



## YEARLY STATUS REPORT - 2020-2021

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>	
	BAR.RAMRAO DESHMUKH ARTS, SMT. INDIRAJI KAPADIYA COMMERCE NYA. KRUSHNARAO DESHMUKH SCIENCE COLLEGE, BADNERA DIST. AMRAVATI
• Name of the Head of the institution	Dr.Rajesh Diwakarrao Deshmukh
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07212681232
• Mobile No:	9823626825
• Registered e-mail	rdik128@sgbau.ac.in
• Alternate e-mail	rdeshmukh290@gmail.com
• Address	Near police station,old town
• City/Town	Badnera
• State/UT	Maharashtra
• Pin Code	444701
<b>2.Institutional status</b>	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Sant Gadge Baba Amravati University, Amravati				
• Name of the IQAC Coordinator	Dr.Aruna P.Patil				
• Phone No.	07212681232				
• Alternate phone No.	9421829497				
• Mobile	9823626825				
• IQAC e-mail address	patilaruna20@gmail.com				
• Alternate e-mail address	rdik128@sgbau.ac.in				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://rdikandnkd.org/aqar-2019-2020/">https://rdikandnkd.org/aqar-2019-2020/</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://rdikandnkd.org/academic-calender/">https://rdikandnkd.org/academic-calender/</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	72.60	2004	16/12/2004	15/02/2011
Cycle 2	B++	2.78	2017	30/10/2017	29/10/2022
<b>6.Date of Establishment of IQAC</b>			15/04/2004		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	<b>2</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
Purchase of LMS software for online teaching (Cisco WebEx).		
Awareness Programme on Covid - 19.		
One Day National Level Webinar on Relevance of Mahatma Gandhi Thoughts.		
State Level "Kavisammelan".		
Submission of AQAR 2019-20.		
Staff / Faculty were encouraged to publish research articles with UGC recognized peer reviewed Journal.		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		
Plan of Action	Achievements/Outcomes	
To conduct Organize One Day Workshop on Information Technology.	Held One Day Workshop on Information Technology on 18.08.2021	
To conduct Wachan Prerna Diwas.	Held Innovative Reading Motivation day on occasion of Dr.A.P.J. Abdul Kalam Jayanti	
To conduct One Day Webinar on Research Profile Development &	Held One Day Webinar Research Profile Development & Benefits	

Benefits.	on 17.09.2020
To conduct Workshop on MPSC & UPSC Exam Preparation.	Held Workshop on MPSC & UPSC Exam Preparation ON 26.02.2020
To conduct Workshop on Entrepreneurship: Government Scheme and Concession.	Held Workshop on Entrepreneurship: Government Scheme and Concession on 09.04.2021
To conduct Online seminar on Personality Development.	Held Online seminar on Personality Development by Dept. of Commerce & Management on 12.09.2020
To conduct Essay writing Competition.	Held Essay writing Competition ON 02.02.2021
To conduct Rajyastariy Kavyamohotsav.	Held Rajyastariy Kavyamohotsav on 07.05.2021
To conduct Rajyastariy Kavisamelan.	Held Rajyastariy Kavisamelan.
To conduct Swaccha Bharat Abhiyan.	Held Swaccha Bharat Abhiyan on 15.08.2020 to 02.09.2020
To conduct Vanyajiv va Paryavaran Sanrakshan.	Held Vanyajiv va Paryavaran Sanrakshan Guest Lecture on 14.08.2021
To conduct Online Teaching of all Programmes during Pandemic in the Academic Year on Online Platform (Cisco WebEx). developed by Vidarbha Youth Wealfare Society Amravati.	The Departments conducted online Teaching on Institutional Online Platform.
To conduct Students Satisfaction Survey 2020-21.	Students Satisfaction Survey 2020 conducted online.
<b>13. Whether the AQAR was placed before statutory body?</b>	Yes
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	

Name	Date of meeting(s)
College Development Committee	30/12/2020

#### 14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-2021	26/02/2022

#### 15. Multidisciplinary / interdisciplinary

Multidisciplinary/ interdisciplinary: Our college is a multifaculty institute having faculty of Humanities, Commerce & Management & Science and Interdisciplinary studies (Library and Information Science) with number of courses. The institute has been offering the major Science courses (Physical, Chemical, Life, Mathematical, Computer Sciences), Humanities (Literature, Statistics, Political Science, History, Geography, Home Economics and Economics), various subjects under Commerce & Management in UG and PG degree programmes. In view of the transformations envisioned in NEP, respective adaptations of the existing programs and courses will be reorganized by specially constituted committee. The institute is offering Ph.D. programmes with adequate research facilities in all Three faculties with 7 subjects. Due to Pandemic situation the college has initiated steps to align its stakeholders to provide high quality education to our students so that they are transformed into global citizens. The college conducted online brainstorming sessions for faculty members by using the platform of Zoom, Google meet & Webex on various parameters such as diversity of curricula offered and pedagogical methods incorporating technological innovations in teaching-learning process, encouraging creativity, critical thinking, problemsolving ability, logical decision making and innovation. The institute offers major science courses (Physical, Chemical, Biological and Mathematical) for the UG and PG degree programmes. The institution offers Ph.D programmes with adequate research facilities in major science, Arts & Commerce & Management subjects. The faculty and research students are encouraged to undertake interdisciplinary/multidisciplinary research projects.

#### 16. Academic bank of credits (ABC):

Academic bank of credits (ABC) is a part of CBCS and this current year ABC is not implemented so no data available about ABC.

#### 17. Skill development:

Due to Pandemic situation the institute has run online skill

development programmes by using the platform of zoom, google meet & webex for the overall development to mitigate the requirement of 21st century skills in the society. Since ours is an affiliated college we have to follow the curriculum prescribed by the affiliating university. Project work, Seminar, Online Exhibition like flower decoration, Making scarf & Cushions by using indian Embroidary & greeting cards etc.that enhance the bench skills of the students.The institute has adopted a policy to run skill development programmes for the overall development to mitigate the requirement of 21st century skills in the society. Department of Home economics organized the training programmes like Embroidary stitches & celebrated National Nutrition Week under the activity of Dish decoration, Salad decoration, Vegetable & Grains jewellery competition, using news paper cutting making poster as a skill development programme. Our institute has also interested in developing new skill development programmes for the upcoming years.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

According to statutory requirements, the medium of instruction at degree level has to be English & Marathi. The faculty members employ the use of vernacular languages as a complementary tool so that the students can grasp the core concepts thereby facilitating better retention and application. Thus, content delivery in bilingual mode is already being done at the college which goes along way in helping the students to shed their inhibitions and apprehensions . A bottleneck that is often encountered during this endeavour is poor percolation of vernacular scientific terminology and the dearth of quality academic resources at present. The institute actively engaged in spreading the rich heritage of our country and traditional knowledge in the fields of arts, literature and culture. We adopted three language systems for running the programmes of UG and PG. We use English as an international language, Hindi as the national language and Marathi as a state / regional language in our curriculum. We specialize in Marathi, Hindi and English literature. All the Humanity subjects are taught in bilingual mode i.e Marathi and English. To preserve and spread Indian culture and tradition we organized online various activities such as traditional day celebrations, Rangoli, Singing, Fancy dress ,Fashion show, Quiz competition, Wall poster, and Various festivals on online mode.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Outcome-Based Education is a pedagogical model that focused on experiential, application-based learning and research-based internships. The Learning Outcome Curriculum Framework syllabi is

prescribed by the affiliating University were formulated and based on the final outcome expected of students of a particular course at the end of the program. The affiliating University has developed a good plan of work to transmute its curriculum towards outcome based education and the college is fully adopting it. Educational tours, industrial visits are also part of our curriculum. The college motivate to admit in NSS, sports and participate in its related activities at University level as like Yuva Mahotsav. To focus on outcome based education, the faculties follows the theory with practical oriented teaching learning methods as per the curriculum prescribed by the affiliating University. To exploring the practical knowledge of learning and to foster it towards innovation, students are encouraged to participate in various scientific and innovative competitions. To produce intellectual property, research scholars and faculties are encouraged to carryout high quality outcome-based research. The college follows the educational objectives, program specific objectives, program outcmes and course outcomes for all the courses as provided in curriculum by the affiliating university. We impart the attitude to keep learning, remain updated and readily adopt new developments in technologies and in their subject matter. Further, students are also encouraged to access various readily available e-resources on web portals. Discussions held during regular classes about the text and references to handle real-time problems and challenges assist students in identifying more problem areas and also helps in analyzing and developing solutions using basic principles of their subjects. For example, discussion on several mathematical models to tackle real life problems conducted by Department of Mathematics. Encouraging application of knowledge for solutions: Students were sensitized towards the sustainable environmental goals through the classes taken as a part of their curriculum under Environmental Science course.

#### **20.Distance education/online education:**

Lifelong learning department of the affiliating university runs distance learning certificate courses. Also at state level such facility provided by Career Katta. The college is familiar about online education and has all necessary tools to offer such education and started working on it. During the Covid-19 pandemic, online classes were conducted by all faculties successfully in all programs. Both teachers and learners are benefitted and have experienced the online teaching learning and evaluation process. Also faculties use virtual mode of teaching through various applications viz Webex, ZOOM, Google meet, Google Classroom, YouTube, google slide, What's App etc. The online classes are conducted for slow learners and irregular student. Affiliating university has



facility for e-learning resources for students and elearning tools for teachers under the head. Faculties are encouraged to develop e-content for online teaching learning process and aware the students about the same. Most of the faculties of the college participated in various online training programs and faculty development program during lockdown.

## Extended Profile

### 1.Programme

1.1	6
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	1219
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	867
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	403
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1	28
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Number of full time teachers during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
3.2	43	
Number of Sanctioned posts during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
<b>4.Institution</b>		
4.1	28	
Total number of Classrooms and Seminar halls		
4.2	1953169	
Total expenditure excluding salary during the year (INR in lakhs)		
4.3	84	
Total number of computers on campus for academic purposes		

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

1. Before the commencement of new session principal constituted different committees. Coordinators of committees and head of department by discussing with faculties of department / committee make the academic plan. By considering the suggestions of IQAC CDC, if any , Principal & coordinator of academic calendar committee make consulted academic calendar which includes exam, curriculum, co- curriculum, extra curriculum , sports & extension activity which help to enrich the syllabus. Faculties & students are making our aware about the calendar through meetings, prospectus & website.

