YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1. Name of the Institution BAR. RAMRAO DESHMUKH ARTS, SMT. INDIRAJI KAPADIYA COMMERCE NYA. KRUSHNARAO DESHMUKH SCIENCE COLLEGE, BADNERA DIST. AMRAVATI

- Name of the Head of the institution Dr.Rajesh Diwakarrao Deshmukh

- Designation Principal

- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 07212681232

- Mobile no 9823626825

- Registered e-mail rdik128@sgbau.ac.in

- Alternate e-mail rdeshmukh290@gmail.com

- Address Near police station,old town

- City/Town Badnera

- State/UT Maharashtra

- Pin Code 444701

2. Institutional status

- Affiliated /Constituent Affiliated

- Type of Institution Co-education

- Location Urban

- Financial Status   **Grants-in aid**

- Name of the Affiliating University   **Sant Gadge Baba Amravati University, Amravati**

- Name of the IQAC Coordinator   **Dr.Aruna P.Patil**

- Phone No.   **07212681232**

- Alternate phone No.   **9421829497**

- Mobile   **9823626825**

- IQAC e-mail address   **patilaruna20@gmail.com**

- Alternate Email address   **rdik128@sgbau.ac.in**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://rdikandnkd.org/pages/aqar.php#

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://rdikandnkd.org

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**72.60**	**2004**	**16/12/2004**	**15/02/2011**
Cycle 2	**B++**	**2.78**	**2017**	**30/10/2017**	**29/10/2022**

6.Date of Establishment of IQAC   **15/04/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**NIL**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   View File

9.No. of IQAC meetings held during the year   `02`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`Staff / Faculty were encouraged to publish research articles with UGC recognized peer revived Journal`

`All the departments and Staff members are motivated to participate and organize workshop, Seminar and conferences on current issues.`

`Suggestions made for the improvement in the infrastructure as per the requirement.`

`As per the regional needs the proposals for new courses.`

`Participation in the International and National Sports competitions.`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

05-03-2024 03:23:16

Plan of Action	Achievements/Outcomes
To organise seminar, webinar, workshops and conferences in the institute.	College has organized 5 workshop on different themes.
To organise various Quizzes, Competitions, Poster presentations in the institute.	All the departments arranged poster presentations on different subjects.
To arrange Industrial visits, Field visits as per the curriculum prescribed by the university.	For experiential learning some the departments organized field visits and industrial visits as per requirement.
To participate and organise in the State, National and International Sports Competitions.	During Academic year 2021-22 institute organized Inter zonal Mallakhamb, and Fencing Sports Competition. Total 109 students participated in different sports competition organized at various level.

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Dr.Y.U.Chaudhary	Nil

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	BAR. RAMRAO DESHMUKH ARTS, SMT. INDIRAJI KAPADIYA COMMERCE NYA. KRUSHNARAO DESHMUKH SCIENCE COLLEGE, BADNERA DIST. AMRAVATI
• Name of the Head of the institution	Dr.Rajesh Diwakarrao Deshmukh
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07212681232
• Mobile no	9823626825
• Registered e-mail	rdik128@sgbau.ac.in
• Alternate e-mail	rdeshmukh290@gmail.com
• Address	Near police station,old town
• City/Town	Badnera
• State/UT	Maharashtra
• Pin Code	444701
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Grants-in aid
• Name of the Affiliating University	Sant Gadge Baba Amravati University, Amravati

• Name of the IQAC Coordinator	**Dr.Aruna P.Patil**
• Phone No.	**07212681232**
• Alternate phone No.	**9421829497**
• Mobile	**9823626825**
• IQAC e-mail address	**patilaruna20@gmail.com**
• Alternate Email address	**rdik128@sgbau.ac.in**

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4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://rdikandnkd.org

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10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

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All the departments and Staff members are motivated to participate and organize workshop, Seminar and conferences on current issues.
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13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Dr.Y.U.Chaudhary	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021 2022	04/01/2022

15.Multidisciplinary / interdisciplinary

The college has initiated steps to align its stakeholders with the vision of National Education Policy 2020, to provide high quality education to our students so that they are transformed into global citizens. The college conducted brainstorming sessions for faculty members on various parameters of NEP such as diversity of curricula offered and pedagogical methods incorporating technological innovations in teaching-learning

process, encouraging creativity, critical thinking, problem-solving ability, logical decision making and innovation. The institute offers major science courses (Physical, Chemical, Biological and Mathematical) for the UG and PG degree programmes. The institution offers Ph.D programmes with adequate research facilities in major science, Arts & Commerce & Management subjects. The faculty and research students are encouraged to undertake interdisciplinary/multidisciplinary research projects. The institute plans to constitute special committees to plan for the roadmap for effective implementation of NEP.

16.Academic bank of credits (ABC):

As per the National Education Policy 2020, the Academic Bank of Credit (ABC) is going to implement by the university to facilitate academic mobility of students. Our institute also adopting the policy guidelines for the appropriate credit transfer. The Institute has been following the pattern of CBCS adopted by the university. The university has informed the institute about the necessary action for implementation of ABC. The faculties of our institute instructed the stakeholders regarding the same. The University is likely to, conduct the workshop/ seminar for implementation of ABC. The institute appointed a faculty member as Nodal officer for the execution of guidelines given by the university. The affiliating university has already adopted a Choice Based Credit System for PG degree programs, which permits the student to choose among the number of elective and general courses. The parent university is also rolling out the CBCS system for UG programs from 2022-23. The college has already established MoUs with various institutes to undertake student and faculty exchange programs. We plan to extend the objectives of these MoUs so that students can earn credits from the courses offered by either party under MoU.

