

Remark :

DVV has made changes as per the report shared by HEI.

Attached Documents :

1.Upload Supporting Document

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/dynamic\_1709617037\_12832.xlsx)

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Extended Profile Deviations

Metrics Level Deviations

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SMT. INDIRAJI KAPDIYA COMMERCE AND NY.  
KRUSHNARAO DESHMUKH SCIENCE COLLEGE,  
BADNERA DIST. AMRAVATI

Assignment Date : 08/03/2024

Number of Clarifications : 33

AISHE ID : C-43172

Last Date : 23/03/2024

Metric ID	Deviation Details and HEI Response	Findings of DVV																				
1.2.1	<p><b>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</b></p> <p>HEI Input :</p> <p>Recommended Input : 27</p> <p>Remark : DVV has made changes as per the report shared by HEI.</p> <p>Attached Documents :</p> <p>1.List of students and the attendance sheet for the above mentioned programs (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/1.2.1_1709274165_12832.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/1.2.1_1709274165_12832.pdf</a>)</p> <p>2.Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/1.2.1_1709274339_12832.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/1.2.1_1709274339_12832.pdf</a>)</p> <p>3.Institutional data in the prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/1.2.1_1709373585_12832.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/1.2.1_1709373585_12832.xlsx</a>)</p> <p>4.Evidence of course completion, like course completion certificate etc. Apart from the above: (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/1.2.1_1709611076_12832.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/1.2.1_1709611076_12832.pdf</a>)</p> <p>5.Provide Links for any other relevant document to support the claim (if any) (<a href="https://rdikandnkd.org/wp-content/uploads/2024/02/1.2.1.pdf">https://rdikandnkd.org/wp-content/uploads/2024/02/1.2.1.pdf</a> )</p> <p>6.View Document (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/1.2.1_1709276430_12832.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/1.2.1_1709276430_12832.pdf</a>)</p>	<p>Details of each program such as Name of the program, duration, list of students enrolled, signature of student, model certificate, curriculum, assessment procedures year</p>																				
1.2.2	<p><b>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</b></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="264 1596 1317 1747"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>430</td> <td>535</td> <td>00</td> <td>561</td> <td>556</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="264 1817 1317 1967"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>430</td> <td>347</td> <td>00</td> <td>354</td> <td>225</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per the report shared by HEI.</p> <p>Attached Documents :</p> <p>1.Upload supporting document (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/1.2.2_1709276667_12832.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/1.2.2_1709276667_12832.pdf</a>)</p> <p>2.Institutional data in the prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/1.2.2_1709373751_12832.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/1.2.2_1709373751_12832.xlsx</a>)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	430	535	00	561	556	2022-23	2021-22	2020-21	2019-20	2018-19	430	347	00	354	225	<p>Year-wise List of students enrolled in the Program as defined in 1.2.1 Attendance sheet Students participated with signature Model Certificate</p>
2022-23	2021-22	2020-21	2019-20	2018-19																		
430	535	00	561	556																		
2022-23	2021-22	2020-21	2019-20	2018-19																		
430	347	00	354	225																		

1.3.2	<p><b>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</b></p> <p>1.3.2.1. <b>Number of students undertaking project work/field work / internships</b></p> <p>HEI Input : 682</p> <p>Attached Documents :</p> <p>1.Upload supporting document (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/1.3.2_1709277039_12832.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/1.3.2_1709277039_12832.pdf</a>) 2.Institutional data in the prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/1.3.2_1709376985_12832.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/1.3.2_1709376985_12832.xlsx</a>)</p>	List of students with the details place of work, etc., <input type="checkbox"/> Interns completion cert project work completion cert from the organ where internsh project was completed. <input type="checkbox"/>
1.4.1	<p><b><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></b></p> <p>HEI Input : A. Feedback collected, analysed, action taken&amp; communicated to the relevant bodies and feedback hosted on the institutional website</p> <p>Recommended Input : C. Feedback collected and analysed</p> <p>Remark : DVV has made changes as per the report shared by HEI.</p> <p>Attached Documents :</p> <p>1.Feedback analysis report submitted to appropriate bodies (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/1.4.1_1709277586_12832.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/1.4.1_1709277586_12832.pdf</a>) 2.At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc. (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/1.4.1_1709277542_12832.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/1.4.1_1709277542_12832.pdf</a>) 3.Action taken report on the feedback analysis (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/1.4.1_1709277561_12832.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/1.4.1_1709277561_12832.pdf</a>) 4.Provide Links for any other relevant document to support the claim (if any) (<a href="https://rdikandnkd.org/feedback/">https://rdikandnkd.org/feedback/</a>) 5.Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted (<a href="https://rdikandnkd.org/wp-content/uploads/2024/02/1.4.1%20A.pdf">https://rdikandnkd.org/wp-content/uploads/2024/02/1.4.1%20A.pdf</a>)</p>	Sample Filled in feedback forms at least two stakeholders. <input type="checkbox"/> Stakeholders' feedback analysis report. Action taken Report on feedback. <input type="checkbox"/> Document showing communication the affiliating