Well-planned curriculum is deliver by

- Articulating teaching with ICT base teaching Aids
- Making demonstration to guide hand on work during practical session
- Providing facilities of books equipment, audio visual
- Organizing study tours, excursion & research organization
- Organizing guest lecture by eminent luminaries
- Assigning projects, home assignment,
- Holding seminar, group discussion, quizzes & other navel program
- Organizing various level workshop, seminars & conferences
- Arranging extension cultural sports activities
- Organizing inter departmental program for inter disciplinary approach

The academic diary, tri monthly academic audit, reports of various committee is prepared for documentation of curricular delivery & extracurricular activity, research & extension activities

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://rdikandnkd.org/">https://rdikandnkd.org/</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is very useful document, which contains the tentative dates of: internal and external semester examinations, co-curricular and extra-curricular activities, end of term and vacation period, to guide the teachers and students. Sant Gadge Baba Amravati University uploads the annual calendar at the beginning of every academic year on its website with broad details of major academic events. In accordance with these details, our institution's academic calendar is prepared by Academic Planning Committee and IQAC. The institution has a vibrant culture of instilling inquisitiveness and scientific temper among the students through number of activities which are declared in advance to the students through the Academic Calendar. Institutional academic calendar is made available to all stakeholders at the institution website as well as, it is included in the prospectus. Academic Activities- All facilitates planned coverage of syllabus. Examination; because of its due importance,

always gain the focus of all the activities in the academic calendar. Our college is affiliated to Sant Gadge Baba Amravati University so guidelines of the university and internal evaluation patterns are followed for all the programs. Availability of the academic calendar, aware the students about the probable examination time.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://rdikandnkd.org/academic-calender/">https://rdikandnkd.org/academic-calender/</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**

**A. All of the above**

**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

## 1.2.2 - Number of Add on /Certificate programs offered during the year

### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

## 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

05

### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

05

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

To ensure holistic development of students and to instill moral, ethical values along with employable and life skills the institute

has rendered number number of value added programs. It is intense demand of the time to empower socio-economically backward learners With an able degree and skills to acquire an employment and enable them to visualize their strong points to use them in their career thereby helping them to create a very skillful human resource. In same regards the institute offers following value added programs, the core objective and output of each programme is detailed as follows :

**A] Instilling moral and ethical values :**

> Yoga and meditation sessions are organized

> Social welfare programmes like blood donation camps, visit to old age homes, orphanages, blind schools etc. are organized to boost moral sense among students to turn them in to Responsible citizens.

- Numbers of extension activities are carried out by each department.
- To increase students' sense of responsibility towards nature department of Zoology and Botany carry on some activities like botanical surveys and wildlife week.
- Guest lectures are arranged on burning social and political and health issues.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

02

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

31

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students**  
**Teachers**  
**Employers**  
**Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows** **B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://rdikandnkd.org/#">https://rdikandnkd.org/#</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

1500

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

454

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

**2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners**

The institute assesses student literacy levels and organizes special programs for advanced and slow learners. Each department takes practical steps to assess student learning levels. Prior to the epidemic, learning levels were assessed using face-to-face



interactive sessions, class talks, constructive assessment, problem-solving sessions, class feedback, mentor-mentee Scheme and viva voce. During the 2020-21 course session, online learning program / tests are conducted using all of these strategies. Departments use the LMS-MOODLE to upload study materials, give assignments, share links to further learning. For slower students, specialized revision classes are organized by departments as well as self-improvement classes, group discussions and academic counseling by the subject teachers. The Unit test was organized on google forms, testmoz and Video lectures are recorded by teachers and posted on YouTube so that students can learn faster and on their own time and understand topics that are most helpful for slow learning students. Special classes are also organized separately for advanced students and slow learners including introductory topics through powerful presentation presentations to improve their communication and presentation skills.

File Description	Documents
Link for additional Information	<a href="https://rdikandnkd.org/facilities/">https://rdikandnkd.org/facilities/</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1199	40

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student-centered approaches, such as experiential learning, collaborative learning and problem-solving approaches are used to improve learning skills At our College, we always encourage practical learning. The experiential learning strategies include open ended lab work through case studies for the projects, field work is conducted by departments of botany, and zoology included in the course curriculum along with industry visits in some cases and projects are completed by chemistry, economics and zoology students.

During the epidemic, zoology students are encouraged to do work at home by studying the life cycles and species of animals in their garden and nearby areas. Student centric methods include 3D visualizations through software, demonstration, visual aids and diagrammatic representation of topics. Participatory learning is encouraged through student seminars, group discussions, debates, brain storming sessions, role-playing of teacher by a student in a class, story reading sessions, bloom's taxonomy consideration, interactive special lectures by students. Students are taught to identify the problem first and gather the necessary data and consider generating other problem solutions and then choose the best one they can use and review the same, which improves their problem-solving skills.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://rdikandnkd.org/about-college/">https://rdikandnkd.org/about-college/</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use a variety of ICT-enabled tools to ensure an effective teaching and learning process, which has improved significantly during the 2020-21 education session, due to the online learning approach in this epidemic environment. Additionally, College provides MOODLE software to teachers to create their own MOODLE sites. Google Classroom is used by most teachers for classes and activities to be done and power-point presentations are prepared and presented to students. Online tools used by teachers are Google Meet, Zoom, Tealink, Cisco-Webex Meetings. 3D videos and images are used for teaching with the help of software such as Avagadro, Chem Draw etc. Virtual Lab visits are also done by departments during the real-life epidemic. E texts are edited and video presentations are uploaded by teachers so that students can learn faster and faster after normal class hours. Students are encouraged to watch NPTEL video lectures on specific topics after the topic has been covered in class. Students are given assignments on a few topics to present online on any given topic in front of other students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://rdikandnkd.org/ict-physical-facilities/">https://rdikandnkd.org/ict-physical-facilities/</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

27

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

40

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

23

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

389

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

We Evaluate Various Skills of The Students regularly every lecture by carrying out question hour session & different curricular, co - curricular, extracurricular & extension activity. Students have to appear for 80 marks theory & 20 marks internal assessment. Internal assessment for this 20 marks is carried out on the basis of unit test, seminar, project assignment, study tour, home assignment, case study, recourse file. On addition to this various skill of the students is evaluated by following activities-

S.N

Activity

Skill To Be Evaluated/ Observer

1

Seminar

- Subject knowledge,
- Time management,
- Stage daring,
- Art of searching the references
- Communication skills

2

#### Poster competition/ Presentation

- Subject knowledge
- Presentation,
- Drawing skill,
- Communication skill

3

#### Group discussion

- Subject knowledge
- Presence of Mind
- Skill of coordination.

4

#### Debate competition

- Subject knowledge
- Presence of Mind
  
- Communication skill
- To cross the Opposites

5

#### Essay competition

- Presence of Writing skill
- Clean & Neat Hand writing skill

6

#### Drawing competition

- Knowledge about Painting
- Selection of color combination

7

### Different Sports Activities

- Fitness
- Proper diet
- Knowledge about Rules & Regulation of different sport

8

### Research Project

- To get new ideas about research
- Research qualities
- Power of thinking

9

### Study Tour

- Subject knowledge
- Create Unity

10

### Statistical Survey

- To get new ideas about Statistical Survey
- Presentation

11

### Extension Activity

- Communication skill
- Power of thinking

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://rdikandnkd.org/about-college/">https://rdikandnkd.org/about-college/</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The College has developed an effective way of dealing with grievances. A report is collected from students annually by IQAC on the impartiality of internal assessment and whether their performance in internal assessment was interviewed by the department. Departments have granted their students the freedom to write at departmental email for any issues / complaints related to the internal assessments. Departments have been well prepared to resolve any issues / complaints regarding internal assessments in a transparent manner. Students may lodge a grievance with the principal if they are dissatisfied with the department's explanations for their grievances. Students can apply to the Complaints Resolution Cell to report these complaints. A complaint box is provided at the entrance to the administration building for lodging of complaints. During the epidemic, a common problem reported by a few students from faraway places was slow or poorly connected to the internet at the time of posting online assignments. To resolve this issue, re-examination was scheduled within two to three days by departments if a student had somehow missed any of the online MCQ tests. Students are requested to speak to the Principal of the college, if they are dissatisfied with the services rendered by the Departments.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://rdikandnkd.org/#">https://rdikandnkd.org/#</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

COs are provided by the SGB Amravati University, Amravati through respective Curriculum and it's modified by the Course Owner as per requirement. Program outcomes describe what students should know and be able to do at the end of the Program and are formulated from the guidelines of graduate attributes given by the National Board of



Accreditation. POs, PSOs, and COs are published on a website under department heads. All outcomes are displayed in all prominent places like the departmental Admin lounge, Noticeboards, Laboratories, Drawing halls, and Library. Students are made aware of outcomes during orientation programs, course presentations, course exit surveys, and Teaching and Practical plans. POs, PSOs, and COs are published on a website under department heads. All COs are displayed in all prominent areas such as departmental administration room, Notification Boards, Laboratories, Drawing Halls, and Library. Students are informed of the COs during comprehension programs, lecture exit examinations, and Teaching and Practical programs. In the orientation session for the newly admitted students, the program outcomes are communicated to them by the teachers. For each semester, before delivering a course in the interactive class, teachers inform the students about the course outcomes and also address their queries related to the same.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://rdikandnkd.org/po-pso-co-of-program/">https://rdikandnkd.org/po-pso-co-of-program/</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The College follows a student-centered education program and validates it through outcomes-based education. Each course owner defines the course outcomes for his/her course(s) in line with the outcomes provided by the SGB Amravati University, Amravati. The defined course outcomes are mapped to Program outcomes and/or Program specific outcomes are defined in line with graduate attributes and as per the requirements of the specific Program. Each course owner sets a target (%) and defines the Attainment levels as per the well defined format. Various assessment methods such as unit test, term, oral, practical, end-of-term test, etc. are used by teachers to take student performance to obtain POs, PSOs, and COs. Defined Access Levels (Low, Medium, and High) are authorized by the Faculty Committee member / Member and Program Program Owner concerned. Objectives and achievement levels are defined in both continuous internal assessment and end-of-term assessment. Weights

are defined according to the curriculum of SGB Amravati University, Amravati. The achievement of COs and POs is also assessed from constructive assessments such as viva-voce, student seminars, group discussions, practical tests, field studies and projects.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://rdikandnkd.org/po-pso-co-of-program/">https://rdikandnkd.org/po-pso-co-of-program/</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

361

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	<a href="https://rdikandnkd.org/about-college/#">https://rdikandnkd.org/about-college/#</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://rdikandnkd.org/2020-2021/>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

NIL

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	<a href="#">NIL</a>

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

07

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

## 3.2 - Research Publications and Awards

### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

38

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

03

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our college organizes various extension activities to promote College-Neighborhood-Community network. Holistic development of students contributing to good citizenship.