17.Skill development:

The institute has run skill development programmes for the overall development to mitigate the requirement of 21st century skills in the society. Since ours is an affiliated college we have to follow the curriculum prescribed by the affiliating university. However, the college offers value added/skill development courses in Tally, office automation, Printed circuit board etc. Project work, Summer training programmes etc.that enhance the bench skills of the students.The institute has adopted a policy to run skill development programmes for the overall development to mitigate the requirement of 21st century

skills in the society. Department of commerce & management organized the tally workshop as a skill development programme. Our institute has also interested in developing new skill development programmes for the upcoming years.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

According to statutory requirements, the medium of instruction at degree level has to be English & Marathi. However, since more and more students from rural areas and disadvantaged sections of society are enrolling in our courses, the faculty members employ the use of vernacular languages as a complementary tool so that the students can grasp the core concepts thereby facilitating better retention and application. Thus, content delivery in bilingual mode is already being done at the college which goes along way in helping the students to shed their inhibitions and apprehensions . A bottleneck that is often encountered during this endeavour is poor percolation of vernacular scientific terminology and the dearth of quality academic resources at present. NEP 2020 has provided a massive impetus to write books in vernacular languages and in due course of time sufficient resources will be available to officially teach in the mother tongue of the students. With simultaneous development of such resources, it will become easier for the faculty and students to implement bilingual content delivery.

The institute actively engaged in spreading the rich heritage of our country and traditional knowledge in the fields of arts, literature and culture. We adopted three language systems for running the programmes of UG and PG. We use English as an international language, Hindi as the national language and Marathi as a state / regional language in our curriculum. We specialize in Marathi, Hindi and English literature. All the Humanity subjects are taught in bilingual mode i.e Marathi and English. To preserve and spread Indian culture and tradition we organized various activities such as traditional day celebrations, Mehandi, Rangoli, Dance, Singing, Zimma fugadi and Various festivals and Marathi Bhasha Savardhan etc. We inculcate Indian culture and values through the participation of students in university level youth festivals.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

All the programmes offered by the college follow outcomes-based education (OBE) pattern. College has formulated clearly defined Programme Outcomes, Programme Specific Outcomes and

course outcomes for all the programmes. These outcomes have been framed using Bloom's Levels of Learning like Remembering, Understanding,
Applying, Analysing, Evaluating and Creating. The parent university has also rolled out Choice Based Credit System at both UG and PG levels. The new syllabi have incorporated clearly defined learning outcomes for each programme. Ph.D. students and faculty are encouraged to undertake high-quality outcome-based research so as to produce intellectual property (Patents and Copyrights).
Students are encouraged to participate in various Tech-Fests, Science Fairs, Innovation, Competition, etc. for exploring the practical side of their learning and promoting innovation among students

Many faculty members of the college are also involved in designing this curriculum. In addition, the college has created an ecosystem for transformation of curriculum towards outcome based education. We empower students to become a good citizen, teachers, entrepreneurs, scientists, soldiers, and administrator with motivation. Our college organizes several academic events such as webinars/seminars/panel discussions and workshops to provide interactive platform for knowledge acquisition. We impart the attitude to keep learning, remain updated and readily adopt new developments in technologies and in their subject matter.

Further, students are also encouraged to access various readily available e-resources on web portals such as N-LIST. Discussions held during regular classes about the text and references to handle real-time problems and challenges assist students in identifying more problem areas and also helps in analyzing and developing solutions using basic principles of their subjects. For example, discussion on several mathematical models to tackle real life problems conducted by Department of Mathematics. The students were given hands on experience on accounting software like Tally ERP 9 by Department of Commerce & Management to understand better accounting work, stock trading and investments.

One of the objectives of NEP 2020 is the transformation of concepts into practice. Several new initiatives have been taken by the college in this direction: Creating a learner centric environment: focus on students' understanding of the outcomes of the course; facilitating academic and research as well as problem solving skills-based discussions conducted in the
class. Encouraging application of knowledge for solutions: Students were sensitize towards the sustainable environmental

goals through the classes taken as a part of their curriculum under Environmental Science course.

20.Distance education/online education:

ODL (Open and Distance Learning) is a system of education wherein teachers and learners need not to be present either at same place or same time and is flexible in regard to modalities and timing of teaching and learning as also the admission criteria without compromising necessary quality considerations. It aims to offer opportunities for life long learning. Bar. RDIK & NKD College imparts courses that are aimed at enhancing the learning and employability of students. In an attempt to develop the use of technological tools for teaching learning activities, many faculty members of the college have contributed towards ODL education by uploading their lectures on YouTube Laptops for the faculty members and students, depending upon requirements Microsoft teams ID to all the faculty members as well as students High speed internet facility. Subscription for Zoom Cloud Meeting Subscription for the National Library and Information Services Infrastructure for Scholarly Content (N- LIST) project managed by the e-Shodh Sindhu Consortium, INFLIBNET Centre which provides access to e-resources to students, researchers and faculty of colleges. During Open Book Examination, college provided computer lab facilities to the students whomsoever required for academic and examination purpose. Further, college also provided computer facilities to its staff for online teaching during pandemic.

Online platforms like zoom, G-suite, MS Team are used regularly for mentor-mentees meetings, classroom teachings to post assignemnts, to conduct quiz, tests and assignments by faculty members. Online lectures on YouTube are provided to student Further, Bar.RDIK & NKD college also conducted several events through blended mode using the online platforms including meetings with alumni, invited lectures, Workshops, and It was blended learning mode by which our faculty is able to organize talks by several eminent scientists for the benefit of students.

Extended Profile

1.Programme

1.1   06

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File]()

2.Student

2.1   **1065**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File]()

2.2   **746**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	[View File]()

2.3   **386**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File]()

3.Academic

3.1   **25**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File]()

3.2   **43**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**06**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**1065**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**746**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**386**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**25**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**43**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**28**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**1878711**
4.3 Total number of computers on campus for academic purposes	**84**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institute belongs to Vidarbha Youth Welfare Society, that has been initiated by Renowned educationists and learned people with social attitude of offering education to the grass root level of the society. With elevated vision the institute has touched glorious heights in educational field in Vidarbha region of Maharashtra. It is now one of the noteworthy institutes in Maharashtra. Vision: To enable youth to grasp educational opportunities and empower them to survive in global competition. Aims and Objectives: The institute is situated on the pedestal of noble aims and objectives. Its renownedstatus in region proves it as a knowledge hub of higher studies. Since the institute is situated insuburban part of the city it caters mostly to socio-educationally backward classes, The institute thus meets with the purpose of facilitating higher education to socio-economically backward classes of society and develop them holistically. For effective and efficient delivery of curriculum thecollege follows well planned and documented process, it

includes –1] Prospectus 2] Academic calendar 3] Quarterly or Biannual Academic audits 4] IQAC and Departmental meetings on regular basis 5] Guest Lectures of experts 6] Continuous assessment record 7] Documented feedback process.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	[NIL]()