2.1.1	<p><b>Enrolment percentage</b></p> <p><b>2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)</b></p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>452</td> <td>404</td> <td>497</td> <td>537</td> <td>581</td> </tr> </tbody> </table> <p><b>2.1.1.2. Number of sanctioned seats year wise during last five years</b></p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>604</td> <td>608</td> <td>646</td> <td>638</td> <td>638</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Institutional data in the prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/2.1.1_1709373915_12832.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/2.1.1_1709373915_12832.xlsx</a>)</li> <li>2.Final admission list as published by the HEI and endorsed by the competent authority (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/2.1.1_1709362539_12832.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/2.1.1_1709362539_12832.pdf</a>)</li> <li>3.Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only. (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/2.1.1_1709362675_12832.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/2.1.1_1709362675_12832.pdf</a>)</li> <li>4.Provide Links for any other relevant document to support the claim (if any) (<a href="https://rdikandnkd.org/wp-content/uploads/2024/02/2.1.1-1.pdf">https://rdikandnkd.org/wp-content/uploads/2024/02/2.1.1-1.pdf</a>)</li> </ol>	2022-23	2021-22	2020-21	2019-20	2018-19	452	404	497	537	581	2022-23	2021-22	2020-21	2019-20	2018-19	604	608	646	638	638	<p>Document relat sanction of inta affiliating Unive Government/st body for first ye students only. I Approved admi list year-wise (f year admission program-wise f Affiliating unive</p>
2022-23	2021-22	2020-21	2019-20	2018-19																		
452	404	497	537	581																		
2022-23	2021-22	2020-21	2019-20	2018-19																		
604	608	646	638	638																		

<p>2.1.2</p>	<p><b>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</b></p> <p><b>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)</b></p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>226</td> <td>257</td> <td>246</td> <td>238</td> <td>258</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>226</td> <td>246</td> <td>236</td> <td>257</td> <td>257</td> </tr> </tbody> </table> <p><b>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years</b></p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>314</td> <td>316</td> <td>336</td> <td>332</td> <td>332</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>314</td> <td>316</td> <td>336</td> <td>332</td> <td>332</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per the report shared by HEI.</p> <p>Attached Documents :</p> <p>1.Institutional data in the prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/2.1.2_1709374039_12832.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/2.1.2_1709374039_12832.xlsx</a>)</p> <p>2.Final admission list indicating the category as published by the HEI and endorsed by the competent authority. (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/2.1.2_1709362748_12832.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/2.1.2_1709362748_12832.pdf</a>)</p> <p>3.Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule ( Translated copy in English to be provided as applicable) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/2.1.2_1709362758_12832.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/2.1.2_1709362758_12832.pdf</a>)</p> <p>4.Provide Links for any other relevant document to support the claim (if any) (<a href="https://rdikandnkd.org/wp-content/uploads/2024/02/2.1.2.pdf">https://rdikandnkd.org/wp-content/uploads/2024/02/2.1.2.pdf</a>)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	226	257	246	238	258	2022-23	2021-22	2020-21	2019-20	2018-19	226	246	236	257	257	2022-23	2021-22	2020-21	2019-20	2018-19	314	316	336	332	332	2022-23	2021-22	2020-21	2019-20	2018-19	314	316	336	332	332	<p><input type="checkbox"/> Copy of letter issued by state or Central Government indicating the reserved categories to be considered as per the state rule (in English as applicable) [Number of seats year wise earmarked for reserved categories]</p>
2022-23	2021-22	2020-21	2019-20	2018-19																																						
226	257	246	238	258																																						
2022-23	2021-22	2020-21	2019-20	2018-19																																						
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<p>2.2.1</p>	<p><b>Student – Full time Teacher Ratio (Data for the latest completed academic year)</b></p> <p>Attached Documents :</p>	<p>Please provide appointment letter for all teachers.</p>																																								



2.4.1	<p><b>Percentage of full-time teachers against sanctioned posts during the last five years</b></p> <p><b>2.4.1.1. Number of sanctioned posts year wise during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="266 255 1317 405"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>43</td> <td>43</td> <td>43</td> <td>43</td> <td>43</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/2.4.1_1709363021_12832.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/2.4.1_1709363021_12832.pdf</a>)</p> <p>2.Provide Links for any other relevant document to support the claim (if any) (<a href="https://rdikandnkd.org/wp-content/uploads/2024/02/2.4.1.pdf">https://rdikandnkd.org/wp-content/uploads/2024/02/2.4.1.pdf</a>)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	43	43	43	43	43	Sanction letters (in English) indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)										
2022-23	2021-22	2020-21	2019-20	2018-19																		
43	43	43	43	43																		
2.4.2	<p><b>Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)</b></p> <p><b>2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="266 951 1317 1102"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>22</td> <td>23</td> <td>23</td> <td>22</td> <td>18</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="266 1177 1317 1327"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>22</td> <td>23</td> <td>23</td> <td>22</td> <td>18</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year. (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/2.4.2_1709363423_12832.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/2.4.2_1709363423_12832.pdf</a>)</p> <p>2.Institution data in the prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/2.4.2_1709374155_12832.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/2.4.2_1709374155_12832.xlsx</a>)</p> <p>3.Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/2.4.2_1709363497_12832.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/2.4.2_1709363497_12832.pdf</a>)</p> <p>4.Provide Links for any other relevant document to support the claim (if any) (<a href="https://rdikandnkd.org/wp-content/uploads/2024/02/2.4.2.pdf">https://rdikandnkd.org/wp-content/uploads/2024/02/2.4.2.pdf</a>)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	22	23	23	22	18	2022-23	2021-22	2020-21	2019-20	2018-19	22	23	23	22	18	List of faculty with highest degree to be provided as academic session along with part of degree awarded by university, subject and the year of award per academic year. Doctorate Degree, Provisional Degree, Certificate awarded
2022-23	2021-22	2020-21	2019-20	2018-19																		
22	23	23	22	18																		
2022-23	2021-22	2020-21	2019-20	2018-19																		
22	23	23	22	18																		