In pandemic situation botany department made you tube video on 'Awareness on covid 19' & published it , link<https://youtu.be/4RW4oVrHEsw> & viwers 268. The department of marathi has organized online 'Corona through Essay Writing' the topic of essay was 1. Coronane Mla Kay Shikval , 2. Coronanatr Samajapudhil Avhane , 3. Arogya hetch khare Vaibhav & another program was on Nature conservation - 'Online Kavi Samelan'. The department of Home economics was celebrated online National Nutrition Week. under this programme online various activities were organized such as Essay writing, Poster making from News paper cutting, Slogan competition. This department was also celebrated world food day such as

Flower decoration, greeting cards making, cushion making by using Embroidary stitches. This department organized online training on 'Embroidary stitches' for rural women. Women empowerment committee organized online Lecture on 'Women health care during Covid 19'. Department of geography organized online lecture on 'Wildlife and Environment Protection',

NSS Unit organized following activities -

1. Online International Yoga day
2. Distribution of Plant for Plantation
3. Celebration of 'Swachh Bharat Abhiyan'
4. Organization of 'Fast tag Camp'

File Description	Documents
Paste link for additional information	<a href="https://rdikandnkd.org/extension-activities/">https://rdikandnkd.org/extension-activities/</a>
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

04

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

579

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration**

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

08

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

#### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

04

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

College has adequate infrastructure which is shared by all the programmes. Lecture Halls and Laboratories: Lecture Halls 17 Laboratories-Computer 02 Laboratories-07 07 Lecture halls are equipped with LCD, and Internet connection.

Internet Computing and Other Equipments: IT facilities are Computers 85including 01 server Most of systems are connected to 50Mbps broadband Internet through LAN connections. The campus is under the surveillance of CCTVs installed at strategic locations.

Examination facilities:Examination control room is incorporated with facilities such as Computer with webcam (to download University question papers) CCTV Photocopier MachineLibrary: The College Library is covering 2100 sq. ft area with a seating capacity of approximately 100 students, special seating arrangements of 120 Sq. Ft for staff in the faculty area of the library. The Library is connected to the internet by LAN and Wi-Fi. It houses hard and soft copy books of all genres and facilitates promotion of teaching learning and research.Auditorium Room: The Institute has a provision of 01 Auditoriums Hall which have LCD, Internet connectivity and Wi-Fi facilities.Rooms and Cabins: There is a separate room / cabin for



Principal, UG, PG staff and administrative staff.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://rdikandnkd.org/ict-physical-facilities/">https://rdikandnkd.org/ict-physical-facilities/</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The overall development of a student includes participation in extra-curricular activities. College has a rich culture of curricular as well as extra-curricular activities.

#### Sports:

The Sports department has made the college extremely proud by bringing glory to the Institution. The department caters to various sports and is instrumental in promoting the performance of students in different sports. The college department encourages students to participate in events at Intra Collegiate, Inter-Collegiate, District, State and National level. Students are also encouraged to participate in the events organized by the SGBAU, Amravati and the various Sports Associations.

Outdoor Game Facilities Indoor Game Facilities

#### Sports Equipments:

Badminton Rackets-

Cricket Bat-

Cricket Ball-

Chess Clock -

#### Cultural:

The College believes in the importance of cultural values on the young minds. Along with academics and sports, cultural activities play an important role in the development of students. The College has cultural committee promoting the rich cultural heritage of our

country. Committee conduct several activities wherein there is an active participation by students. The committee encourages students to participate in cultural activities and competitions at inter-collegiate and university level. The students who participate in cultural activities practice in various areas in the campus.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://rdikandnkd.org/nss-cultural-activities/">https://rdikandnkd.org/nss-cultural-activities/</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

07

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

07

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://rdikandnkd.org/ict-physical-facilities/">https://rdikandnkd.org/ict-physical-facilities/</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1615487

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Data requirement for year: Upload a description of library with,

- Name of ILMS software : SOFT LIB
- Nature of automation (fully or partially) : PARTIALLY
- Version : 4.5/18.02.2019
- Year of Automation : 2004

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://rdikandnkd.org/library-profiles-about-library/">https://rdikandnkd.org/library-profiles-about-library/</a>

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

## 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals

during the year (INR in Lakhs)

#### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.19

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

45

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Information Technology has become an indispensable asset for the functioning of every institution. Hence, to meet the demands of the various stakeholders, the Institute frequently updates its IT infrastructure.

##### Internet:

The College had a 05 Mbps shared Campus Broadband connection until \_\_\_\_\_. Since \_\_\_\_\_, a dedicated broadband of 50 Mbps has been given to the College. There is Wi-Fi connection with \_\_\_\_\_ Access points in the building.

##### Computers:

The Institute currently has 85 computers hosted in a domain. The

computers have been steadily upgraded either by bringing in new devices or by upgrading RAM.Upgradation DateSoftware:

With respect to the prescribed syllabus, several licensed software are to be purchased.

A licensed copy of antivirus(Quck Heal) is installed on all machines.

#### Projectors:

The Institute has a total number of \_\_\_\_ projectors. Out of \_\_\_\_ projectors, \_\_\_ are mounted in the classroom, 01 in the Auditorium hall and \_\_\_\_\_ are kept mobile.

#### Examination:

The Exam room has a dedicated webcam fitted computer for downloading University question papers, a mounted CCTV which covers the entire room and is also equipped with a photocopy device.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://rdikandnkd.org/ict-physical-facilities/">https://rdikandnkd.org/ict-physical-facilities/</a>

#### 4.3.2 - Number of Computers

85

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

431495

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

It's a nonstop and on- going policy of the college to revise college infrastructure and facilities to meet the demands of the contemporary educational system. These facilities are regularly maintained by Call Per Basis and Purchase/ Replacement whenever needed. The major facilities introduced in college campus due to active IQAC suggestions are listed below

- Installation of Projectors in Class Rooms
- Connectivity of Computer Labs through LAN
- Connectivity of Computer in Office through LAN
- Installation of Speakers
- Additional Computers in Library
- Upgradation of existing Computers
- Website Upgradation

The available infrastructure and support facilities are

upgraded/added and regularly maintained based on feedback, maintenance book, and suggestion box inputs from students and employees. The need for facility upgrades and additions is reviewed at many platforms, including the College Development Committee, the IQAC, and coordinator meetings with the Principal, Management Council Members,. The amount to be spent is estimated and approved by Management and the CDC.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://rdikandnkd.org/ict-physical-facilities/#">https://rdikandnkd.org/ict-physical-facilities/#</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

846

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

846



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to institutional website	<a href="https://rdikandnkd.org/photo-gallery/">https://rdikandnkd.org/photo-gallery/</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**1062**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**1062**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student**

**D. Any 1 of the above**

**grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

91

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

NIL

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Every year, the College conducts elections for University Representative, Ladies Representative and Sports Representative and Class Representative. Representation is provided for students on Statutory Bodies such as the Internal Committee (for Prevention and Prohibition of Sexual Harassment), Anti Ragging Committee and Grievances Committee. The representatives participate in committee meetings, deliberations and decision-making process and bring the much-needed students' perspective to the work in hand. The Student Council helps in maintaining academic discipline and rigour. They are assigned special tasks during co-curricular, extra-curricular and sports activities. They also help in coordinating the Alumni and Current students. Members of the Students Council perform a proactive role during Inter Collegiate Events and Competitions related to Sports, Academics, Co-Curricular and Extra-Curricular activities such as Annual Sports Day, Annual Prize Distribution Program, Cultural activities and Competitions, Annual NSS Winter Camp, Besides this, Student Council Members as well as Student representatives take a lead, assist faculty members, help in coordinating and volunteer in several college level as well as departmental activities. Besides this, Student Council Members as well as Student representatives take a lead, assist faculty members, help in coordinating and volunteer in several college level as well as departmental activities.

File Description	Documents
Paste link for additional information	<a href="https://rdikandnkd.org/photo-gallery/">https://rdikandnkd.org/photo-gallery/</a>
Upload any additional information	No File Uploaded

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

3626

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Modernites is a registered alumni association of Vidarbha Youth Welfare Society, Amravati's Bar. Ramrao Deshmukh Arts, Smt. Indiraji Kapdiya Commerce & Nyaymurti Krushnarao Deshmukh Science College Badnera (Rly.) - Amravati (M.S.) It aims at enhancing employability and entrepreneurial skills amongst youth by collaborating with the college for various events so as to bridge the gap between academia and corporate. In the academic year 2020-21, College conducted the following online programs: Celebration of Independence Day, a Skill Development Course. They were experts and Resource Persons for programs of the Departments of History, English, Commerce and Management, Chemistry. Several Alumni achieved many laurels in their respective fields.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	<a href="#">View File</a>

5.4.2 - Alumni contribution during the year E. <1Lakhs  
(INR in Lakhs)

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

## 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our governance body is so reflective and the prime focus is on the vision and mission of the institute.

### VISION :

To empower rural individual with Knowledge and confidence in the phenomenon of globalization to define the future of India through qualitative and enriching education.

### Mission :

To enable all students to put in mind intellectually, morally , socially and economically responsible for becoming good citizens endowed with positive attitude required to enrich personal and social growth.

To reflect the national policies of higher education through the vision and mission of the institute, it undertakes following endeavors:

- Introduction of current need based career oriented as well as post graduate courses especially for rural students.
- Empowerment of rural and backward youth as one of the envisioned objective and as reflected in mission statement, the curriculum is adopted so as to suffice their intellectual needs and develop spiritual and employability skills and nurture in them ethical and moral values and cultivate scientific temper. Institute specially rears the cultural and sports activities which have been reflected in snatching coveted award of best player of university by its students twice. It is tradition to make judicious mix of Indian culture and traditions with globalizing trends.

File Description	Documents
Paste link for additional information	<a href="https://rdikandnkd.org/vision-mission/">https://rdikandnkd.org/vision-mission/</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and

participative management.

At the beginning session, the Principal forms various committees to decentralize the responsibilities of various academic, annual planning and non-academic activities of the college.

The Cultural Activities Committee consists of a coordinator with committee members. Disciplinary committee also informs and guides the students regarding behavior and discipline. All the programs of Snehasamelana are attended by members of Management, all the teaching & non teaching staff, Students and parents.