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution prepares and publishes academic calendar containing the relevant information regarding the teaching-learning schedule, weekly working days and holidays, government holidays, Internal assessment dates, practical exam dates, workshop schedule, technical seminar schedule, Industrial visit dates, sports day, cultural day on website of the college and displays on students notice board andin the principal's office. The academic progress of the students is regularly monitored by continuous internal evaluation such as seminars, project work, unit tests, internal examinations and semester examinations etc. IQAC of the Institution along with CDC designs the process of admission. As per the regulation of the university various committees are formed to run all the curricular and co-curricular activities smoothly. The NSS, NCC, cultural and sports activities are distributed and implemented throughout the year and review is taken by the IQAC Coordinator and the Principal. The aim of CIE is to enhance the quality education among the students. Though it has been made mandatory for the last year students by the university, the institution has been implementing the CIE procedure for all the students. The faculty may choose MCQ tests, test seminars, assignments, Viva and projects to evaluate the performance of the students periodically.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

00

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	**No File Uploaded**

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

To ensure holistic development of students and to instill moral,ethical values along with employable and life skills the institutehas rendered number number of value added programs. It is intensedemand of the time to empower socio-economically backward learnersWith an able degree and skills to acquire an employment and enable them to visualize their strong points to use them in their career thereby helping them to create a very skillful human resource. In same regards the institute offers following value added programs, the core objective and output of each programme is detailed as follows : A] Instilling moral and ethical values :> Yoga and meditation sessions are organize > Social welfare programmes like blood donation camps, visit to old age homes, orphanages, blind schools etc. are organized to boost moral sense among students to turn them in to Responsible citizens. Numbers of extension activities are carried out by each department. To increase students' sense of responsibility towards nature department of Zoology and Botany carry on some activities like botanical surveys and wildlife week. Guest lectures are arranged on burning social and political Band health issues.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

30

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the	**E. None of the above**

institution from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1065

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	<u>View File</u>

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

746

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The department assesses the learning levels of the students in two ways at the time of the commencement of the program. Students enrolled in the department are identified as slow and advanced learners based on the degree of marks obtained. This helps to identify the slow learners and to design special coaching sessions or tutorial sessions to bridge the gap between the slow learners and the advanced learners. Advanced learners and slow learners have identified as per their responses in the classroom as well as the performance in the Unit test, internal examinations.

Following activities are done by teachers for students:

Slow learners: 1. Individual counselling. 2. Remedial Coaching 3. Extra notes. 4. Group discussion session. 5. Internal examination process. 6. Encouragement in NSS, Sports, and academic activities.

Advance learners: 1. Advance notes 2. Seminar sessions 3. Participative learning sessions i.e.,Teachers Day 4. Projects 5. Assessments 6. Group discussion sessions 8. Internet facility. 9. Advance questions papers. In order to enhance their confidence level, the department conducts different activities such as NSS, Cultural, and Sports to develop their overall personality.

The wide range of continuous assessment components that include, Class Assignments, Seminars and Group Discussions, Additional Assignments, Quizzes, Class Tests, Projects, Viva-voce examinations and attendance, enable effective assessment of learning levels of students.

In addition, Faculty members and various Committees regularly review the academic progress and counsel students to improve their performance to ensure their academic growth.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
854	**25**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Learning is made student-centric through project work, Case study seminar presentations, and assignments. Following methods have been employed to make learning effective. ICT tools- PPTs, LCD, Demonstration have now becomethe new normal and are being used by teachers. The College continued using online plat forms for odd semester teaching-learning process as well as for various competitions, important days' celebration.To make students learn the habit of creating awareness in the community, they were encouraged to participate in various extension activities such as covaxin & covishild vaccination, Blood donation camp, Arts exhibition, New Born Baby cloths making and Distribution, etc. by following rules and guidelines of covid-19 given from government time to time. Participative learning: This is also effective learning method for students. In academic year 2021-22 the college has ensured student participation in essay competitions, seminar, national events and important days' celebration through online mode. Some of the activities like wildlife exhibition were conducted by students attheir own villages under the guidance of teachers. However, duringthe second half of the session, the activities were conducted inoffline mode.Problem Solving Method: This method promotes critical thinking,creativity and scientific temperament. The students are expectedto observe, understand, analyze and find solution that lead to a holistic understanding of the concept. Activities like science exhibition, poster competition,essay

competition

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Institute promotes the teaching learning process by using ICTtools. The Institute has access to vast e-learning resources. TheInstitute has regular subscribers and has been subscribing to NLISTfrom 2021. Teachers and students are registered on N-LIST havingaccess to e-books and e-journals.

Keeping in mind the importance of ICT, e- learning environment iscreated in the classroom with well-equipped LCD projectors, audiovisual facilities and various ICT tools in addition to regularmethods of teaching. The faculties are using tools like Google meet, Zoom, Google Classroom and live lectures on YouTube. A WhatsApp group of every class andsubject is formed for better communication. During the covid-19 pandemic, students were kept in constant contact through these aids.The Institute has 6LCD projectors setup in various classrooms. The LCD allows the faculty to interact with students in a better way.Faculty members are using the IT enabled learning tools such as PPT, Video clippings , online sources, to expose the students for advanced knowledge and practical learning.Most of the faculty use interactive methods for teaching. The major emphasis is on classroom interaction in terms of seminars, debates, group discussions, assignments, quiz/tests/viva and laboratory work.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

25

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

25

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

414

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Principal holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process. Continuous evaluation is made through Group Discussion, Unit Tests, Assignments Submission, Field Visit / Field Work and Seminars Presentation. Unit tests are conducted regularly as per the schedule given in academic calendar. The weightage for the unit tests varies as per the concerned faculty. The performance of the students is displayed on the Notice board and communicated to the students. Personal guidance is given to the poor performing the students after their assessment. Students appearing for Second /third year are asked to deliver the seminars of the concerned subject. For transparent and robust for internal assessment,

- Question Paper Setting.
- Conduct of Examination
- Result display
- Interaction with students regarding their internal assessement.

