



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	BAR. RAMRAO DESHMUKH ARTS, SMT. INDIRAJI KAPADIYA COMMERCE NYA. KRUSHNARAO DESHMUKH SCIENCE COLLEGE, BADNERA DIST. AMRAVATI
Name of the head of the Institution	Dr.Rajesh Diwakarrao Deshmukh
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07212681232
Mobile no.	9823626825
Registered Email	rdik128@sgbau.ac.in
Alternate Email	rdeshmukh290@gmail.com
Address	Near police station,old town
City/Town	Badnera
State/UT	Maharashtra

Pincode	444701																								
2. Institutional Status																									
Affiliated / Constituent	Affiliated																								
Type of Institution	Co-education																								
Location	Urban																								
Financial Status	state																								
Name of the IQAC co-ordinator/Director	Dr.Aruna P.Patil																								
Phone no/Alternate Phone no.	07212681232																								
Mobile no.	9421829497																								
Registered Email	patilaruna20@gmail.com																								
Alternate Email	rdik128@sgbau.ac.in																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	https://rdikandnkd.org/aqar-2018-2019/																								
4. Whether Academic Calendar prepared during the year	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	https://rdikandnkd.org/academic-calender/																								
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>72.60</td> <td>2004</td> <td>16-Dec-2004</td> <td>15-Feb-2011</td> </tr> <tr> <td>2</td> <td>B++</td> <td>2.78</td> <td>2017</td> <td>30-Oct-2017</td> <td>29-Oct-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	72.60	2004	16-Dec-2004	15-Feb-2011	2	B++	2.78	2017	30-Oct-2017	29-Oct-2022
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
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1	B	72.60	2004	16-Dec-2004	15-Feb-2011																				
2	B++	2.78	2017	30-Oct-2017	29-Oct-2022																				
6. Date of Establishment of IQAC	15-Apr-2004																								
7. Internal Quality Assurance System																									

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
KAVISAMMELAN on Religious Equality.	15-Feb-2020 01	53
Workshop on Professional Ethics for teaching staff.	23-Oct-2019 01	25
Short Term Certificate Course in Print & Electronic Broadcast Media.	05-Feb-2020 07	20
Academic and Administrative Audit.	16-Sep-2020 07	28
Regular Meeting of IQAC.	19-Dec-2019 03	14
Soft Skill Development Workshop	11-Feb-2020 04	50

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 Nil	0
Nil	Nil	Nil	2020 Nil	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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12. Significant contributions made by IQAC during the current year(maximum five bullets)

Conducted National Conference Conducted University Level Workshop on NET/SET, Guidance in mathematical Science Conducted University Level Seminar Competition, Conducted Lecture on good practices for quality research.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To organize Yoga for Girls Students.	Organised yoga for girls students on 5/4/2020
To organize Posters Presentation.	Organised poster presentation competition on Indian Freedom Movmment on 15/08/2020
To organize Essay Competition about Voting Awareness.	Organised eassay competition on Voting-National Responsibility on 6/8/2019
To organize Essay Writing competition for national awareness.	Organized Essay Writing on National Unity on 17/02/2020
To organize program for Religious Equality.	Organised Kavisammelan on Religious Equality on 15/02/2020
To Organize programme for women empowerment.	Organised lectures on Women oriented views of Shivaji Maharaj on 22/02/2020
To Organize Debate Competition on Water Conservation.	Organised debate Competition on Water Conservation on 22/01/2020
To Organize Debate Competition on cleanness.	Organised debate Competition on cleanness on 20/01/2020
To Organize Poster Presentation on Female Foeticide.	Organised Poster Presentation on Female Foeticide on 14/10/2019
To Organize Workshop on Professional Ethics for teaching staff.	Orgnised Workshop on Professional Ethics for teaching staff on 15/02/2020
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
CDC	22-Dec-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	14-Dec-2017
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	10-Feb-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p> Campus ERP software is being used in our college. The modules under Campus ERP software and the working of the same areas are as under: 1) DFC - Daily Fees Collection provides the receipts of the fees paid by the students. DFC report provides the head wise, student wise total fees collected during a day. 2) Admission - Admission module provides the report containing the category wise, course wise students admitted and the vacant seats available. 3) T.C. - It provides the transfer certificate of the students admitted. 4) Enrolment Report - The module provide the enrolment report of the student admitted. 5) Examination Report - It provides the report of the student applied for the university examination. 6) Certificates - It provides the bonafide and character certificates of the students admitted in the college. 7) In Out - The record of all types of letters is managed through this module. 8) Accounts - With the help of this application, we made the entries of the daily receipts and payments and the following output reports is generated through this module: (1) Receipt and Payment statement, (2) Ledger Book and (3) Cash Book. In addition to above, the THE Sevaarth a web based Integrated System of Payroll for Grant in Aid salary of the Teaching and Non Teaching Staff is in operation. It provides the pay bill generation, electronic submission of the pay bill and e-pay slips, etc </p>