First of all, Head of the Institute, Principal forms NSS committee. It includes NSS officer, lady PO, four male & female faculty, two students and three class 4th usually. Program officer started enrolling the names of the Students who are interested before a month. In the meeting NSS program schedule is published. Lady PO is assigned in the committee to solve girl's problems. Management of the institute inaugurates the NSS Camp in the presence of students, all faculty and villagers. 50 girl & 50 boy students were selected for the camp. NSS camp candidates are divided into four groups and work is divided into those groups like Shramadan, Intellectual session & Cultural. The closing day of the NSS, Management Committee is invited to guide & encourage to students for their better future.

File Description	Documents
Paste link for additional information	<a href="https://rdikandnkd.org/nss-cultural-activities/">https://rdikandnkd.org/nss-cultural-activities/</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The IQAC of the college prepared Perspective plan for five year i.e 2017-22. The perspective plan covered the recommendation of last NAAC peer team recommendations and the future requirement of the college. The perspective plan was uploaded on webiste. Perspective plan include the Academic Plan, Administrative planning, Research and Extension Initiatives, Infrastructural Development, Students Supports and Progression, Quality initiatives and initiatives for environmental consciousness. The deployment of the perspective plan was done phase wise. The various committee was formed to implement the perspective plan. The Academic committee took initiatives to

deploy the academic and Administrative planning. Students development committee initiated for students welfare programs. The building committee monitor the infrastructural development of the college as per plan. The IQAC is responsible for quality initiatives in college.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://rdikandnk.org/">https://rdikandnk.org/</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is governed by Vidarbha Youth Welfare Society Amravati and permanently affiliated to Sant Gadge Baba Amravati University, Amravati. Administrative Setup: The organizational structure consists of the Parent body- Vidarbha Youth Welfare Society. The Chairman of the governing body is Dr. N.R.Dhande. College Development Committee (CDC) Constituted as per Maharashtra University Act, 2016, the CDC is an apex body and acts as a link between the Management and the College. It comprises of Office Bearers of the Management, the Principal, teacher representatives, and non-teaching staff representatives.

The CDC plays a significant role in budgetary matters of the college and is actively involved in taking policy decisions in issues related to development of the college. The CDC also appraises the Management about vacancies and recruitment of teaching administrative and support staff of the college. A minimum of two meetings of the CDC are held during the academic year to assess the needs and work towards the progress and development of the college Internal Quality Assurance Cell (IQAC) The IQAC is considered as the think-tank of the college.



File Description	Documents
Paste link for additional information	<a href="https://rdikandnkd.org/cdc/">https://rdikandnkd.org/cdc/</a>
Link to Organogram of the Institution webpage	<a href="http://rdikandnkd.org/">http://rdikandnkd.org/</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

#### Welfare Schemes for Teaching and non-Teaching Staff:

**Encouragement & Motivation:** The College encourages & motivates Teaching Staff for Orientation / Refresher / Short Term Courses/ Research & research project. Non Teaching staffs are encouraged to participate in Professional Development Courses related to Administration work and Duty leaves are sanctioned to the staff for this purpose.

**Sports:** Sports Facility available to maintain health and fitness of Teaching and Non-Teaching Staff.

**Health & Hygiene:** Maintaining cleanliness on campus, washrooms, staff rooms, corridors, departments and classrooms, Sanitary Napkin machine for girls & teachers.

During the Corona period, special care was taken of the students and teachers in the colleges such their body temperature was measured while entering the college and hand sanitization was done. Social distancing was followed. Special leave was granted to those who were infected with Corona during the Corona period.

Organized fast track camp for all staff members,

Women employees feel safe while working in the college because the security guard was always at the main gate for them.

All colleague were in touch with all the faculty members and non-teaching staff through telephone during the Corona period.

Finance provided to needy staff on lower rate by our VYWS Patsanstha.

File Description	Documents
Paste link for additional information	<a href="https://rdikandnkd.org/institutional-distinguish/">https://rdikandnkd.org/institutional-distinguish/</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

NIL

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

26

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

The institutes follows the Performance Appraisal Sysytem for Teachers developed by Sant Gadgebaba Amravati University on the basis of UGC Regulations 2018. The Performance based Appraisal Sysytem (PBAS) was mandatory for all teachers and submission at the

end of Academic Session. The Career Advanced Scheme is subject to submission of PBAS and satisfied Academic Performance Indicator (API). Also the Institute carried out Academic and Administrative Audit (AAA) of the teaching Departments. The teachers has to submit its academic and administrative information in Confidential Report (CR) for the academic session which is mandatory for all. The Principal assess the PBAS and Confidential report of every teachers. The Confidential Report is mandatory for all non teaching staff. A proforma for performance based Confidential report is developed by the institutions and Principal assess the Confidential Report of Non- Teaching staff at the end of every academic Year.

File Description	Documents
Paste link for additional information	<a href="https://rdikandnkd.org/institutional-distinguish/">https://rdikandnkd.org/institutional-distinguish/</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

**Internal/External Audit Procedure:** An Internal audit of the financial account is carried out after the end of each financial year by a certified chartered accountant appointed by the organization. The said Internal audit report is submitted to the college development committee of the college for approval. After that it is also presented to the executive board of the organization. Also, the said internal audit report is submitted to the Joint Director( Higher Education), Accounts Officer( Maharashtra Finance and Accounts Service) and Accountant General. After that, on the basis of the internal audit report, the grant is decided by the government from the Joint Directors office. The said grant assessment report is audited by the Accounts officer of the Finance Department of the Government and then the final audit is done by the office of the Accountant General.

File Description	Documents
Paste link for additional information	<a href="https://rdikandnkd.org/financial-audit/">https://rdikandnkd.org/financial-audit/</a>
Upload any additional information	<a href="#">View File</a>

## 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

NIL

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

College raises its funds through various resources such as fees from students, Salary grant received from government foe aided staff. In addition of above mentioned sources, Earn and Learn Scheme. Endowment Scholarships from alumni are also source of funds for college. Purchasing Committee takes decision of purchase of capital equipments. Well defined procedure is followed for purchases. Committee reviews quotations given by vendors thoroughly and final decision is taken on the basis of comparative analysis. College has building committee which authorizes infrastructure development or creation of permanent structure at campus. Every year budget is prepared taking into consideration requirements of each department, office and various committees. Budget is presented before parent society and approved by same. Utilization of budgeted amount is closely monitored. Special permission is required for non-budgeted expenditure.

File Description	Documents
Paste link for additional information	<a href="https://rdikandnkd.org/financial-audit/">https://rdikandnkd.org/financial-audit/</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

To ensure continuous improvement in the entire operations of the Institution.

- To ensure stakeholders connected with Education, namely parents, teachers, staff, employers, funding agencies, society in general, of its own quality and probity.
- To promote measures for driving institutional functioning towards quality enhancement and institutionalization of best practices.

#### Strategies of IQAC

1. Ensuring timely, efficient and progressive performance of academic, administrative and financial tasks.
2. The relevance and quality of academic and research programmes.
3. Equitable access to and affordability of academic programmes for various sections of society.
4. Optimization and integration of modern methods of teaching and learning.
5. The credibility of evaluation procedures.
6. Ensuring the adequacy, maintenance and functioning of the support structure and services.
7. Research sharing and networking with other institutions in India.

File Description	Documents
Paste link for additional information	<a href="https://rdikandnkd.org/objectives-and-functions-of-igac/">https://rdikandnkd.org/objectives-and-functions-of-igac/</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

#### Academic review through periodical meetings:

The IQAC conduct periodical meetings with the departments, Internal Examination Committee, Council of the Heads, the principal, College

Development Committee throughout the academic year in the presence of the IQAC coordinator.

- Collection of oral and written feedback from learners on teaching processes of teachers and other staff.
- Teaching – learning processes are also evaluated by discussing them in CDC.
- College has faculty coordination committees separate for Arts, Commerce and Science streams.
- The Faculty Coordination Committee conducts an academic review of all departments collecting information on academic activities, such as completion of study programs, unit tests, assignments, seminars, group discussion, quiz, education tour and other activities

Methodologies, Use and enrichment of ICT infrastructure

- Framing annual academic calendar and teaching plan.
- Unit test, class test and terminal examination.
- Arranging extra and remedial coaching for slow learners.

File Description	Documents
Paste link for additional information	<a href="https://rdikandnkd.org/objectives-and-functions-of-iqac/">https://rdikandnkd.org/objectives-and-functions-of-iqac/</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**D. Any 1 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://rdikandnkd.org/objectives-and-functions-of-igac/">https://rdikandnkd.org/objectives-and-functions-of-igac/</a>
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

We, at Vidarbha Youth Welfare Society, Amravati's Bar. Ramrao Deshmukh Arts, Smt. Indiraji Kapdiya Commerce & Nyaymurti Krushnarao Deshmukh Science College Badnera (Rly.) - Amravati (M.S.), are fully aware of our responsibility an educational institute in the society. We take it to be a matter of accountability and opportunity to be a proactive participant in influencing the direction of positive social transformation. We recognise Gender as a spectrum rather than a mere binary. We recognise that the marginalization of women from the socioeconomic and political sphere and the reluctance to acknowledge individuals beyond the socially constructed binaries, are widespread and deep-rooted in our society. For us, therefore, one of our most significant aims is to promote gender equity and to create an environment where individuals can unreservedly question, explore and embrace their gender identity. As a conscious society we all know that gender equity promotes balanced development and sustainable society. This year on the backdrop of COVID-19 situation, we have organized online workshop on 'Gender in everyday life: Breaking the boundaries' for students and teachers of our college with the gender experts from various fields to address the 'Gender Equity' aspect. As an educational institution we are creating the space for the student to engage with their own surrounding in a creative way. Our staff committed to the Gender equity goal, and it reflects in their academic endeavours.