Due to internal assessment, the interest of the student towards learning and attending the classes has been also increased. It has created the interest among the students to take active participation in various co-curricular and extra-curricular activities for their overall personality development. The seminar presentation improves the communication skills of the students which is very essential to face the interviews. In this way mechanism of internal assessment is transparent and robust.

File Description	Documents
Any additional information	View File
Link for additional information	https://rdikandnkd.org/#

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college has designed a transparent and efficient mechanism asper the directives of SGB Amravati University to deal withexamination related grievances. In case of any rare grievancesregarding CIE, the HOD takes suitable action as per university andcollege norms. To maintain transparency, faculty discusses thesolution of the internal assessment test after its completion.Results of the internal tests are displayed on the notice board.Any grievances related to university question paper, like repeatedquestions, improper allocation of marks, marks missed, wrongquestion number etc. are addressed to the officer-in-charge andthe same reported to the university immediately. Universitydecision after resolving the grievances is intimated immediatelyto the students. Grievances related to university examination are forwarded to the University Grievances cell. For students whosemarks are not entered or incorrectly entered due to oversight inthe University mark list, the college sends a photocopy of themark list as prepared by the teacher with an application torectify the error at the University level. College provides allthe necessary documents and sends to the university through theexamination committee for the withheld result of students.

File Description	Documents
Any additional information	View File
Link for additional information	https://rdikandnkd.org/#

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

At present the Institute is running multi undergraduate programmesvery successfully viz B. A., B.Com., B.Sc., B.Sc. (CS) Entire,M.Com , M.Sc. (Math), M.Sc. (Organic Chemistry) etc. The Institute follows the curricular prescribed by the

SGBAU,University, Amravati. The board of studiesof the university prepares the course outcomes and programmesoutcomes while designing the syllabus. At the Institute level, thecirculars regarding this are circulated among the faculty members and students.

Programme Outcomes and Course Outcomes have been formulatedthrough consultation with each subject teacher. All POs and COshave been displayed on college website for the information ofvarious stakeholders. The POs and COs are intimated to studentsand parents at time of admission during counselling. During induction programme, each Head of Department explains the POs andCOs and various opportunities after completion of Programme. Thefeedback of various stakeholders such as students and teacher weretaken in each year about the curriculum,action taken reportwasprepared by IQAC and displayed on college website. The Collegehas clearly stated learning outcomes of the Programs and Coursesoffering in the College and the following mechanism is followed tocommunicate the learning outcomes to the teachers and students.

• Learning Outcomes of the Programs and Courses arehighlighted and made aware to the students in the inductionceremony-cum-orientation programme at the beginning of thesession.

• The importance of the learning outcomes has beendiscussed and communicated to the teachers in staff meeting andIQAC meeting.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of POs and COs are evaluated by the Institution atdifferent levels like Cognitive, Affirmative and Psychomotor.Cognitive outcomes are evaluated through Group Discussion, Seminarsand Quiz. Affirmative outcomes are evaluated through written exams.Psychomotor outcomes are evaluated with

the help of practical exams, projects, field study and case study.After the internal exams, faculty discusses the question paper withmodel answers. The Institute provides subject related Add on, Value added and Skilled Courses to the students. Various online teachingtools are used such as Google forms, Online Quiz, MCQs which helpthe Institute to evaluate the attainment of the outcomes. Courseoutcomes are measured according to the performance of the studentsin the classtest , practical, internal evaluations and external evaluations. Direct attainment of program outcomes and course outcomes are basedon the levels of attainment. Feedback is collectedfrom the students in which the overall program is analyzed andcorrective measures are proposed.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

133

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

Nil

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

08

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institute has taken initiatives for creating an ecosystem for innovations by establishing Research Promotion Cell ,strengthening Information and Communication technology infrastructure and making Memorandum of Understanding (MOU) for experiential learning and innovation.The college has been recognised as "Research Centres" in nineSubjects namely Commerce & Management, Chemistry,Physics,Botney,Mathematics. The college has strengthened the research facilities in Knowledge Resource Center by accessing N-LIST consortia of INFLIBNET and National Digital Library of India. The college has 100 MBPS Connection for Internet facilities.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

02

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	<u>View File</u>

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

01

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

03

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	<u>View File</u>

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

04

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities to promote institute-neighborhood community to sensitize the students towards community needs. The students of our college actively participate in social service activities leading to their overall development. The college runs effectively National Service Scheme . Through these units, the college undertakes various extension activities in the neighbourhood community. NSS organizes a residential seven day camp in nearby adopted village and several activities were carried out by NSS volunteers addressing social issues which include cleanliness , tree plantation ,water conservation through construction of Bandhara,road construction, Shramdan,Social interaction, Group discussion Eradication of superstition, Beti Bacho Beti Padhao, Environmental awareness, Women empowerment, National Integrity Blood donation camp, Health check up camp etc. various programmes like Environmental Awareness, Personal Health and Hygiene, Diet awareness, Road Safety, Tree Plantation, Soil and Water Testing, Plastic eradication, ,organizing visit to Orphanages and Voters awareness, Blood group detection ,Health check -up camps, Blood donation camps, etc. All these mentioned activities have positive impact on the students and it developed student community relationship, leadership skill and self confidence of students. .It also helped in cultivating hidden personality of students and created awareness among students.Programmes such as gender equity ,Women's day celebration,Blood group and Heamoglobin Check up, Yoga and meditation camp for girls ,Women Health and Hygein conducted under Women Empowerment Cell .It also helped in cultivating hidden personality of students and created awareness among students

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	[View File](#)
Number of awards for extension activities in last 5 year (Data Template)	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

07

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	[View File](#)