<p>2.6.3</p>	<p><b>Pass percentage of Students during last five years (excluding backlog students)</b></p> <p>2.6.3.1. <b>Number of final year students who passed the university examination year wise during the last five years</b></p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>122</td> <td>133</td> <td>371</td> <td>227</td> <td>159</td> </tr> </tbody> </table> <p>2.6.3.2. <b>Number of final year students who appeared for the university examination year-wise during the last five years</b></p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>306</td> <td>371</td> <td>389</td> <td>229</td> <td>372</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in the prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/2.6.3_1709374245_12832.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/2.6.3_1709374245_12832.xlsx</a>)</p> <p>2.Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise. (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/2.6.3_1709363670_12832.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/2.6.3_1709363670_12832.pdf</a>)</p> <p>3.Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/2.6.3_1709363684_12832.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/2.6.3_1709363684_12832.pdf</a>)</p> <p>4.Provide Links for any other relevant document to support the claim (if any) (<a href="https://rdikandnk.org/wp-content/uploads/2024/02/2.6.3.pdf">https://rdikandnk.org/wp-content/uploads/2024/02/2.6.3.pdf</a>)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	122	133	371	227	159	2022-23	2021-22	2020-21	2019-20	2018-19	306	371	389	229	372	<p>Result sheet pu by the affiliatin university <input type="checkbox"/> Ce report from He the institution / Controller of Examination of affiliating unive indicating pass percentage of s of the final vea</p>
2022-23	2021-22	2020-21	2019-20	2018-19																		
122	133	371	227	159																		
2022-23	2021-22	2020-21	2019-20	2018-19																		
306	371	389	229	372																		
<p>3.1.1</p>	<p><b>Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)</b></p> <p>3.1.1.1. <b>Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)</b></p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>2.77</td> <td>4.57</td> <td>3.88</td> <td>4.13</td> <td>3.10</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark :</p> <p>DVV has made changes as per the report shared by HEI.</p> <p>Attached Documents :</p> <p>1.Upload supporting document (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/3.1.1_1709352541_12832.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/3.1.1_1709352541_12832.pdf</a>)</p> <p>2.Institutional data in the prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/3.1.1_1709457464_12832.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/3.1.1_1709457464_12832.xlsx</a>)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	2.77	4.57	3.88	4.13	3.10	2022-23	2021-22	2020-21	2019-20	2018-19	0	0	0	0	0	<p>List of grants fo research projec received during assessment year along with the of the award, a awarding agenc amount. (sanct letter highlighti required parts) links to the e-r</p>
2022-23	2021-22	2020-21	2019-20	2018-19																		
2.77	4.57	3.88	4.13	3.10																		
2022-23	2021-22	2020-21	2019-20	2018-19																		
0	0	0	0	0																		

<p>3.2.2</p>	<p><b>Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years</b></p> <p>3.2.2.1. <b>Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years</b></p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>25</td> <td>18</td> <td>06</td> <td>11</td> <td>22</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>17</td> <td>15</td> <td>05</td> <td>08</td> <td>17</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per the report shared by HEI.</p> <p>Attached Documents :</p> <p>1.Upload supporting document (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/3.2.2_1709352665_12832.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/3.2.2_1709352665_12832.pdf</a>) 2.Institutional data in the prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/3.2.2_1709374428_12832.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/3.2.2_1709374428_12832.xlsx</a>)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	25	18	06	11	22	2022-23	2021-22	2020-21	2019-20	2018-19	17	15	05	08	17	<p>Brochure/Geo t Photograph wit and captions; t the workshops seminars condu <input type="checkbox"/> Link to the c report for each program as in t template.</p>
2022-23	2021-22	2020-21	2019-20	2018-19																		
25	18	06	11	22																		
2022-23	2021-22	2020-21	2019-20	2018-19																		
17	15	05	08	17																		
<p>3.3.1</p>	<p><b>Number of research papers published per teacher in the Journals notified on UGC care list during the last five years</b></p> <p>3.3.1.1. <b>Number of research papers in the Journals notified on UGC CARE list year wise during the last five years</b></p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>52</td> <td>32</td> <td>09</td> <td>16</td> <td>25</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>8</td> <td>10</td> <td>8</td> <td>19</td> <td>25</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per the report shared by HEI.</p> <p>Attached Documents :</p> <p>1.Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/3.3.1_1709353014_12832.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/3.3.1_1709353014_12832.pdf</a>) 2.Link to re-directing to journal source-cite website in case of digital journals (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/3.3.1_1709353030_12832.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/3.3.1_1709353030_12832.pdf</a>) 3.Links to the papers published in journals listed in UGC CARE list or (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/3.3.1_1709353041_12832.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/3.3.1_1709353041_12832.pdf</a>) 4.Institutional data in the prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/3.3.1_1709374496_12832.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/3.3.1_1709374496_12832.xlsx</a>) 5.Provide Links for any other relevant document to support the claim (if any) (<a href="https://rdikandnkd.org/wp-content/uploads/2024/02/3.3.1.pdf">https://rdikandnkd.org/wp-content/uploads/2024/02/3.3.1.pdf</a>)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	52	32	09	16	25	2022-23	2021-22	2020-21	2019-20	2018-19	8	10	8	19	25	<p><input type="checkbox"/> Link landing research paper to the journal v <input type="checkbox"/> URL of the c page in case pr journal.</p>
2022-23	2021-22	2020-21	2019-20	2018-19																		
52	32	09	16	25																		
2022-23	2021-22	2020-21	2019-20	2018-19																		
8	10	8	19	25																		