facilities. Library is also automated by ligman software

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Before the commencement of new session principal constituted different committees. Coordinators of committees and head of department by discussing with faculties of department / committee make the academic plan. By considering the suggestions of IQAC CDC, if any, Principal & coordinator of academic calendar committee make consulted academic calendar which includes exam, curriculum, co- curriculum, extra curriculum, sports & extension activity which help to enrich the syllabus. Faculties & students are making our aware about the calendar through meetings, prospectus & website. Well-planned curriculum is deliver by

- Articulating teaching with ICT base teaching Aids
- Making demonstration to guide hand on work during practical session
- Providing facilities of books equipment, audio visual
- Organizing study tours, excursion & research organization
- Organizing guest lecture by eminent luminaries
- Assigning projects, home assignment,
- Holding seminar, group discussion, quizzes & other navel program
- Organizing various level workshop, seminars & conferences
- Arranging extension cultural sports activities
- Organizing inter departmental program for inter disciplinary approach

The academic diary, tri monthly academic audit, reports of various committee is prepared for documentation of curricular delivery & extracurricular activity, research & extension activities

1.1.1 Before the commencement of new session principal constituted different committees. Coordinators of committees and head of department by discussing with faculties of department / committee make the academic plan. By considering the suggestions of IQAC CDC, if any, Principal & coordinator of academic calendar committee make consulted academic calendar which includes exam, curriculum, co- curriculum, extra curriculum, sports & extension activity which help to enrich the syllabus. Faculties & students are making our aware about the calendar through meetings, prospectus & website.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Web Development	Web Development	17/02/2020	08	Web Development	To develop user friendly design inter face,ease of navigation,r each more customers
Media: Electronics Printed	Media: Electronics Printed	05/02/2020	07	As a reporter in press	To developed skills to present and prepare news.
Project	Project	03/01/2020	72	Project	To

Designing	Designing	Development	Cultivate Research Attitude among the Students
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Nil	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	111	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Yoga (Girls Students)	05/04/2020	86
Physical Fitness	18/06/2020	68
Slogan Scientific Diet	16/10/2020	45
Sales Management	06/03/2020	52
Business View	15/10/2020	36
Posters on Indian Freedom Movement	15/08/2020	34
Easy on Voting - National Responsibility	06/08/2019	60
Media: Electronics Printed	05/02/2020	50
Anchoring (Girls Studnts)	03/01/2020	62
Power Point Presentation (Girls Students)	02/03/2020	7
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSC	Chemistry	22
MSC	Computer	9

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback assists all students in understanding the subject matter and provides clear guidance on how to improve their learning procedure. Feedback can help students gain confidence, self-awareness, and enthusiasm for what they are learning. In the Pandemic situation, the academic session 2019-20, our institute is using online feedback mechanism. During this academic year 2019-20, the college IQAC has taken feedback on curriculum of different stakeholders like students, teachers, alumni and parents. The feedback form on curriculum was prepared and distributed to students and teachers in Google form. The feedback form contains twenty one questions on curriculum and Overall rating on the program. The students from UG and PG gave feedback on curriculum. The feedback on curriculum was analyzed by Curriculum committee and submitted to head of the institutions. The feedback form is based on teachers Ability in respect of teaching and understanding student's problem. In the same Manner feedback are also sought from Alumni, Employers Parents. The feedback committee has developed and implemented an effective feedback collection system using Google forms. The feedback was collected analyzed and suitable steps were undertaken for development of the college. The feedback was collected on various parameters which dealt with teaching-learning process, administration, facilities available at the institution, curriculum, extension activities, etc. The feedback was analyzed on a five-point scale. Till 2018-19, the feedback was collected annually, at the end of even semester. The committee also took the initiative to record the feedback from the undergraduate and postgraduate students on teaching methodology of individual teachers. The curriculum feedback was collected from students, alumni, and teachers. Currently the committee collects the curriculum feedback annually. Also, the college has decided to take the feedback from parents. The curriculum feedback was collected from students pursuing graduation and post graduation. Overall, the students were of the opinion that the syllabus should be oriented towards employability, with emphasis on project and field work and should also have some advanced topics. The teachers also opined on the need for up gradation of the syllabus with inclusion of research based, experiential and skill based pedagogical tools. The valid suggestions were discussed with the teachers working on various university bodies. The institution does not have the freedom for designing syllabus hence we have initiated "Skill based certificate courses" for providing preliminary knowledge of a particular skill, which aims at complementing the conventional syllabus. The Alumni association is vital to the college and is active towards enrichment activities for the students. Suggestions of the Alumni Association on college development and are communicated to the Principal. Annual meetings with teachers are held where they are encouraged to put forth their views for the effectual working of the college. The recommendations from teachers are crucial as they are a link between the students and the administration. The suggestions received from the