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

`1107`

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

`00`

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	**No File Uploaded**

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

`00`

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute has augmented its infrastructure systematically and continuously over the years. College has adequate infrastructure which is shared by all the programmes. Lecture Halls and Laboratories: Lecture Halls 17 Laboratories-Computer 02 Laboratories – 09, 07 Lecture halls are equipped with LCD, and Internet connection. Internet Computing and Other Equipment's: IT facilities are Computers 85 including 01 server Most of systems are connected to 50 Mbps broadband Internet through LAN connections. The campus is under the surveillance of CCTVs installed at strategic locations. Examination facilities: Examination control room is incorporated with facilities such as Computer with webcam (to download University papers) CCTV Photocopier Machine Library: The College Library is covering 2100 sq. ft area with a seating capacity of approximately 100 students, special seating arrangements of 120 Sq. Ft for staff in the faculty area of the library.The library is connected to the internet by LAN and Wi-Fi. It houses hard and soft copy books of all genres and facilitates promotion of teaching learning and research. Auditorium Room: The Institute has a provision of 01 Auditoriums Hall which have LCD, Internet connectivity and Wi- Fi facilities.Rooms and Cabins: There is a separate room/cabin for Principal, UG, PG staff and administrative staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rdikandnkd.org/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The overall development of a student includes participation in extracurricular activities. College has a rich culture of curricular as well as extra-curricular activities. Sports: The Sports department has made the college extremely proud by bringing glory to the Institution. The department caters to various sports and is instrumental in promoting the performance of students in different sports. The college department encourages students to participate in events at Intra Collegiate, Inter-Collegiate, District, State and National level. Students are also encouraged to participate in the events organized by the SGBAU, Amravati and the various Sports Associations. Outdoor Game Facilities Indoor Game Facilities Sports Equipments: Badminton Rackets- Cricket Bat- Cricket Ball- Chess Clock – Cultural: The College believes in the importance of cultural values on the young minds. Along with academics and sports, cultural activities play an important role in the development of students. The College has cultural committee promoting the rich cultural heritage of our country. Committee conduct several activities wherein there is an active participation by students. The committee encourages students to participate in cultural activities and competitions at inter-collegiate and university level. The students who participate in cultural activities practice in various areas in the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rdikandnkd.org/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

07

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rdikandnkd.org/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	**No File Uploaded**

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1690488

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is partially automated with Certified integrated library management software SOFTLIB Version: 4.5/18.02.2019. Year of Automation: 2004 Software consists Acquisition, Circulation, Cataloguing, Serial Control etc. module. Through this module various activities of the library such as data entry, billing, circulation, cataloguing etc. are done through the software. ACQUISITION module is used to prepare the acquisition list and budget. The data from this module is utilized at the time of cataloguing the booking CATALOGUING module used to prepare main entry of the physical books, its classification number and all the bibliographic details. All the access points in the catalogue module are useful for the search of the book in the OPAC. CIRCULATION module is useful to circulate the books.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

198837

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

95

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Information Technology has become an indispensable asset for the functioning of every institution. Hence, to meet the demands of the various stakeholders, the Institute frequently updates its IT infrastructure. Internet: The College had a 05 Mbps shared Campus Broadband connection until 2022. Since 2016, a dedicated broadband of 50 Mbps has been given to the College. There is Wi-Fi connection with Access points in the building. Computers: The Institute currently has 85computers hosted in a domain. The computers have been steadily upgraded either by bringing in new devices or by upgrading RAM.Upgradation DateSoftware: With respect to the prescribed syllabus, several licensed software are to be purchased.

A licensed copy of antivirus(Quck Heal) is installed on all machines. Projectors: The Institute has a total number of 07 projectors. Out of 07projectors, 06are mounted in the classroom, 01 in the Auditorium hall .Examination: The Exam room has a dedicated webcam fitted computer for downloading University question papers, a mounted CCTV which covers the entire room and is also equipped with a photocopy device.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

85

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1546652

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

It's a nonstop and on- going policy of the college to revise college infrastructure and facilities to meet the demands of the contemporary educational system. These facilities are regularly maintained by Call Per Basis and Purchase/ Replacement whenever needed. The major facilities introduced in college campus due to active IQAC suggestions are listed below Installation of Projectors in Class Rooms Connectivity of Computer Labs through LAN Connectivity of Computer in Office through LAN Installation of Speakers Additional Computers in Library Upgradation of existing Computers Website Upgradation The available infrastructure and support facilities are upgraded/added and regularly maintained based on feedback, maintenance book, and suggestion box inputs from students and employees. The need for

facility upgrades and additions is reviewed at many platforms, including the College Development Committee, the IQAC, and coordinator meetings with the Principal, Management Council Members,. The amount to be spent is estimated and approved by Management and the CDC.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

758

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	No File Uploaded

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

344

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

590

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

B. Any 3 of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	View File
Details of student placement during the year (Data Template)	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

17

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	[View File](#)
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

31

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college fastidiously follows all the norms and duly established processes as stipulated by State Government, UGC and parent University. Apart from these compulsory norms, the college has a clear and well-publicised policy for representation of class toppers and active volunteers on various college committees. The institution strives to create an environment that offers the students ample opportunities to finetune and showcase their interpersonal and leadership skills facilitating their transformation into confident young citizens. Students are offered representation on various administrative and academic bodies like College Development Committee, IQAC, Antiragging Committee, Grievance Redressal Committee,Sports committee, Cultural Committee, College Magazine Committee, NSS and Subject-specific Committees/Associations. These are important platforms where they freely express their view-points and are engaged in decision-making processes. Activities like Workshops, Seminars, Quiz Competition, Poster Competition, Wildlife fair, GK Competition, Rangoli Competition, Kavi Sammelan, Fresher and Farewell parties, Exhibition on Best out of Waste that are run through these committees are designed and conducted by students themselves under the supervision of teachers. This ensures their full-fledged participation with enthusiasm and zeal. These committees seek to promote and encourage expression of innovative ideas in the minds of the students resulting in a structured partnership with teachers.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

17

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	[View File](#)
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Modernites is a registered alumni association of Vidarbha Youth Welfare Society, Amravati's Bar. Ramrao Deshmukh Arts, Smt. Indiraji Kapdiya Commerce & Nyaymurti Krushnarao Deshmukh Science College Badnera (Rly.) - Amravati (M.S.) It aims at enhancing employability and entrepreneurial skills amongst youth by collaborating with the college for various events so as to bridge the gap between academia and corporate. In the academic year 2021-22, College conducted the following programs: Celebration of Independence Day, a Skill Development Course.They were experts and Resource Persons for programs of the Departments of History, English, Commerce and Managment, Chemistry. Several Alumni achieved many laurels in their respective fields.Programme of Convocation Ceremony was also conducted under Almuni Association.Students were also inspired

through various programmes conducted at college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs) — E. <1Lakhs

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our governance body is so reflective and the prime focus is on thevision and mission of theinstitute. VISION :

To empower rural individual with Knowledge and confidence in thephenomenon of globalization to define the future of India throughqualitative and enriching education.