3.3.2	<p><b>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</b></p> <p><b>3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years</b></p> <p>HEI Input :</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>16</td> <td>05</td> <td>12</td> <td>07</td> <td>19</td> </tr> </table> <p>Recommended Input :</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>5</td> <td>10</td> <td>5</td> <td>12</td> <td>7</td> </tr> </table> <p>Remark : DVV has made changes as per the report shared by HEI.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.List of chapter/book along with the links redirecting to the source website (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/3.3.2_1709358860_12832.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/3.3.2_1709358860_12832.pdf</a>)</li> <li>2.Institutional data in the prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/3.3.2_1709374585_12832.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/3.3.2_1709374585_12832.xlsx</a>)</li> <li>3.Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/3.3.2_1709353157_12832.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/3.3.2_1709353157_12832.pdf</a>)</li> <li>4.Provide Links for any other relevant document to support the claim (if any) (<a href="https://rdikandnkd.org/wp-content/uploads/2024/02/3.3.2.pdf">https://rdikandnkd.org/wp-content/uploads/2024/02/3.3.2.pdf</a>)</li> </ol>	2022-23	2021-22	2020-21	2019-20	2018-19	16	05	12	07	19	2022-23	2021-22	2020-21	2019-20	2018-19	5	10	5	12	7	<p>Cover page, co page and first p the selected publication. □ link of books.</p>
2022-23	2021-22	2020-21	2019-20	2018-19																		
16	05	12	07	19																		
2022-23	2021-22	2020-21	2019-20	2018-19																		
5	10	5	12	7																		

3.4.3 **Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.**

3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
24	09	07	23	27

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
7	2	2	12	11

Remark :  
DVV has made changes as per the report shared by HEI.

Attached Documents :

1. Photographs and any other supporting document of relevance should have proper captions and dates.  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/3.4.3\\_1709358913\\_12832.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/3.4.3_1709358913_12832.pdf))
2. Institutional data in the prescribed format  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/3.4.3\\_1709374653\\_12832.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/3.4.3_1709374653_12832.xlsx))
3. Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/3.4.3\\_1709358929\\_12832.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/3.4.3_1709358929_12832.pdf))
4. Provide Links for any other relevant document to support the claim (if any)  
(<https://rdikandnkd.org/wp-content/uploads/2024/02/Extension%20Activities.pdf>)

Links / uploads  
Photographs  
(preferably with  
banner) and any  
supporting doc  
of relevance sh  
have proper ca  
and dates.

3.5.1 **Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**

HEI Input :

Recommended Input :  
9

Remark :  
DVV has made changes as per the report shared by HEI.

Attached Documents :

1. Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/3.5.1\\_1709358151\\_12832.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/3.5.1_1709358151_12832.pdf))
2. List of year wise activities and exchange should be provided  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/3.5.1\\_1709358182\\_12832.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/3.5.1_1709358182_12832.pdf))
3. List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/3.5.1\\_1709358465\\_12832.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/3.5.1_1709358465_12832.pdf))
4. Institutional data in the prescribed format  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/3.5.1\\_1709374702\\_12832.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/3.5.1_1709374702_12832.xlsx))
5. Provide Links for any other relevant document to support the claim (if any)  
(<https://rdikandnkd.org/wp-content/uploads/2024/02/3.5.1-C.pdf>)

Copies of MoUs  
collaboration/ r  
documents indi  
the nature of  
collaboration an  
activities year-w  
List of activities  
conducted unde  
MoU along with  
of starting and  
completion vea