stakeholders are discussed with the management and IQAC and implemented to the greatest possible extent for development and effective functioning of the college.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	Commerce	80	114	22
MSc	Maths	40	127	48
MSc	Chemistry	20	46	6
MSc	Computer	20	64	23
BSc	a	120	218	127
BCom	a	120	195	100
BA	a	220	293	211

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	869	191	27	14	12

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
27	27	7	6	0	7

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

As the students are from varied educational and economic background and also many students are from rural areas. Therefore, the students mentoring system has been devised to provide a better understanding of individual students and bring out their highest potential. Teacher Guardian Scheme is implemented in the institute wherein 15 to 20 students are assigned to a Faculty member who acts as their mentor for the entire programme duration. Mentor regularly interacts with the students and monitor their academic performance and attendance. Students are counselled by the mentors, subject faculties and HOD for improving their academic performance and attendance. Mentors counsel the students regarding their performance and schedule additional lectures/practicals. At first year level, students academic and personal issues of concern are well looked after by the class mentors. The meetings of mentorship are conducted every month, in which students meet their mentors for academic and personal issues. The students who have less attendance and who have missed their internal tests are paid special attention from mentors side. Even the students with many issues are asked to call

parents for parents- mentor meetings. The mentor is also responsible to provide counselling to the student and provide guidance regarding personal and academic issues. The mentor keeps track on their improvements and counsels them accordingly. The role of the mentors to nurture the students and guide them for any issues they are coming across. Students with personal/family problems if any, are given counselling and support by a professional counsellor. Students are supported and guided both in co-curricular and extracurricular activities .

The mentors of the class discusses with each and every student individually and supports them in all the possible ways to enrich their academic performance. The mentors contacts the parents and educates them, if required about their wards performance, and the academic programmes of the college as well as the support system and the monitor system the student and parents. The mentors always keeps a check on the attendance of the student, the marks/grades obtained in the internals externals examinations, and regarding his/her candidature in the campus placement and provides remedial coaching. For post- graduate students, mentoring system is more vibrant as their activities are restricted in departments only thus has ample opportunity to work and discuss issues with faculty members more frequently and at length. At time PG and Research Students support students of undergraduate classes. Students also interact with the faculties when they are in Long or short tours undertaken by the departments owing to fulfill academic commitments. Research Scholars work under a guide or supervisor, here we have closest interactions between the scholars and his or her guides in a mutually supportive manners. Both fulfill their commitments effectively. The mentoring system is very effective for entire under graduate first semester and a significant part of the post graduate students who are taking admission first time as they are new to college culture.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
336	26	1:13

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
47	31	16	0	22

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NIL	Nil	NIL

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	B.A	Semester	02/11/2020	02/02/2021
BCom	B.Com	Semester	03/11/2020	26/11/2020
BSc	B.Sc	Semester	02/11/2020	21/11/2020
MSc	CHE	Semester	01/11/2020	02/12/2020
MSc	CPS	Semester	02/11/2020	02/12/2020
MSc	MTH	Semester	02/11/2020	03/12/2020
MCom	M.Com	Semester	01/11/2020	28/11/2020