Mission : To enable all students to put in mind intellectually, morally ,socially and economically responsible for becoming good citizensendowed with positive attitude required to enrich personal andsocial growth. To reflect the national policies of higher education through thevision and mission of the institute, it undertakes followingendeavors: Introduction of current need based career oriented as well aspost graduate courses especially for rural students.Empowerment of rural and backward youth as one of the envisioned objective and as reflected in mission statement,the curriculum is adopted so as to suffice their intellectualneeds and develop spiritual and employability skills andnurture in them ethical and moral values and cultivatescientific temper. Institute specially rears the cultural andsports activities which have been reflected in snatching coveted award of best player of university by its studentstwice. It is tradition to make judicial mix of Indian cultureand traditions with globalizing trends.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution promotes decentralisation and participativemanagement to bring transparency in overall administrationensuring optimal utilization of human resource. This is evidentfrom presence of multiple levels of decision making viz. ParentBody of Society, College Development Committee, Principal, IQAC Committee, various committees ensuring efficient functioning ofthe Institution. Management The parent society elects a College Development Committeehaving representation of major stakeholders that ratifies major policy decisions in consonance with the vision and mission of thecollege. CDC has representation from parent body, teaching and non teaching staff of the college. Administration Principal carries out planning of future endeavors and implementation thereof. He delegates individual responsibilities to the administrative committees and office staff to ensure smooth functioning in areas like Admissions, Accounts and Finance, Record Keeping, Evaluation and Maintenance. The Senior-most teacher ofthe department is designated as Head of Department who decidestime-table allotment, purchase and audit of the department. Committees Faculty members are involved in Research, Training, Administration of academic matters and consultancy through college committees involving both faculty and office staff, each spear headed by afaculty member. These committees ensure participation of faculty members, alumni, parents and students in overall functioning ofthe college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The perspective plans envision the accretion of infrastructurecorresponding with the potential increases in student intake andcourses. One of the significant factors of this prospective plan isto provide an improved virtual platform academic and supportfacilities for the students. The Institute endeavors are challengingfor the overall development of the students and the institute.

TheInternal Quality Assurance Cell has to play a pivotal role inassuring and sustaining quality of academic programmes ininstitutes of higher learning. The National Assessment andAccreditation Council (NAAC), Bangalore which is one ofpremier agencies for conferring Quality status to Colleges/Universities across India, has revised the format ofReaccreditation Manual for affiliated and autonomous Colleges.So also, there are changes in the weight age of each criterionwith more liberty in expressing the activities and policiesimplemented by the institute towards quality sustenance.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is governed by Vidarbha Youth Welfare Society Amravatiand permanently affiliated to Sant Gadge Baba Amravati University,Amravati.

The functional organization of college is divided into two parts i.e.

Academic and Administrative.Governing Body - The governing body is a college decision makingbody. It consists of the President, Vice President, Secretary, Directors of institute who are nominated by members of theinstitute. Administrative setup- The administration of the institution involvesactive participation of the CDC, IQAC, Principal, Coordinators offaculty, Head of the departments, teaching and non teaching staff. The management committee formulates the policy decisions likeadmission of

students, recruitment of staff, infrastructure,learning and financial management. The Principal in consultationwith the IQAC, Coordinators of faculty, Head of the departments andcoordinators take administrative decisions necessary for the effective functioning of the institute. Service Rules Rules and conditions of service, the institute follows the rules andregulations laid down by Sant Gadge Baba Amravati University,Amravati., UGC and the Governmentof Maharashtra. Procedures for the RecruitmentPermanent posts (Grant-in-aid) are recruited as per the normsof the UGC, Government of Maharashtra and Sant Gadge Baba Amravati University,Amravati. The Management recruits temporary posts (Non-Grant) as per thenorms of the UGC and university. Procedures for the PromotionPromotion to the faculty is given according to the guidelinesof UGC, the Government of Maharashtra and Sant Gadge Baba Amravati University,Amravati.

File Description	Documents
Paste link for additional information	https://rdikandnkd.org/pages/iqac_minutes.ph p
Link to Organogram of the institution webpage	https://rdikandnkd.org/pages/iqac_minutes.ph p
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has ensured a congenial and caring environment oncampus for all its stakeholders. Constant support and guidance have been rendered by the college to staff members for fulfillingtheir aspirations by providing welfare measures. The welfare measures taken to motivate and empower the staff are given below: • Staff Credit Co-Operative Society run and managed by employeesof DES provides loan facilities to its shareholders • As per the guidelines of State government Medical Reimbursementfacility given for teaching and non-teaching staff •Lady teachers can avail Maternity Leave as per Government rules • Gratuities, Pension and all other Government welfare schemes andmeasures are given to the staff • Teaching and non- teaching staff is covered by Group LifeInsurance • Research Laboratory Facility is provided to teachers to conductresearch • Duty Leave is granted to teachers to participate and presentpapers in seminars

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

08

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

On the implementation of 6th Pay Commission and being the PBASis the integral part of UGC regulation 2010, institutepromptly made its faculties aware of PBAS and API scoringsystem to pose them for their future professional development.Faculties are sending to participated in related course.Institute organizes guest lecture to motivate teacher forempowerment training are imparted to faculties to acquirepersonal and professional skills.The performance appraisal of teaching faculty is evaluated through the PBAS format proposed by UGC. Category I deals withteaching, learning and evaluation related activities.Category II deals with Co- curricular, Extension, and Profession and development activities: and Category III dealswith research publication and academic contributions. APIscore and PBAS formats are evaluated by the principal andmanagement for better appraisal.

Non-teaching staff : All non-teaching staff is also assessed through annual confidentialreports and annual performance appraisal.The various parameters for staff members are assessed underdifferent categories i.e. Character and Habits, DepartmentalAbilities, Capacity to do hard work, Discipline, Reliability,Relations/Co-operation with superiors, subordinates,colleagues, students and public, Power of Drafting (whereapplicable) and technical abilities (in case of workshopstaff).