<p>4.1.2</p>	<p><b>Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years</b></p> <p>4.1.2.1. <b>Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)</b></p> <p>HEI Input :</p> <table border="1" data-bbox="264 322 1318 478"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>23.80</td> <td>12.00</td> <td>10.70</td> <td>10.76</td> <td>16.56</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="264 548 1318 704"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>9.84</td> <td>6.29</td> <td>7.58</td> <td>3.45</td> <td>5.75</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per the report shared by HEI.</p> <p>Attached Documents :</p> <p>1.Institutional data in the prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/4.1.2_1709374851_12832.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/4.1.2_1709374851_12832.xlsx</a>) 2.Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/4.1.2_1709369749_12832.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/4.1.2_1709369749_12832.pdf</a>) 3.Provide Links for any other relevant document to support the claim (if any) (<a href="https://rdikandnkd.org/wp-content/uploads/2024/02/4.1.2.pdf">https://rdikandnkd.org/wp-content/uploads/2024/02/4.1.2.pdf</a>)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	23.80	12.00	10.70	10.76	16.56	2022-23	2021-22	2020-21	2019-20	2018-19	9.84	6.29	7.58	3.45	5.75	<p>Provide the consolidated fu allocation towa infrastructure augmentation f duly certified b Principal and C Highlight the re items in the au income and expenditure</p>
2022-23	2021-22	2020-21	2019-20	2018-19																		
23.80	12.00	10.70	10.76	16.56																		
2022-23	2021-22	2020-21	2019-20	2018-19																		
9.84	6.29	7.58	3.45	5.75																		
<p>4.3.2</p>	<p><b>Student – Computer ratio (Data for the latest completed academic year)</b></p> <p>4.3.2.1. <b>Number of computers available for students usage during the latest completed academic year:</b></p> <p>HEI Input : 63</p> <p>Attached Documents :</p> <p>1.Purchased Bills/Copies highlighting the number of computers purchased (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/4.3.2_1709542528_12832.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/4.3.2_1709542528_12832.pdf</a>) 2.Extracts stock register/ highlighting the computers issued to respective departments for student’s usage. (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/4.3.2_1709542534_12832.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/4.3.2_1709542534_12832.pdf</a>) 3.Provide Links for any other relevant document to support the claim (if any) (<a href="https://rdikandnkd.org/wp-content/uploads/2024/02/4.3.2.pdf">https://rdikandnkd.org/wp-content/uploads/2024/02/4.3.2.pdf</a>)</p>	<p>Billsfor the purch computers to b provided. <input type="checkbox"/> Th entry of compu allotted for stud use to be highl</p>																				

<p>4.4.1</p>	<p><b>Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)</b></p> <p>4.4.1.1. <b>Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)</b></p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>7.90</td> <td>11.73</td> <td>6.08</td> <td>2.97</td> <td>10.01</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>7.90</td> <td>9.53</td> <td>5.10</td> <td>1.85</td> <td>7.00</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per the report shared by HEI.</p> <p>Attached Documents :</p> <p>1.Institutional data in the prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/4.4.1_1709374999_12832.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/4.4.1_1709374999_12832.xlsx</a>)</p> <p>2.Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/4.4.1_1709370929_12832.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/4.4.1_1709370929_12832.pdf</a>)</p> <p>3.Provide Links for any other relevant document to support the claim (if any) (<a href="https://rdikandnkd.org/wp-content/uploads/2024/02/4.4.1.pdf">https://rdikandnkd.org/wp-content/uploads/2024/02/4.4.1.pdf</a>)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	7.90	11.73	6.08	2.97	10.01	2022-23	2021-22	2020-21	2019-20	2018-19	7.90	9.53	5.10	1.85	7.00	<p>Provide audited income and expenditure statement highlighting the of expenditure incurred on maintenance of physical facilities academic support facilities, duly c hv Principal and</p>
2022-23	2021-22	2020-21	2019-20	2018-19																		
7.90	11.73	6.08	2.97	10.01																		
2022-23	2021-22	2020-21	2019-20	2018-19																		
7.90	9.53	5.10	1.85	7.00																		
<p>5.1.1</p>	<p><b>Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years</b></p> <p>5.1.1.1. <b>Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years</b></p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>668</td> <td>779</td> <td>875</td> <td>756</td> <td>966</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Year-wise list of beneficiary students in each scheme duly signed by the competent authority. (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/5.1.1_1709379476_12832.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/5.1.1_1709379476_12832.pdf</a>)</p> <p>2.Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language). (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/5.1.1_1709379488_12832.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/5.1.1_1709379488_12832.pdf</a>)</p> <p>3.Upload policy document of the HEI for award of scholarship and freeships. (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/5.1.1_1709379503_12832.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/5.1.1_1709379503_12832.pdf</a>)</p> <p>4.Institutional data in the prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/5.1.1_1709375107_12832.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/5.1.1_1709375107_12832.xlsx</a>)</p> <p>5.Provide Links for any other relevant document to support the claim (if any) (<a href="https://rdikandnkd.org/wp-content/uploads/2024/02/5.1.1-D.pdf">https://rdikandnkd.org/wp-content/uploads/2024/02/5.1.1-D.pdf</a>)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	668	779	875	756	966	<p>Upload sanction of scholarship a freeships (in Er <input type="checkbox"/> Year-wise list students in each scheme to be a by the compete authority. <input type="checkbox"/> Up policy documen HEI for award o government</p>										
2022-23	2021-22	2020-21	2019-20	2018-19																		
668	779	875	756	966																		

5.1.2	<p><b>Following capacity development and skills enhancement activities are organised for improving students' capability</b></p> <ol style="list-style-type: none"> <li>1. <b>Soft skills</b></li> <li>2. <b>Language and communication skills</b></li> <li>3. <b>Life skills (Yoga, physical fitness, health and hygiene)</b></li> <li>4. <b>ICT/computing skills</b></li> </ol> <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/5.1.2_1709379580_12832.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/5.1.2_1709379580_12832.pdf</a>)</li> <li>2.Report with photographs on ICT/computing skills enhancement programs (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/5.1.2_1709379595_12832.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/5.1.2_1709379595_12832.pdf</a>)</li> <li>3.Institutional data in the prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/5.1.2_1709375177_12832.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/5.1.2_1709375177_12832.xlsx</a>)</li> <li>4.Provide Links for any other relevant document to support the claim (if any) (<a href="https://rdikandnkd.org/wp-content/uploads/2024/02/5.1.2.pdf">https://rdikandnkd.org/wp-content/uploads/2024/02/5.1.2.pdf</a>)</li> </ol>	Soft copy of Cir /Brochure. <input type="checkbox"/> V to particular program/schem Report of the e Photographs w and caption for scheme or ever										
5.1.3	<p><b>Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years</b></p> <p>5.1.3.1. <b>Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="267 1231 1318 1381"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>373</td> <td>1225</td> <td>253</td> <td>1145</td> <td>1252</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Upload supporting document (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/5.1.3_1709379649_12832.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/5.1.3_1709379649_12832.pdf</a>)</li> <li>2.Institutional data in the prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/5.1.3_1709375603_12832.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/5.1.3_1709375603_12832.xlsx</a>)</li> </ol>	2022-23	2021-22	2020-21	2019-20	2018-19	373	1225	253	1145	1252	Soft copy of Cir brochure / repc program with photographs w captions of suc programs along details of the re persons. <input type="checkbox"/> Year list ofstudents attending these schemes. siene
2022-23	2021-22	2020-21	2019-20	2018-19								
373	1225	253	1145	1252								