File Description	Documents
Annual gender sensitization action plan	<a href="#">CCTV installation invoicee, anti ragging committee notices, committee member list, annual action plan for gender sensitization</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="#">Annual Gender Sensitization Action Plan</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

Solid Waste management vermin compost project has been developed in our college for solid waste management, in which all the complete waste in the college is collected and disposed of in the tank, and by leaving earthworms in it, we prepare vermin compost and give it to the trees planted in the college and so that the tree grows well and the daily waste is also disposed of in a good manner. For liquid waste management in our college, whatever sewage or rain water there is in the college is properly managed and disposed of. Our Venders is Pushpa Services check for e-waste management so we give them whatever e-waste in the college like computers, electronic gadgets, electronic equipment's and they give it to company or venders for recycle.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="https://rdikandnkd.org/photo-gallery/">https://rdikandnkd.org/photo-gallery/</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** **B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:** **A. Any 4 or All of the above**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit** **B. Any 3 of the above**

**3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**As an educational Institution we have demographic diversity as the students hail from different socio-economic backgrounds and come**

from diverse regions having their own language preferences. Diversity is also seen in the parent stakeholders whose occupations range from farmers, auto rickshaw drivers, house help to businesspersons and doctors. With respect to the distinctiveness of every student, we try to ignite a feeling of 'camaraderie' among all the members of the institution by giving space to each and every stakeholder to participate, explore, enhance and attain their full potential, ultimately making the campus an equitable place. In order to address this language diversity we have a Language Lab with software to familiarize students with spoken as well as academic English. Peer platforms and informal support groups are created to provide an inclusive space for students. Teacher Mentors are assigned to the International and North East students so that help can be provided and special attention can be given. Scholarships are offered by staff and alumni over and beyond to include students from weaker economic sections. This ensures that no student suffers due to lack of finances.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college organizes an Induction Program for the Staff and Students at the beginning of the Academic Year. The Induction Program caters to introducing the staff and students to their rights and responsibilities. Ethical practices and responsible behaviors expected from the staff and students are conveyed in the induction. The Syllabi of the Masters Courses included Credits for 'Human Rights' and 'Constitution'. The Under-Graduate Syllabi included Democracy and Environmental Science as credit courses to familiarize the students with these concepts. Constitution Day, National Voters Day, Fundamental Duties Day are some days of significance that are commemorated every year by the college. The Preamble, Pledge and certain sections of the Constitution are displayed in classrooms, departments and around the campus. In keeping with the Constitutional Responsibility of preserving and caring for the Environment, college organizes activities with themes surrounding Environmental concerns. Trekking Club, Cycling Club, Nature Trials enthusiastically organize activities for the students. All mandatory

committees like Internal Complaints Cell, Anti Ragging cell, Anti Sexual Harassment Cell are active and functioning. There is also a committee appointed to plan and execute activities to familiarize and implement code of conduct and ethical behavior.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National festivals create an environment in which students come together with similar sentiments portraying national unity and humanism. In a given academic year the college commemorates as many days of significance as possible. The range of activities to commemorate the day is diverse Birth and Death Anniversaries of prominent figures are commemorated with earnestness and enthusiasm. The members of the Library, Department of History, Political Science

collaborate to organize lectures by Historians or experts of the field so that staff and students can be enlightened. Another outcome of marking days of National and International importance is the awareness that is created by the commemoration of those days. With a view of raising awareness among students and staff members commemorate different days like World Suicide Prevention Day, World Mental Health Day, and so on. National days like Independence Day and Republic Day are marked by mandatory hoisting of the flag.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice 1

**Title of the Practice: Online Teaching**

**Objective of the Practice:**Due to Corona, the incomplete course was completed by online teaching and revision of the syllabus was done so that the students were ready for the exam

**The Context:**By going much beyond the text books life skills are to be taught, Technical skills are to be developed for the students of different background and aptitude.

**The practice:**Still inclination towards the online courses has strong social acceptance and some of the students who come for B.Sc. B.A, & B.Com of UG & M.Sc & M.Com of P.G feel of dejected. To make them realize that every individual is unique and help them to be confident for seeking jobs is challenging.

**Evidence of success:**Many students have appreciated this online teaching schedule. Many students have expressed that they have at least learnt & aware about various ICT tools and the importance of them in day to day life also & the main success was to get outstanding result in all faculty.

Problems encountered and Resources required:As most of the students in our college are from villages they have to face network problems many times .

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Performance of the Institution in one area Distinctive to its Priority and ThrustThe College has provided tremendous thrust and priority to its Program of Diversity Inclusion and Integration - an area distinctive to the Vision of the College. The College emphasizes the need to mainstream the marginalized and weaker sections of students to ensure justice and equity in society. The Mission is to steer the education it offers not only towards the pragmatic goal of employability, but also to build a life of the mind and sensitize and orient its students to the service of the community, in the quest for a better life for society and the world that we inhabit.The College is 100% barrier free and has 'Under One Roof' Enabling Unit and Equal Opportunity Cell.Under its Diversity Inclusion and Integration Program, the College during Covid-19 pandemic in 2020, provided a vital support structure to conduct Online Teaching-Learning for students. The main purpose of the application is to make the audio recordings of lectures available to these students for their reference.



## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

1. Before the commencement of new session principal constituted different committees. Coordinators of committees and head of department by discussing with faculties of department / committee make the academic plan. By considering the suggestions of IQAC CDC, if any , Principal & coordinator of academic calendar committee make consulted academic calendar which includes exam, curriculum, co- curriculum, extra curriculum , sports & extension activity which help to enrich the syllabus. Faculties & students are making our aware about the calendar through meetings, prospectus & website.

Well-planned curriculum is deliver by

- Articulating teaching with ICT base teaching Aids
- Making demonstration to guide hand on work during practical session
- Providing facilities of books equipment, audio visual
- Organizing study tours, excursion & research organization
- Organizing guest lecture by eminent luminaries
- Assigning projects, home assignment,
- Holding seminar, group discussion, quizzes & other navel program
- Organizing various level workshop, seminars & conferences
- Arranging extension cultural sports activities
- Organizing inter departmental program for inter disciplinary approach

The academic diary, tri monthly academic audit, reports of various committee is prepared for documentation of curricular delivery & extracurricular activity, research & extension activities



File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://rdikandnkd.org/">https://rdikandnkd.org/</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is very useful document, which contains the tentative dates of: internal and external semester examinations, co-curricular and extra-curricular activities, end of term and vacation period, to guide the teachers and students. Sant Gadge Baba Amravati University uploads the annual calendar at the beginning of every academic year on its website with broad details of major academic events. In accordance with these details, our institution's academic calendar is prepared by Academic Planning Committee and IQAC. The institution has a vibrant culture of instilling inquisitiveness and scientific temper among the students through number of activities which are declared in advance to the students through the Academic Calendar. Institutional academic calendar is made available to all stakeholders at the institution website as well as, it is included in the prospectus. Academic Activities- All facilitates planned coverage of syllabus. Examination; because of its due importance, always gain the focus of all the activities in the academic calendar. Our college is affiliated to Sant Gadge Baba Amravati Universityso guidelines of the university and internal evaluation patterns are followed for all the programs. Availability of the academic calendar, aware the students about the probable examination time.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://rdikandnkd.org/academic-calender/">https://rdikandnkd.org/academic-calender/</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating**

**A. All of the above**

**University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

13

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

01

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

05

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

05

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

To ensure holistic development of students and to instill moral, ethical values along with employable and life skills the institute has rendered number number of value added programs. It is intense demand of the time to empower socio-economically backward learners With an able degree and skills to acquire an employment and enable them to visualize their strong points to use them in their career thereby helping them to create a very skillful human resource. In same regards the institute offers following value added programs, the core objective and output of each programme is detailed as follows :

**A] Instilling moral and ethical values :**

> Yoga and meditation sessions are organized

> Social welfare programmes like blood donation camps, visit to old age homes, orphanages, blind schools etc. are organized to boost moral sense among students to turn them in to Responsible citizens.

- o Numbers of extension activities are carried out by each department.
- o To increase students' sense of responsibility towards nature department of Zoology and Botany carry on some activities like botanical surveys and wildlife week.
- o Guest lectures are arranged on burning social and political

and health issues.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

31

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

<b>1.4 - Feedback System</b>	
<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>A. All of the above</b>
<b>File Description</b>	<b>Documents</b>
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	No File Uploaded
<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>B. Feedback collected, analyzed and action has been taken</b>
<b>File Description</b>	<b>Documents</b>
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://rdikandnkd.org/#">https://rdikandnkd.org/#</a>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	
<b>2.1.1.1 - Number of sanctioned seats during the year</b>	
1500	
<b>File Description</b>	<b>Documents</b>
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>
<b>2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)</b>	

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

454

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institute assesses student literacy levels and organizes special programs for advanced and slow learners. Each department takes practical steps to assess student learning levels. Prior to the epidemic, learning levels were assessed using face-to-face interactive sessions, class talks, constructive assessment, problem-solving sessions, class feedback, mentor-mentee Scheme and viva voce. During the 2020-21 course session, online learning program / tests are conducted using all of these strategies. Departments use the LMS-MOODLE to upload study materials, give assignments, share links to further learning. For slower students, specialized revision classes are organized by departments as well as self-improvement classes, group discussions and academic counseling by the subject teachers. The Unit test was organized on google forms, testmoz and Video lectures are recorded by teachers and posted on YouTube so that students can learn faster and on their own time and understand topics that are most helpful for slow learning students. Special classes are also organized separately for advanced students and slow learners including introductory topics through powerful presentation presentations to improve their communication and presentation skills.

File Description	Documents
Link for additional Information	<a href="https://rdikandnkd.org/facilities/">https://rdikandnkd.org/facilities/</a>
Upload any additional information	<a href="#">View File</a>

**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

Number of Students	Number of Teachers
1199	40

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student-centered approaches, such as experiential learning, collaborative learning and problem-solving approaches are used to improve learning skills At our College, we always encourage practical learning. The experiential learning strategies include open ended lab work through case studies for the projects, field work is conducted by departments of botany, and zoology included in the course curriculum along with industry visits in some cases and projects are completed by chemistry, economics and zoology students. During the epidemic, zoology students are encouraged to do work at home by studying the life cycles and species of animals in their garden and nearby areas. Student centric methods include 3D visualizations through software, demonstration, visual aids and diagrammatic representation of topics. Participatory learning is encouraged through student seminars, group discussions, debates, brain storming sessions, role-playing of teacher by a student in a class, story reading sessions, bloom's taxonomy consideration, interactive special lectures by students. Students are taught to identify the problem first and gather the necessary data and consider generating other problem solutions and then choose the best one they can use and review the same, which improves their problem-solving skills.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://rdikandnkd.org/about-college/">https://rdikandnkd.org/about-college/</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use a variety of ICT-enabled tools to ensure an effective teaching and learning process, which has improved

significantly during the 2020-21 education session, due to the online learning approach in this epidemic environment. Additionally, College provides MOODLE software to teachers to created their own MOODLE sites. Google Classroom is used by most teachers for classes and activities to be done and power-point presentations are prepared and presented to students. Online tools used by teachers are Google Meet, Zoom, Tealink, Cisco-Webex Meetings. 3D videos and images are used for teaching with the help of software such as Avagadro, Chem Draw etc. Virtual Lab visits are also done by departments during the real-life epidemic. E texts are edited and video presentations are uploaded by teachers so that students can learn faster and faster after normal class hours. Students are encouraged to watch NPTEL video lectures on specific topics after the topic has been covered in class. Students are given assignments on a few topics to present online on any given topic in front of other students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://rdikandnkd.org/ict-physical-facilities/">https://rdikandnkd.org/ict-physical-facilities/</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

27

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

40



File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

23

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

389

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

We Evaluate Various Skills of The Students regularly every lecture by carrying out question hour session & different curricular, co - curricular, extracurricular & extension activity. Students have to appear for 80 marks theory & 20 marks internal assessment. Internal assessment for this 20 marks is carried out on the basis of unit test, seminar, project assignment, study tour, home assignment, case study, recourse file. On addition to this various skill of the students is evaluated by following activities-

S.N

Activity

Skill To Be Evaluated/ Observer

1

Seminar

- Subject knowledge,
- Time management,
- Stage daring,
- Art of searching the references
- Communication skills

2

Poster competition/ Presentation

- Subject knowledge
- Presentation,
- Drawing skill,
- Communication skill

3

Group discussion

- Subject knowledge
- Presence of Mind
- Skill of coordination.