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Yearly audit is performed by chartered accountant appointed by themanagement.The accounts are subjected to external audit bygovernment agencies including audit by Auditor General (AG) andcarried out as per their schedule. Internal-external audits areconducted regularly. Internal auditor is appointed by parent society. Internal auditor checks. 1. All receipts and payment vouchers. 2. Utilization of funds received from various

agencies. College hasseparate mechanism to ensure financial discipline. Parent societyhas created separate post "VISITOR" to monitor financial ransactions. Each payment voucher is signed by accounts office,Principal and Visitor. Internal auditor checks whether all fundsreceived from various funding agencies are utilized as per uidelines and utilization certificate is sent to respective agency. Report of internal audit is sent to parent society every six months.Internal auditor is changed every six months. External audit is doneannually after completion of financial year. External auditor isalso appointed by parent society. External auditor checks

1.Purchase register and dead stock register

2. Library records andaccession register.

3. Receipts and payments College receives grantsfrom University Grant Commission, Department of Biotechnology,Department of Science and Technology and other funding agencies.External auditor checks whether proper procedure is followed forutilization of grants as well as whether expenditure is allowedunder particular head and its limit. Queries raised by auditor areduly clarified and no queries remain pending till date.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

1.Fees: Fees charged as per the university and government norms from students of various granted and self financed courses.

2.Salary Grant: The College receives salary grant from the State Government. For this, we prepare and send an annual budget of the estimated salary grant required to the state government. This grant includes salaries of the Full Time Permanent teachers and nonteaching staff as well as part-time teachers working on granted posts.

Our resource mobilization policy and procedures are as follows:

1. The institution set up a UGC Committees per the directions of the UGC given in the XII Plan

2. The UGC Committee, in close coordination with the CDC and the IQAC, monitors the mobilization of funds and makes sure that the funds are spent for the purpose for which they have been allocated.

3.The Purchase Committee takes care that purchases are done properly and in accordance with the rules.

4.The College Development Committee takes a review of the mobilization of funds and the utilization of these sources periodically in their meetings.

.5.The time-table committee looks after the proper utilization of classrooms and laboratories.

6..The Library Advisory Committee takes care that the resources in library are utilized optimally.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is one of the major policy making and implementing unit in our college.

- **Academic Audit through IQAC : The Committee evaluated plan submitted by the departments and committees, twice in an academic session as per the academic plan and reviewed their academic progress. The report of the committee was submitted to the IQAC and the same is put in the College Development Committee for discussion, suggestion and approval.**
- **Implementation of Clean Environmentpractices in the campus: The IQAC proposed to initiate various Clean Environment practices to maintain eco-friendly college campus through the activities i.e. Tree Plantation, Cleanliness Program, Swach Bharat Abhiyan, Awareness about Environment (Wall poster & Rangoli competition), Importance of Cleanliness, Gambusia Fish Project Management and Distribution of Guppy Fishes, Guest Lecture on Global Warming & Environmental Pollution, Explain environmental & Natural elements, Water Conservation.**
- **Use and enrichment of ICT infrastructure :The use of ICT tools has become an integral part in teaching -learning process. IQAC always encouraged teachers to utilize these tools in classroom teaching and laboratories. IQAC prepares the plan to include the use and enrichment of ICT infrastructure expecting from each departments.**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Two examples of IQAC-supported institutional review and training learning reforms:

Academic review through periodical meetings: The IQAC conduct periodical meetings with the departments, Internal Examination Committee, Council of the Heads, the principal, College Development Committee throughout the academic year in the presence of the IQAC coordinator. College has faculty coordination committees separate for Arts, Commerce and Science streams. The Faculty Coordination Committee conducts an academic review of all departments collecting information on academic activities, such as completion of study programs, unit tests, assignments, seminars, group discussion, quiz, education tour and other activities. Faculty Head (HOD) meet regularly with relevant services to assess academic and administrative issues. Important questions are discussed in meetings with IQAC and Faculty heads. The teachers and students are interacted regarding the changes in the curriculum, new teaching methods and ICT use. Through this system of review, the IQAC observed the continuous development of teaching-learning process.

- Use and enrichment of ICT infrastructure The use of ICT tools has become an integral part in teaching -learning process. IQAC always encouraged teachers to utilize these tools in academic and laboratories. IQAC prepares the plan to include the use and enrichment of ICT infrastructure expecting from each departments.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality	C. Any 2 of the above

audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

We, at Vidarbha Youth Welfare Society, Amravati's Bar. RamraoDeshmukh Arts, Smt. Indiraji Kapdiya Commerce & Nyaymurti Krushnarao Deshmukh Science College Badnera (Rly.) - Amravati (M.S.), are fully aware of our responsibility an educational institute? in the society. We take it to be a matter of accountability and opportunity to be a proactive participant in influencing the direction of positive social transformation. We recognise Gender as a spectrum rather than a mere binary. We recognise that the marginalization of women from the socioeconomic and political sphere and the reluctance to acknowledge individuals beyond the socially constructed binaries, are widespread and deep-rooted in our society. For us, therefore, one of our most significant aims is to promote gender equity and to create an environment where individuals can unreservedly question, explore and embrace their gender identity.As a conscious society we all know that gender equity promotes balanced development and sustainable society.This year on the backdrop of COVID-19 situation, we have organized online workshop on 'Gender in everyday life: Breaking the boundaries' for students and teachers of our college with the gender experts from various fields to address the 'Gender Equity' aspect.As an educational institution we are creating the space for the student to engage with their own surrounding in a creative way.

Our staff committed to the Gender equity goal, and it reflects in their academic endeavours.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	[View File]()
Any other relevant information	[View File]()

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Rainwater Harvesting: Soak pits were constructed at differentlocations. Rainwater from rooftops was diverted to these soakpits. This practice is expected to help in improving the qualityof ground water and water table in college premises.For the collection of regular solid waste, garbage bins areprovided in the campus to keep campus clean and neat.Vermicomposting unit has been established within the collegecampus.we preparevermin compost and give it to the trees planted in the collegeand so that the tree grows well and the daily waste is alsodisposed of in a good manner. For liquid waste management in our college. Degradable waste materials collected from the campus isdumped into the vermicompost unit to convert it into fertilizer. Acompost pit has also been constructed. Nirmalya collected duringGanesh Festival buried in this pit forcomposting.Our Venders isPushpa Services check for e-

waste management so we give themwhatever e-waste in the college like computers, electronicgadgets, electronic equipment's and they give it to company orvenders for recycle.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above

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File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The 'inclusiveness' is the one of the distinctive areas in whichcollege give to it top priority. The inclusiveness, in terms of,equal access to admission in college, from every cross section ofsociety, especially from poor and downtrodden masses.The students belonging to different religious, racial and culturalidentities study together harmoniously. Most of the curriculumsare designed in such a way which envisages all the aspects helpingto improve every facet of life. It covers all concept of communitydevelopment.