<p>5.1.4</p>	<p><b>The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases</b></p> <ol style="list-style-type: none"> <li><b>1. Implementation of guidelines of statutory/regulatory bodies</b></li> <li><b>2. Organisation wide awareness and undertakings on policies with zero tolerance</b></li> <li><b>3. Mechanisms for submission of online/offline students' grievances</b></li> <li><b>4. Timely redressal of the grievances through appropriate committees</b></li> </ol> <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/5.1.4_1709379690_12832.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/5.1.4_1709379690_12832.pdf</a>)</li> <li>2.Proof related to Mechanisms for submission of online/offline students' grievances (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/5.1.4_1709379699_12832.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/5.1.4_1709379699_12832.pdf</a>)</li> <li>3.Proof for Implementation of guidelines of statutory/regulatory bodies (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/5.1.4_1709379706_12832.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/5.1.4_1709379706_12832.pdf</a>)</li> <li>4.Details of statutory/regulatory Committees (to be notified in institutional website also) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/5.1.4_1709379720_12832.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/5.1.4_1709379720_12832.pdf</a>)</li> <li>5.Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/5.1.4_1709379725_12832.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/5.1.4_1709379725_12832.pdf</a>)</li> <li>6.Provide Links for any other relevant document to support the claim (if any) (<a href="https://rdikandnkd.org/wp-content/uploads/2024/02/5.1.4-A.pdf">https://rdikandnkd.org/wp-content/uploads/2024/02/5.1.4-A.pdf</a>)</li> </ol>	<p>Proof of constit Internal commi Grievances Cor formation / oth committees as UGC norms. <input type="checkbox"/> Circular/web-lir committee repo justifying the o of the metric <input type="checkbox"/> Minutes of the ◀</p>																				
<p>5.2.1</p>	<p><b>Percentage of placement of outgoing students and students progressing to higher education during the last five years</b></p> <p><b>5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="264 1330 1318 1481"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>53</td> <td>54</td> <td>112</td> <td>58</td> <td>43</td> </tr> </tbody> </table> <p><b>5.2.1.2. Number of outgoing students year wise during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="264 1588 1318 1739"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>122</td> <td>133</td> <td>371</td> <td>227</td> <td>159</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/5.2.1_1709650731_12832.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/5.2.1_1709650731_12832.pdf</a>)</li> <li>2.List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/5.2.1_1709650770_12832.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/5.2.1_1709650770_12832.pdf</a>)</li> <li>3.Institutional data in the prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/5.2.1_1709648828_12832.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/5.2.1_1709648828_12832.xlsx</a>)</li> <li>4.Provide Links for any other relevant document to support the claim (if any) (<a href="https://rdikandnkd.org/wp-content/uploads/2024/02/5.2.1%20A.pdf">https://rdikandnkd.org/wp-content/uploads/2024/02/5.2.1%20A.pdf</a>)</li> </ol>	2022-23	2021-22	2020-21	2019-20	2018-19	53	54	112	58	43	2022-23	2021-22	2020-21	2019-20	2018-19	122	133	371	227	159	<p>List of students along with plac details as per t year wise. <input type="checkbox"/> Links/documen relating to plac cellsuch as bro tie-ups etc., ca uploaded. <input type="checkbox"/> U supporting data students who h ◀</p>
2022-23	2021-22	2020-21	2019-20	2018-19																		
53	54	112	58	43																		
2022-23	2021-22	2020-21	2019-20	2018-19																		
122	133	371	227	159																		