4

#### Debate competition

- Subject knowledge
- Presence of Mind
  
- Communication skill
- To cross the Opposites

5

#### Essay competition

- Presence of Writing skill
- Clean & Neat Hand writing skill

6

#### Drawing competition

- Knowledge about Painting
- Selection of color combination

7

#### Different Sports Activities

- Fitness
- Proper diet
- Knowledge about Rules & Regulation of different sport

8

#### Research Project

- To get new ideas about research
- Research qualities
- Power of thinking

9

#### Study Tour

- Subject knowledge
  
- Create Unity

10

Statistical Survey

- To get new ideas about Statistical Survey
- Presentation

11

Extension Activity

- Communication skill
- Power of thinking

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://rdikandnkd.org/about-college/">https://rdikandnkd.org/about-college/</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The College has developed an effective way of dealing with grievances. A report is collected from students annually by IQAC on the impartiality of internal assessment and whether their performance in internal assessment was interviewed by the department. Departments have granted their students the freedom to write at departmental email for any issues / complaints related to the internal assessments. Departments have been well prepared to resolve any issues / complaints regarding internal assessments in a transparent manner. Students may lodge a grievance with the principal if they are dissatisfied with the department's explanations for their grievances. Students can apply to the Complaints Resolution Cell to report these complaints. A complaint box is provided at the entrance to the administration building for lodging of complaints. During the epidemic, a common problem reported by a few students from faraway places was slow or poorly connected to the internet at the time of posting online assignments. To resolve this issue, re-examination was scheduled within two to three days by departments if a student had somehow missed any of the online MCQ tests.

Students are requested to speak to the Principal of the college, if they are dissatisfied with the services rendered by the Departments.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://rdikandnkd.org/#">https://rdikandnkd.org/#</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

COs are provided by the SGB Amravati University, Amravati through respective Curriculum and it's modified by the Course Owner as per requirement. Program outcomes describe what students should know and be able to do at the end of the Program and are formulated from the guidelines of graduate attributes given by the National Board of Accreditation. POs, PSOs, and COs are published on a website under department heads. All outcomes are displayed in all prominent places like the departmental Admin lounge, Noticeboards, Laboratories, Drawing halls, and Library. Students are made aware of outcomes during orientation programs, course presentations, course exit surveys, and Teaching and Practical plans. POs, PSOs, and COs are published on a website under department heads. All COs are displayed in all prominent areas such as departmental administration room, Notification Boards, Laboratories, Drawing Halls, and Library. Students are informed of the COs during comprehension programs, lectures, exit examinations, and Teaching and Practical programs. In the orientation session for the newly admitted students, the program outcomes are communicated to them by the teachers. For each semester, before delivering a course in the interactive class, teachers inform the students about the course outcomes and also address their queries related to the same.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://rdikandnkd.org/po-pso-co-of-program/">https://rdikandnkd.org/po-pso-co-of-program/</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

### 2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The College follows a student-centered education program and validates it through outcomes-based education. Each course owner defines the course outcomes for his/her course(s) in line with the outcomes provided by the SGB Amravati University, Amravati. The defined course outcomes are mapped to Program outcomes and/or Program specific outcomes are defined in line with graduate attributes and as per the requirements of the specific Program. Each course owner sets a target (%) and defines the Attainment levels as per the well defined format. Various assessment methods such as unit test, term, oral, practical, end-of-term test, etc. are used by teachers to take student performance to obtain POs, PSOs, and COs. Defined Access Levels (Low, Medium, and High) are authorized by the Faculty Committee member / Member and Program Program Owner concerned. Objectives and achievement levels are defined in both continuous internal assessment and end-of-term assessment. Weights are defined according to the curriculum of SGB Amravati University, Amravati. The achievement of COs and POs is also assessed from constructive assessments such as viva-voce, student seminars, group discussions, practical tests, field studies and projects.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://rdikandnkd.org/po-pso-co-of-program/">https://rdikandnkd.org/po-pso-co-of-program/</a>

### 2.6.3 - Pass percentage of Students during the year

### 2.6.3.1 - Total number of final year students who passed the university examination during the year

361

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	<a href="https://rdikandnkd.org/about-college/#">https://rdikandnkd.org/about-college/#</a>

### 2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://rdikandnkd.org/2020-2021/>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-

**government agencies during the year**

**NIL**

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	<a href="#">NIL</a>

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**

**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

**07**

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.2 - Research Publications and Awards**

**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**

**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

**38**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>



**3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**

**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

03

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.3 - Extension Activities**

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our college organizes various extension activities to promote College-Neighborhood-Community network. Holistic development of students contributing to good citizenship.

In pandemic situation botany department made you tube video on 'Awareness on covid 19' & published it , link<https://youtu.be/4RW4oVrHEsw> & viwers 268. The department of marathi has organized online 'Corona through Essay Writing' the topic of essay was 1. Coronane Mla Kay Shikval , 2. Coronanatr Samajapudhil Avhane , 3. Arogya hetch khare Vaibhav & another program was on Nature conservation - 'Online Kavi Samelan'. The department of Home economics was celebrated online National Nutrition Week. under this programme onlinevarious activities were organized such as Essay writing, Poster making from News paper cutting, Slogan competion. This department was also celebratedworldfood day such as Flower decoration, greeting cards making, cushion making by using Embriodary stitches. Thisdepartment organized online training on 'Embriodary stitches' for rural women.Women empowerment committee organized online Lecture on 'Women health care during Covid 19' . Department of geography organized online lecture on 'Wildlife and Environment Protection',

NSS Unit organized followingactivities -

1. Online International Yoga day

2. Distribution of Plant for Plantation

3. Celebration of 'Swachh Bharat Abhiyan'

4. Organization of 'Fast tag Camp'

File Description	Documents
Paste link for additional information	<a href="https://rdikandnkd.org/extension-activities/">https://rdikandnkd.org/extension-activities/</a>
Upload any additional information	<a href="#">View File</a>

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

00

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

04

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

579

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

08

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

04

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES**

**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

College has adequate infrastructure which is shared by all the programmes. Lecture Halls and Laboratories: Lecture Halls 17 Laboratories-Computer 02 Laboratories-07 07 Lecture halls are equipped with LCD, and Internet connection.

Internet Computing and Other Equipments: IT facilities are Computers 85including 01 server Most of systems are connected to 50Mbps broadband Internet through LAN connections. The campus is under the surveillance of CCTVs installed at strategic locations.

Examination facilities:Examination control room is incorporated with facilities such as Computer with webcam (to download University question papers) CCTV Photocopier MachineLibrary: The College Library is covering 2100 sq. ft area with a seating capacity of approximately 100 students, special seating arrangements of 120 Sq. Ft for staff in the faculty area of the library. The Library is connected to the internet by LAN and Wi-Fi. It houses hard and soft copy books of all genres and facilitates promotion of teaching learning and research.Auditorium Room: The Institute has a provision of 01 Auditoriums Hall which have LCD, Internet connectivity and Wi-Fi facilities.Rooms and Cabins: There is a separate room / cabin for Principal, UG, PG staff and administrative staff.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://rdikandnkd.org/ict-physical-facilities/">https://rdikandnkd.org/ict-physical-facilities/</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The overall development of a student includes participation in extra-curricular activities. College has a rich culture of curricular as well as extra-curricular activities.

#### Sports:

The Sports department has made the college extremely proud by bringing glory to the Institution. The department caters to various sports and is instrumental in promoting the performance of students in different sports. The college department encourages students to participate in events at Intra Collegiate, Inter-Collegiate, District, State and National level. Students are also encouraged to participate in the events organized by the SGBAU, Amravati and the various Sports Associations.

Outdoor Game Facilities Indoor Game Facilities

#### Sports Equipments:

Badminton Rackets-

Cricket Bat-

Cricket Ball-

Chess Clock -

#### Cultural:

The College believes in the importance of cultural values on the young minds. Along with academics and sports, cultural activities play an important role in the development of students. The College has cultural committee promoting the rich cultural heritage of our country. Committee conduct several activities wherein there is an active participation by students. The

committee encourages students to participate in cultural activities and competitions at inter-collegiate and university level. The students who participate in cultural activities practice in various areas in the campus.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://rdikandnkd.org/nss-cultural-activities/">https://rdikandnkd.org/nss-cultural-activities/</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

07

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

07

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://rdikandnkd.org/ict-physical-facilities/">https://rdikandnkd.org/ict-physical-facilities/</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

1615487

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Data requirement for year: Upload a description of library with,

- Name of ILMS software : SOFT LIB
- Nature of automation (fully or partially) : PARTIALLY
- Version : 4.5/18.02.2019
- Year of Automation : 2004

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://rdikandnkd.org/library-profiles-about-library/">https://rdikandnkd.org/library-profiles-about-library/</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

#### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.19

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

#### 4.2.4.1 - Number of teachers and students using library per day over last one year

45

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Information Technology has become an indispensable asset for the functioning of every institution. Hence, to meet the demands of the various stakeholders, the Institute frequently updates its IT infrastructure.

#### Internet:

The College had a 05 Mbps shared Campus Broadband connection until \_\_\_\_\_. Since \_\_\_\_\_, a dedicated broadband of 50 Mbps has been given to the College. There is Wi-Fi connection with \_\_\_\_\_ Access points in the building.