To further enhance the inclusive environment in the institution,celebration of National festivals, birth anniversaries andmemorials of great Indian personalities like Mahatma Gandhi,Sardar Vallabhbhai Patel, Pandit Jawaharlal Nehru, Dr. BhimraoAmbedkar, Dr. Sarvapalli Radhakrishnan, Lal Bahadur Shastri areorganized with great fervor. On this day, pledge is taken by all staff and students towork for the cause of National Integration.To prevent any dropout of students due to financial reasons, thefaculty members have incepted a fund that aims to providefinancial aid to needy students. The College Social ResponsibilityCell continuously strives to generate funds for endeavors thatpromote maintenance of diversity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution sensitizes the students and the employees to theconstitutional obligations about values, rights, duties, andresponsibilities and constantly works upon to nurture them asbetter citizens through various curricular and extra-curricularactivities. The institution conducts awareness campaigns,organizes orientation programmes, training programmes, seminars,and workshops to sensitize employees as well as students abouthuman values and constitutional obligations. Ethical Values, rights, duties, and responsibilities of citizens are some of thetopics that are regularly covered in Elocution/ Debatesactivities.Fundamental Duties and Rights of Indian Citizens: The Faculty ofPolitical Science and History has organized various academic andco-curricular activities for the propagation of the Fundamental Duties and Rights of the Indian citizens. The students haveenthusiastically participated in various activities like seminar,conferences, expert talks, poster making competition, Birth annivarsary great Indians Committee organized, competitionon various contemporary issues, social awareness issues to impartawareness of such issues etc.Various departments of the institution and NSS unit are activelyinvolved in conducting several activities like Blood donationcamp, workshop on "Human rights", corona awareness activities,environmental awarenessprogrammes, department of home economics organized various activities related to Nutrition, Dietplan & Healthy & huygenicEating habits, Extension /community outreach programme for inculcating these values.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	D. Any 1 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college believes that celebrating important events andfestivals in college is a great way of instilling in young minds asense of pride regarding Indian culture and great visionaries ofthe world. These form an integral part of the learning process andbuild a strong cultural belief in the students. Our collegecelebrates and organizes the birth anniversaries of nationalheroes and various days of importance.For the academic year 2021-22, we celebrated various

days likeWorld Environment Day, International Yoga Day, Independence Day,Republic Day, International Women's Day,World Breastfeeding Day, Natinal Nutrition Day, World Food Day,National Science Day,Sports Day, Reading inspiration Day. We also celebrated BirthAnniversaries of Mahatma Gandhi ,SwamiVivekananda, Shivaji Maharaj Jayanti.Such activities are usually spread throughout the academic year sothat the students also get a much-needed refreshing break from themonotonous itinerary of classroom teaching. All these activitiesof celebrations and organizations of important events,commemorative days and festivals have become instrumental inbuilding an enlightened citizenry of tomorrow. Importance ofnational festivals and events remind them about our country's richcultural heritage and history.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practices 1: English Communication Skills& SoftSkillsDevelopment Objectives:To develop the communication & soft skills of the students.

To Enable students to communicate effectively & properly in real life situation.

To enhance the communication & presentation skill of students

To ensure all round development of students by preparing them for professional careers and personal lives.

The Context: Institutions need to prepare their students to face variouschallenges by making students more employable and better citizens. The Practice: The institution has a mechanism for student guidance and softskill development- quiz competition,

GDs and a Workshop on SoftSkills. Evidence of Success A large number of students, mostly from rural areas, have takenadvantage of the activities by improving self-confidence,communication skills and soft skills.

After the completion of course, students became aware of the communication skills & life skills necessary for further study as well as for career. students were eqipped with verbal and non - verbal communication. They learnt business correspondence & interview techniques. Definately their confidence level ws built up & english communication skill was enhanced.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Established in 1972, the college is a destination of choice forespecially rural students, owing to a sense of security oncollege campus and various schemes/strategies of theadministration that facilitate building of sound academicdevelopment and impeccable character. College gives priority topromote education for poor students mostly of ruralbackground since many of these students can't afford education incities. Special emphasis is given on gender sensitization duringdifferent activities such as guest lectures, seminars etc. Thecollege offers access of its multi-station gym and outdoorplayground facilities to neighbourhood community after collegehours. Academic and extracurricular activities are encouraged.through college units like NSS, cultural, sports, campusplacement etc. Through such initiatives the college reaffirms itscommitment to provide quality education and career opportunitiesalong with intellectual and psychological growth through differentprogrammes which are relevant and responsive to the needs of therural and underprivileged sections of society.Societal needs are addressed by the involvement of students in thecommunity development programmes. The students are inspiredthrough Guest lectures on value education, character building,personality Development etc. so that they start

volunteering spontaneously in extension activities thereby instilling a strongsocial commitment.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

Curricular Aspect: 1. To adopt and increase use of Learning Management Systems. 2. To Introduce New Certificate, Add-on, Value added courses 3. To Train Faculty membersuploading subject content on YouTube and creating a repository of their powerpoint presentations. 4. To seek permission to start new post-graduate courses like M. Sc. Zoology and M. Sc. Computer Science if the parent university includes their requirement in its prospective plan Teaching, learning and evaluation: 1. Improving results, merits and awards. 2. Improving remedial teaching. Research Consultancy and extension: 1. Encouraging faculty to apply for major/minor projects and present/publish papers in conferences/journals.

Arranging conferences and workshops. Infrastructure and learning resources 1.Improving Learning resource and ICT Facilities 2. Increasing Student awareness regarding availability of ebooks in library Student support and progression: 1. Encouraging 100% vaccination by staff and students 2. The feedback system will be further strengthened. Institutional Values and Best Practices: 1. The values of the Institution will be observed in all practices. 2. Strengthening of academic audit