<p>5.2.2</p>	<p><b>Percentage of students qualifying in state/national/ international level examinations during the last five years</b></p> <p>5.2.2.1. <b>Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)</b></p> <p>HEI Input :</p> <table border="1" data-bbox="266 392 1317 545"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>00</td> <td>1</td> <td>2</td> <td>00</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/5.2.2_1709379833_12832.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/5.2.2_1709379833_12832.pdf</a>)</p> <p>2.Institutional data in the prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/5.2.2_1709379030_12832.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/5.2.2_1709379030_12832.xlsx</a>)</p> <p>3.Provide Links for any other relevant document to support the claim (if any) (<a href="https://rdikandnkd.org/wp-content/uploads/2024/02/5.2.2.pdf">https://rdikandnkd.org/wp-content/uploads/2024/02/5.2.2.pdf</a>)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	1	00	1	2	00	<p>List of qualified students year-under each cat <input type="checkbox"/> Qualifying Certificates of t students will or considered</p>
2022-23	2021-22	2020-21	2019-20	2018-19								
1	00	1	2	00								
<p>5.3.1</p>	<p><b>Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years</b></p> <p>5.3.1.1. <b>Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="266 1223 1317 1376"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>37</td> <td>22</td> <td>00</td> <td>47</td> <td>47</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload supporting document (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/5.3.1_1709379905_12832.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/5.3.1_1709379905_12832.pdf</a>)</p> <p>2.list and links to e-copies of award letters and certificates (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/5.3.1_1709379875_12832.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/5.3.1_1709379875_12832.pdf</a>)</p> <p>3.Institutional data in the prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/5.3.1_1709375788_12832.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/5.3.1_1709375788_12832.xlsx</a>)</p> <p>4.Provide Links for any other relevant document to support the claim (if any) (<a href="https://rdikandnkd.org/wp-content/uploads/2024/02/5.3.1.pdf">https://rdikandnkd.org/wp-content/uploads/2024/02/5.3.1.pdf</a>)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	37	22	00	47	47	<p>e-copies of awa letters and cert to be uploaded</p>
2022-23	2021-22	2020-21	2019-20	2018-19								
37	22	00	47	47								

<p>5.3.2</p>	<p><b>Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)</b></p> <p>5.3.2.1. <b>Number of sports and cultural programs in which students of the Institution participated year wise during last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="264 322 1318 478"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>28</td> <td>11</td> <td>1</td> <td>22</td> <td>24</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="264 548 1318 704"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>6</td> <td>1</td> <td>7</td> <td>8</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per the report shared by HEI.</p> <p>Attached Documents :</p> <p>1.Upload supporting document (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/5.3.2_1709379918_12832.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/5.3.2_1709379918_12832.pdf</a>) 2.Institutional data in the prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/5.3.2_1709375842_12832.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/5.3.2_1709375842_12832.xlsx</a>)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	28	11	1	22	24	2022-23	2021-22	2020-21	2019-20	2018-19	10	6	1	7	8	<p>Soft copy of circular/brochure indicating such activities. <input type="checkbox"/> List of events along with list of participants year wise signed by the Principal.</p>
2022-23	2021-22	2020-21	2019-20	2018-19																		
28	11	1	22	24																		
2022-23	2021-22	2020-21	2019-20	2018-19																		
10	6	1	7	8																		
<p>6.2.2</p>	<p><b><i>Institution implements e-governance in its operations</i></b></p> <p>1. <b>Administration</b> 2. <b>Finance and Accounts</b> 3. <b>Student Admission and Support</b> 4. <b>Examination</b></p> <p>HEI Input : A. All of the above</p> <p>Recommended Input : D. 1 of the above</p> <p>Remark : DVV has made changes as per the report shared by HEI.</p> <p>Attached Documents :</p> <p>1.Screen shots of user interfaces of each module reflecting the name of the HEI (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/6.2.2_1709461710_12832.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/6.2.2_1709461710_12832.pdf</a>) 2.Institutional expenditure statements for the budget heads of e-governance implementation ERP Document (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/6.2.2_1709461727_12832.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/6.2.2_1709461727_12832.pdf</a>) 3.Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/6.2.2_1709461734_12832.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/6.2.2_1709461734_12832.pdf</a>) 4.Provide Links for any other relevant document to support the claim (if any) (<a href="https://rdikandnkd.org/wp-content/uploads/2024/02/6.2.2.pdf">https://rdikandnkd.org/wp-content/uploads/2024/02/6.2.2.pdf</a>)</p>	<p>Institutional expenditure statements for heads of e-governance implementation reflected in the audited statement. Link to the ERP Document and screenshots of user interfaces.</p>																				

6.3.2

**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
04	00	00	00	08

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

Remark :

DVV has made changes as per the report shared by HEI.

Attached Documents :

1. Policy document on providing financial support to teachers  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/6.3.2\\_1709647847\\_12832.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/6.3.2_1709647847_12832.pdf))
2. Institutional data in the prescribed format  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/6.3.2\\_1709641598\\_12832.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/6.3.2_1709641598_12832.xlsx))
3. Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/6.3.2\\_1709647854\\_12832.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/6.3.2_1709647854_12832.pdf))
4. Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/6.3.2\\_1709647861\\_12832.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/6.3.2_1709647861_12832.pdf))
5. Provide Links for any other relevant document to support the claim (if any)  
(<https://rdikandnk.org/wp-content/uploads/2024/02/6.3.2.pdf>)

Link to the poli  
document  e  
letter/s indicati  
financial assista  
teachers  Lis  
teachers receiv  
financial suppo  
wise under eac  
signed by the  
principal.  Au  
statement of ac  
◀

6.3.3

**Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

**6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
09	23	41	22	02

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
07	08	08	08	02

**6.3.3.2. Number of non-teaching staff year wise during the last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
13	12	13	14	13

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
13	12	13	14	13

Remark :

DVV has made changes as per the report shared by HEI.