#### Computers:



The Institute currently has 85 computers hosted in a domain. The computers have been steadily upgraded either by bringing in new devices or by upgrading RAM. Upgradation Date Software:

With respect to the prescribed syllabus, several licensed software are to be purchased.

A licensed copy of antivirus (Quick Heal) is installed on all machines.

**Projectors:**

The Institute has a total number of \_\_\_\_ projectors. Out of \_\_\_\_ projectors, \_\_\_\_ are mounted in the classroom, 01 in the Auditorium hall and \_\_\_\_ are kept mobile.

**Examination:**

The Exam room has a dedicated webcam fitted computer for downloading University question papers, a mounted CCTV which covers the entire room and is also equipped with a photocopy device.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://rdikandnkd.org/ict-physical-facilities/">https://rdikandnkd.org/ict-physical-facilities/</a>

**4.3.2 - Number of Computers**

85

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution**

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

431495

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

It's a nonstop and on- going policy of the college to revise college infrastructure and facilities to meet the demands of the contemporary educational system. These facilities are regularly maintained by Call Per Basis and Purchase/ Replacement whenever needed. The major facilities introduced in college campus due to active IQAC suggestions are listed below

- Installation of Projectors in Class Rooms
- Connectivity of Computer Labs through LAN
- Connectivity of Computer in Office through LAN
- Installation of Speakers
- Additional Computers in Library
- Upgradation of existing Computers
- Website Upgradation

The available infrastructure and support facilities are

upgraded/added and regularly maintained based on feedback, maintenance book, and suggestion box inputs from students and employees. The need for facility upgrades and additions is reviewed at many platforms, including the College Development Committee, the IQAC, and coordinator meetings with the Principal, Management Council Members,. The amount to be spent is estimated and approved by Management and the CDC.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://rdikandnkd.org/ict-physical-facilities/#">https://rdikandnkd.org/ict-physical-facilities/#</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

846

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

846

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to institutional website	<a href="https://rdikandnkd.org/photo-gallery/">https://rdikandnkd.org/photo-gallery/</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**1062**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**1062**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student**

**D. Any 1 of the above**

**grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

91

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

NIL

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Every year, the College conducts elections for University Representative, Ladies Representative and Sports Representative and Class Representative. Representation is provided for students on Statutory Bodies such as the Internal Committee (for Prevention and Prohibition of Sexual Harassment), Anti Ragging Committee and Grievances Committee. The representatives participate in committee meetings, deliberations and decision-making process and bring the much-needed students' perspective to the work in hand. The Student Council helps in maintaining academic discipline and rigour. They are assigned special tasks during co-curricular, extra-curricular and sports activities. They also help in coordinating the Alumni and Current students. Members of the Students Council perform a proactive role during Inter Collegiate Events and Competitions related to Sports, Academics, Co-Curricular and Extra-Curricular activities such as Annual Sports Day, Annual Prize Distribution Program, Cultural activities and Competitions, Annual NSS Winter Camp, Besides this, Student Council Members as well as Student representatives take a lead, assist faculty members, help in coordinating and volunteer in several college level as well as departmental activities. Besides this, Student Council Members as well as Student representatives take a lead, assist faculty members, help in coordinating and volunteer in several college level as well as departmental activities.

File Description	Documents
Paste link for additional information	<a href="https://rdikandnkd.org/photo-gallery/">https://rdikandnkd.org/photo-gallery/</a>
Upload any additional information	No File Uploaded

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

3626

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Modernites is a registered alumni association of Vidarbha Youth Welfare Society, Amravati's Bar. Ramrao Deshmukh Arts, Smt. Indiraji Kapdiya Commerce & Nyaymurti Krushnarao Deshmukh Science College Badnera (Rly.) - Amravati (M.S.) It aims at enhancing employability and entrepreneurial skills amongst youth by collaborating with the college for various events so as to bridge the gap between academia and corporate. In the academic year 2020-21, College conducted the following online programs: Celebration of Independence Day, a Skill Development Course. They were experts and Resource Persons for programs of the Departments of History, English, Commerce and Management, Chemistry. Several Alumni achieved many laurels in their respective fields.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	<a href="#">View File</a>

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

#### GOVERNANCE, LEADERSHIP AND MANAGEMENT



## 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our governance body is so reflective and the prime focus is on the vision and mission of the institute.

### VISION :

To empower rural individual with Knowledge and confidence in the phenomenon of globalization to define the future of India through qualitative and enriching education.

### Mission :

To enable all students to put in mind intellectually, morally , socially and economically responsible for becoming good citizens endowed with positive attitude required to enrich personal and social growth.

To reflect the national policies of higher education through the vision and mission of the institute, it undertakes following endeavors:

- Introduction of current need based career oriented as well as post graduate courses especially for rural students.
- Empowerment of rural and backward youth as one of the envisioned objective and as reflected in mission statement, the curriculum is adopted so as to suffice their intellectual needs and develop spiritual and employability skills and nurture in them ethical and moral values and cultivate scientific temper. Institute specially rears the cultural and sports activities which have been reflected in snatching coveted award of best player of university by its students twice. It is tradition to make judical mix of Indian culture and traditions with globalizing trends.

File Description	Documents
Paste link for additional information	<a href="https://rdikandnkd.org/vision-mission/">https://rdikandnkd.org/vision-mission/</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization

and participative management.

At the beginning session, the Principal forms various committees to decentralize the responsibilities of various academic, annual planning and non-academic activities of the college.

The Cultural Activities Committee consists of a coordinator with committee members. Disciplinary committee also informs and guides the students regarding behavior and discipline. All the programs of Snehasamelana are attended by members of Management, all the teaching & non teaching staff, Students and parents.

First of all, Head of the Institute, Principal forms NSS committee. It includes NSS officer, lady PO, four male & female faculty, two students and three class 4th usually. Program officer started enrolling the names of the Students who are interested before a month. In the meeting NSS program schedule is published. Lady PO is assigned in the committee to solve girl's problems. Management of the institute inaugurates the NSS Camp in the presence of students, all faculty and villagers. 50 girl & 50 boy students were selected for the camp. NSS camp candidates are divided into four groups and work is divided into those groups like Shramadan, Intellectual session & Cultural. The closing day of the NSS, Management Committee is invited to guide & encourage to students for their better future.

File Description	Documents
Paste link for additional information	<a href="https://rdikandnkd.org/nss-cultural-activities/">https://rdikandnkd.org/nss-cultural-activities/</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The IQAC of the college prepared Perspective plan for five year i.e 2017-22. The perspective plan covered the recommendation of last NAAC peer team recommendations and the future requirement of the college. The perspective plan was uploaded on webiste. Perspective plan include the Academic Plan, Administrative planning, Research and Extension Initiatives, Infrastructural Development, Students Supports and Progression, Quality initiatives and initiatives for environmental consciousness. The deployment of the perspective plan was done phase wise. The various

committee was formed to implement the perspective plan. The Academic committee took initiatives to deploy the academic and Administrative planning. Students development commiitee initiated for students wlefare programs.The building committee monitor the infrastructural development of the college as per plan. The IQAC is responsible for quality initiatives in college.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://rdikandnkd.org/">https://rdikandnkd.org/</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is governed by Vidarbha Youth Welfare Society Amravati and permanently affiliated to Sant Gadge Baba Amravati University, Amravati. Administrative Setup: The organizational structure consists of the Parent body- Vidarbha Youth Welfare Society. The Chairman of the governing body is Dr. N.R.Dhande. College Development Committee (CDC) Constituted as per Maharashtra University Act, 2016, the CDC is an apex body and acts as a link between the Management and the College. It comprises of Office Bearers of the Management, the Principal, teacher representatives, and non-teaching staff representatives.

The CDC plays a significant role in budgetary matters of the college and is actively involved in taking policy decisions in issues related to development of the college. The CDC also appraises the Management about vacancies and recruitment of teaching administrative and support staff of the college. A minimum of two meetings of the CDC are held during the academic year to assess the needs and work towards the progress and development of the college Internal Quality Assurance Cell (IQAC) The IQAC is considered as the think-tank of the college.

File Description	Documents
Paste link for additional information	<a href="https://rdikandnkd.org/cdc/">https://rdikandnkd.org/cdc/</a>
Link to Organogram of the Institution webpage	<a href="http://rdikandnkd.org/">http://rdikandnkd.org/</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

**Welfare Schemes for Teaching and non-Teaching Staff:**

**Encouragement & Motivation:** The College encourages & motivates Teaching Staff for Orientation / Refresher / Short Term Courses/ Research & research project. Non Teaching staffs are encouraged to participate in Professional Development Courses related to Administration work and Duty leaves are sanctioned to the staff for this purpose.

**Sports:** Sports Facility available to maintain health and fitness of Teaching and Non-Teaching Staff.

**Health & Hygiene:** Maintaining cleanliness on campus, washrooms, staff rooms, corridors, departments and classrooms, Sanitary Napkin machine for girls & teachers.

During the Corona period, special care was taken of the students and teachers in the colleges such their body temperature was measured while entering the college and hand sanitization was done. Social distancing was followed. Special leave was granted to those who were infected with Corona during the Corona period.

Organized fast track camp for all staff members,

Women employees feel safe while working in the college because the security guard was always at the main gate for them.

All colleague were in touch with all the faculty members and non-teaching staff through telephone during the Corona period.

Finance provided to needy staff on lower rate by our VYWS Patsanstha.

File Description	Documents
Paste link for additional information	<a href="https://rdikandnkd.org/institutional-distinguish/">https://rdikandnkd.org/institutional-distinguish/</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

**NIL**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

26

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

**The institutes follows the Performance Appraisal Sysytem for Teachers developed by Sant Gadgebaba Amravati University on the**

basis of UGC Regulations 2018. The Performance based Appraisal Sysytem (PBAS) was mandatory for all teachers and submission at the end of Academic Session. The Career Advanced Scheme is subject to submission of PBAS and satisfied Academic Performance Indicator (API). Also the Institute carried out Academic and Administrative Audit (AAA) of the teaching Departments. The teachers has to submit its academic and administrative information in Confidential Report (CR) for the academic session which is mandatory for all. The Principal assess the PBAS and Confidential report of every teachers. The Confidential Report is mandatory for all non teaching staff. A proforma for performance based Confidential report is developed by the institutions and Principal assess the Confidential Report of Non- Teaching staff at the end of every academic Year.