Attached Documents :

- 1.Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/6.3.3\\_1709461919\\_12832.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/6.3.3_1709461919_12832.pdf))
- 2.Institutional data in the prescribed format  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/6.3.3\\_1709376952\\_12832.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/6.3.3_1709376952_12832.xlsx))
- 3.Copy of the certificates of the program attended by teachers.  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/6.3.3\\_1709461930\\_12832.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/6.3.3_1709461930_12832.pdf))
- 4.Annual reports highlighting the programmes undertaken by the teachers  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/6.3.3\\_1709461940\\_12832.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/6.3.3_1709461940_12832.pdf))
- 5.Provide Links for any other relevant document to support the claim (if any)  
(<https://rdikandnk.org/wp-content/uploads/2024/02/6.3.3-1.pdf>)

Event Brochure reports year-wi e-copy of the certificates of t program attend teaching and non-teaching List of participa teaching and non-teaching ner the prescrif

<p>6.5.2</p>	<p><b>Quality assurance initiatives of the institution include:</b></p> <ol style="list-style-type: none"> <li><b>Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented</b></li> <li><b>Academic and Administrative Audit (AAA) and follow-up action taken</b></li> <li><b>Collaborative quality initiatives with other institution(s)</b></li> <li><b>Participation in NIRF and other recognized rankings</b></li> <li><b>Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.</b></li> </ol> <p>HEI Input : A. Any 4 or more of the above</p> <p>Recommended Input : C. Any 2 of the above</p> <p>Remark : DVV has made changes as per the report shared by HEI.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>Quality audit reports/certificate as applicable and valid for the assessment period. (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/6.5.2_1709462093_12832.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/6.5.2_1709462093_12832.pdf</a>)</li> <li>NIRF report, AAA report and details on follow up actions (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/6.5.2_1709462103_12832.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/6.5.2_1709462103_12832.pdf</a>)</li> <li>List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date. (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/6.5.2_1709462110_12832.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/6.5.2_1709462110_12832.pdf</a>)</li> <li>Provide Links for any other relevant document to support the claim (if any) (<a href="https://rdikandnkd.org/wp-content/uploads/2024/02/6.5.2.pdf">https://rdikandnkd.org/wp-content/uploads/2024/02/6.5.2.pdf</a>)</li> <li>Link to Minute of IQAC meetings, hosted on HEI website (<a href="https://rdikandnkd.org/meetings-action-taken-report/">https://rdikandnkd.org/meetings-action-taken-report/</a>)</li> </ol>	<p>Proceedings of meetings of IQAC, action taken re feedback analysis, Supporting documents, links to be provided per the options selected.</p>
<p>7.1.2</p>	<p><b>The Institution has facilities and initiatives for</b></p> <ol style="list-style-type: none"> <li><b>Alternate sources of energy and energy conservation measures</b></li> <li><b>Management of the various types of degradable and nondegradable waste</b></li> <li><b>Water conservation</b></li> <li><b>Green campus initiatives</b></li> <li><b>Disabled-friendly, barrier free environment</b></li> </ol> <p>HEI Input : A. 4 or All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>Policy document on the green campus/plastic free campus. (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/7.1.2_1709282746_12832.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/7.1.2_1709282746_12832.pdf</a>)</li> <li>Geo-tagged photographs/videos of the facilities. (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/7.1.2_1709282760_12832.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/7.1.2_1709282760_12832.pdf</a>)</li> <li>Circulars and report of activities for the implementation of the initiatives document (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/7.1.2_1709282770_12832.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/7.1.2_1709282770_12832.pdf</a>)</li> <li>Bills for the purchase of equipment's for the facilities created under this metric (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/7.1.2_1709282780_12832.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/7.1.2_1709282780_12832.pdf</a>)</li> <li>Provide Links for any other relevant document to support the claim (if any) (<a href="https://rdikandnkd.org/wp-content/uploads/2024/02/7.1.2.pdf">https://rdikandnkd.org/wp-content/uploads/2024/02/7.1.2.pdf</a>)</li> </ol>	<p>Link to the policy documents of the institution <input type="checkbox"/> Geo-tagged photographs and videos of the facilities with captions <input type="checkbox"/> Bills for the purchase of equipments for facilities created under this metric. <input type="checkbox"/></p>

7.1.3	<p><b>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</b></p> <ol style="list-style-type: none"> <li>1. <b>Green audit / Environment audit</b></li> <li>2. <b>Energy audit</b></li> <li>3. <b>Clean and green campus initiatives</b></li> <li>4. <b>Beyond the campus environmental promotion activities</b></li> </ol> <p>HEI Input : A. All of the above</p> <p>Recommended Input : D. Any 1 of the above</p> <p>Remark : DVV has made changes as per the report shared by HEI.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/7.1.3_1709282878_12832.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/7.1.3_1709282878_12832.pdf</a>)</li> <li>2.Policy document on environment and energy usage Certificate from the auditing agency (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/7.1.3_1709282889_12832.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/7.1.3_1709282889_12832.pdf</a>)</li> <li>3.Green audit/environmental audit report from recognized bodies (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/7.1.3_1709282906_12832.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/7.1.3_1709282906_12832.pdf</a>)</li> <li>4.Certificates of the awards received from recognized agency (if any). (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/7.1.3_1709282919_12832.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106653/7.1.3_1709282919_12832.pdf</a>)</li> <li>5.Provide Links for any other relevant document to support the claim (if any) (<a href="https://rdikandnkd.org/audit/">https://rdikandnkd.org/audit/</a>)</li> </ol>	<p>Policy document on environment and energy usage [ ] Action taken report and achievement report as clear Green campus initiatives. [ ] of the Audits. [ ] Certificate from external accredited [ ]</p>
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