File Description	Documents
Paste link for additional information	<a href="https://rdikandnkd.org/institutional-distinguish/">https://rdikandnkd.org/institutional-distinguish/</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

**Internal/External Audit Procedure:** An Internal audit of the financial account is carried out after the end of each financial year by a certified chartered accountant appointed by the organization. The said Internal audit report is submitted to the college development committee of the college for approval. After that it is also presented to the executive board of the organization. Also, the said internal audit report is submitted to the Joint Director( Higher Education), Accounts Officer( Maharashtra Finance and Accounts Service) and Accountant General. After that, on the basis of the internal audit report, the grant is decided by the government from the Joint Directors office. The said grant assessment report is audited by the Accounts officer of the Finance Department of the Government and then the final audit is done by the office of the Accountant General.



File Description	Documents
Paste link for additional information	<a href="https://rdikandnkd.org/financial-audit/">https://rdikandnkd.org/financial-audit/</a>
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

**NIL**

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

**6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

College raises its funds through various resources such as fees from students, Salary grant received from government foe aided staff. In addition of above mentioned sources, Earn and Learn Scheme. Endowment Scholarships from alumni are also source of funds for college. Purchasing Committee takes decision of purchase of capital equipments. Well defined procedure is followed for purchases. Committee reviews quotations given by vendors thoroughly and final decision is taken on the basis of comparative analysis. College has building committee which authorizes infrastructure development or creation of permanent structure at campus. Every year budget is prepared taking into consideration requirements of each department, office and various committees. Budget is presented before parent society and approved by same. Utilization of budgeted amount is closely monitored. Special permission is required for non-budgeted expenditure.



File Description	Documents
Paste link for additional information	<a href="https://rdikandnkd.org/financial-audit/">https://rdikandnkd.org/financial-audit/</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

To ensure continuous improvement in the entire operations of the Institution.

- To ensure stakeholders connected with Education, namely parents, teachers, staff, employers, funding agencies, society in general, of its own quality and probity.
- To promote measures for driving institutional functioning towards quality enhancement and institutionalization of best practices.

### Strategies of IQAC

1. Ensuring timely, efficient and progressive performance of academic, administrative and financial tasks.
2. The relevance and quality of academic and research programmes.
3. Equitable access to and affordability of academic programmes for various sections of society.
4. Optimization and integration of modern methods of teaching and learning.
5. The credibility of evaluation procedures.
6. Ensuring the adequacy, maintenance and functioning of the support structure and services.
7. Research sharing and networking with other institutions in India.

File Description	Documents
Paste link for additional information	<a href="https://rdikandnkd.org/objectives-and-functions-of-igac/">https://rdikandnkd.org/objectives-and-functions-of-igac/</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**Academic review through periodical meetings:**

The IQAC conduct periodical meetings with the departments, Internal Examination Committee, Council of the Heads, the principal, College Development Committee throughout the academic year in the presence of the IQAC coordinator.

- Collection of oral and written feedback from learners on teaching processes of teachers and other staff.
- Teaching - learning processes are also evaluated by discussing them in CDC.
- College has faculty coordination committees separate for Arts, Commerce and Science streams.
- The Faculty Coordination Committee conducts an academic review of all departments collecting information on academic activities, such as completion of study programs, unit tests, assignments, seminars, group discussion, quiz, education tour and other activities

**Methodologies, Use and enrichment of ICT infrastructure**

- Framing annual academic calendar and teaching plan.
- Unit test, class test and terminal examination.
- Arranging extra and remedial coaching for slow learners.

File Description	Documents
Paste link for additional information	<a href="https://rdikandnkd.org/objectives-and-functions-of-igac/">https://rdikandnkd.org/objectives-and-functions-of-igac/</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the**

**D. Any 1 of the above**

**institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://rdikandnkd.org/objectives-and-functions-of-iqac/">https://rdikandnkd.org/objectives-and-functions-of-iqac/</a>
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

We, at Vidarbha Youth Welfare Society, Amravati's Bar. Ramrao Deshmukh Arts, Smt. Indiraji Kapdiya Commerce & Nyaymurti Krushnarao Deshmukh Science College Badnera (Rly.) - Amravati (M.S.), are fully aware of our responsibility an educational institute in the society. We take it to be a matter of accountability and opportunity to be a proactive participant in influencing the direction of positive social transformation. We recognise Gender as a spectrum rather than a mere binary. We recognise that the marginalization of women from the socioeconomic and political sphere and the reluctance to acknowledge individuals beyond the socially constructed binaries, are widespread and deep-rooted in our society. For us, therefore, one of our most significant aims is to promote gender equity and to create an environment where individuals can unreservedly question, explore and embrace their gender identity. As a conscious society we all know that gender equity promotes balanced development and sustainable society. This year on the

backdrop of COVID-19 situation, we have organized online workshop on 'Gender in everyday life: Breaking the boundaries' for students and teachers of our college with the gender experts from various fields to address the 'Gender Equity' aspect. As an educational institution we are creating the space for the student to engage with their own surrounding in a creative way. Our staff committed to the Gender equity goal, and it reflects in their academic endeavours.

File Description	Documents
Annual gender sensitization action plan	<a href="#">CCTV installation invoicee, anti ragging committee notices, committee member list, annual action plan for gender sensitization</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="#">Annual Gender Sensitization Action Plan</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste management vermin compost project has been developed in our college for solid waste management, in which all the complete waste in the college is collected and disposed of in the tank, and by leaving earthworms in it, we prepare vermin compost and give it to the trees planted in the college and so that the tree grows well and the daily waste is also disposed of in a good

manner. For liquid waste management in our college, whatever sewage or rain water there is in the college is properly managed and disposed of. Our Venders is Pushpa Services check for e-waste management so we give them whatever e-waste in the college like computers, electronic gadgets, electronic equipment's and they give it to company or venders for recycle.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="https://rdikandnkd.org/photo-gallery/">https://rdikandnkd.org/photo-gallery/</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

As an educational Institution we have demographic diversity as the students hail from different socio-economic backgrounds and come from diverse regions having their own language preferences. Diversity is also seen in the parent stakeholders whose occupations range from farmers, auto rickshaw drivers, house help to businesspersons and doctors. With respect to the distinctiveness of every student, we try to ignite a feeling of 'camaraderie' among all the members of the institution by giving space to each and every stakeholder to participate, explore, enhance and attain their full potential, ultimately making the campus an equitable place. In order to address this language diversity we have a Language Lab with software to familiarize students with spoken as well as academic English. Peer platforms and informal support groups are created to provide an inclusive space for students. Teacher Mentors are assigned to the International and North East students so that help can be provided and special attention can be given. Scholarships are offered by staff and alumni over and beyond to include students from weaker economic sections. This ensures that no student suffers due to lack of finances.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded



7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college organizes an Induction Program for the Staff and Students at the beginning of the Academic Year. The Induction Program caters to introducing the staff and students to their rights and responsibilities. Ethical practices and responsible behaviors expected from the staff and students are conveyed in the induction. The Syllabi of the Masters Courses included Credits for 'Human Rights' and 'Constitution'. The Under-Graduate Syllabi included Democracy and Environmental Science as credit courses to familiarize the students with these concepts. Constitution Day, National Voters Day, Fundamental Duties Day are some days of significance that are commemorated every year by the college. The Preamble, Pledge and certain sections of the Constitution are displayed in classrooms, departments and around the campus. In keeping with the Constitutional Responsibility of preserving and caring for the Environment, college organizes activities with themes surrounding Environmental concerns. Trekking Club, Cycling Club, Nature Trials enthusiastically organize activities for the students. All mandatory committees like Internal Complaints Cell, Anti Ragging cell, Anti Sexual Harassment Cell are active and functioning. There is also a committee appointed to plan and execute activities to familiarize and implement code of conduct and ethical behavior.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**A. All of the above**



File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National festivals create an environment in which students come together with similar sentiments portraying national unity and humanism. In a given academic year the college commemorates as many days of significance as possible. The range of activities to commemorate the day is diverse Birth and Death Anniversaries of prominent figures are commemorated with earnestness and enthusiasm. The members of the Library, Department of History, Political Science collaborate to organize lectures by Historians or experts of the field so that staff and students can be enlightened. Another outcome of marking days of National and International importance is the awareness that is created by the commemoration of those days. With a view of raising awareness among students and staff members commemorate different days like World Suicide Prevention Day, World Mental Health Day, and so on. National days like Independence Day and Republic Day are marked by mandatory hoisting of the flag.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

## Best Practice 1

**Title of the Practice:** Online Teaching

**Objective of the Practice:**Due to Corona, the incomplete course was completed by online teaching and revision of the syllabus was done so that the students were ready for the exam

**The Context:**By going much beyond the text books life skills are to be taught, Technical skills are to be developed for the students of different background and aptitude.

**The practice:**Still inclination towards the online courses has strong social acceptance and some of the students who come for B.Sc. B.A, & B.Com of UG & M.Sc & M.Com of P.G feel of dejected. To make them realize that every individual is unique and help them to be confident for seeking jobs is challenging.

**Evidence of success:**Many students have appreciated this online teaching schedule. Many students have expressed that they have at least learnt & aware about various ICT tools and the importance of them in day to day life also & the main success was to get outstanding result in all faculty.

**Problems encountered and Resources required:**As most of the students in our college are from villages they have to face network problems many times .

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

**Performance of the Institution in one area Distinctive to its Priority and Thrust**The College has provided tremendous thrust and priority to its Program of Diversity Inclusion and Integration - an area distinctive to the Vision of the College. The College emphasizes the need to mainstream the marginalized and weaker

sections of students to ensure justice and equity in society. The Mission is to steer the education it offers not only towards the pragmatic goal of employability, but also to build a life of the mind and sensitize and orient its students to the service of the community, in the quest for a better life for society and the world that we inhabit. The College is 100% barrier free and has 'Under One Roof' Enabling Unit and Equal Opportunity Cell. Under its Diversity Inclusion and Integration Program, the College during Covid-19 pandemic in 2020, provided a vital support structure to conduct Online Teaching-Learning for students. The main purpose of the application is to make the audio recordings of lectures available to these students for their reference.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 7.3.2 - Plan of action for the next academic year

1. Organising awareness session on Academic and Administrative Audit by a professional external agency in the beginning of academic year.
2. Efforts towards understanding attainment of outcomes.
3. Preparation towards proposed Academic Autonomy. Experience sharing by peers.
4. Organising Criterion wise presentations as a step towards preparing for NAAC re-accreditation
5. An effort to collaborate initiatives of Industry-Academia and Alumni for development of students.