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Sant Gadge Baba Amravati University, Amravati conducts Theory/Internal Assignments examinations to evaluate the students. The effect of COVID-19 Pandemic was seen on the university conduct of examination during this session. The students were evaluated on the basis of MCQs or Assignments/Internal Assignments either online or offline. The MCQs or Assignments/Internal Assignments were provided by the university or by the college as per the guidelines of the University. The examinations by the university are conducted twice the session The students who appear for the semester system have to appear for the examination in two semesters during the single session. Apart from this the failure students can appear for examination during the regular examination. The students appearing for Annual pattern have to appear for examination during summer examination. The failure students can appear for winter/summer examination. The students have to appear for 80 marks theory 20 marks internal Assessment for semester/annual pattern. The theory examination is conducted at the end of the semester/annual pattern. The institute has to ensure that the students are ready for these examinations. The University Examination Committee schedules and executes the examination/evaluation process with strict monitoring on regular basis. Every department in the institution has to take Internal Assessment of the students as per University syllabus. The students are evaluated throughout the semester/annually by conducting viva voce, seminars, unit tests, workshops etc as per the activities mentioned in the syllabus. There are regular unit tests, surprise tests etc. conducted during the session in the institution. The institute believes firmly in continuous evaluation of the students for their sustained performance. Hence a structured evaluation process has been designed and implemented. The tests are prepared and conducted as per the University examination pattern. The results of each test are strictly declared within a week of the conclusion of the test. The students can see their respective answer sheets and discuss their queries with concerned staff. The term work evaluation is done by respective course teachers in the mid and at the end of semester. The students are notified about their performance evaluation of students is displayed on notice board Students can discuss any queries about anything with the concerned teacher.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The University to which the institution is affiliated publishes the Academic Calendar for the session. The institution is affiliated to Sant Gadge Baba Amravati University, Amravati. The Academic Calendar is for the academic as well as administrative purpose. The Academic calendar is adhered for conduct of Examination and other related matters during the session. The institution strictly follows the same and implements it in the institution. At the outset the Academic Calendar is published in the Institutional Prospectus so that the stakeholders become aware about the working days, programmes and the vacations in the institution. The Academic Calendar has Commencement and Cessation of the activities in the institution during the academic session. It contains the period of First Session, Admission Process in the institution the Actual Teaching Days for the first session, The calendar also consist of Preparation Period and Actual Examination period for winter examination for the students. Then there is the period of First Term Vacation period i.e. Diwali Vacations. The commencement of Second Session along with the (Non Instructional) days for Recreation/Extra Curricular/Sports etc. is a part of the calendar. In the Second Session Actual Teaching Days, Preparation Period and Actual Examination Period for Summer Examination for the students is given in the calendar. The period of Second Term Vacation i.e. Summer Vacations is also mentioned in the

Academic Calendar. The public holidays are also mentioned in the Academic Calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://rdikandnkd.org/po-pso-co-of-program/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.A	BA	NA	23	23	100
B.Com	BCom	NA	43	42	97.67
B.Sc	BSc	NA	84	83	98.81
M.Sc	MSc	CHE	20	20	100
M.Sc	MSc	CPS	9	9	100
M.Sc	MSc	MTH	45	42	93.33
M.Com	MCom	NA	8	8	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://rdikandnkd.org/aqar-2019-2020/#>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	00	nil	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Intellectual Property Rights (IPR)	Committee H.V.I.P.R.T.R.	15/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
nil	nil	nil	Nil	nil

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nill	Nill	Self	Sagar Agarkar	Food Mess	12/11/2019
Nill	Nill	Self	Akshay Gotmare	Poultry Farm	19/11/2020
Nill	Nill	Self	Kalyani Tale	Online Mahaportal Seva Kendra	16/09/2020
Nill	Nill	Self	Neha Fulbandhe	Mehendi Classes	25/09/2020
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Chemistry	1
Geography	2
Mathematics	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Mathematics	7	3.83
International	Chemistry	11	3.93
International	Zoology	2	4.57
National	Physics	1	4.66
National	English	3	5.61
National	Marathi	8	3.62
International	Commerce	4	7.67
National	Geography	10	6.50
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
History	2
Geography	10
English	3
Commerce	6
Mathamatics	8

Computer Science	6
Physics	4
MARATHI	8
Chemistry	9
Home-Economics	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Effect of dielectric constant of medium on stability constants of CO(II) complexes with substituted thiazine PH metrically	Dr.S.D .Thakur	6) Vidya bharati International interdisciplinary research journal	2019	21	R.D.I.K K.D. COLLEGE, B ADNERA, AMR AVATI	Nil
Study of 2 aminothiazole inhibitor of cyclin-dependent Kinase 5/P25 as a potential treatment for Alzheimer disease by 3D QSAR	Dr.S.D .Thakur	5) Vidya bharati International interdisciplinary research journal	2019	21	R.D.I.K K.D. COLLEGE, B ADNERA, AMR AVATI	Nil
Studies of Cr III and Fe III metal complexes with hydroxy substituted chalcone in 70 dioxane solvent	Dr.S.D .Thakur	4) Vidya bharati International interdisciplinary research journal	2019	21	R.D.I.K K.D. COLLEGE, B ADNERA, AMR AVATI	Nil

media PH metrically						
Acoustic parameters of some 1,3 thiazine in binary mixture of 70 dioxane- water page number 106	Dr.S.D .Thakur	Engineer ing Techno logies and innovative research	2020	21	R.D.I.K K.D. COLLEGE, B ADNERA, AMR AVATI	Nil
Synthesis and the an timicrobia l screening of heteroc yclic Nitrogen and Sulphur containing compounds 1,3, thiazine page number 916	Dr.S.D .Thakur	Internat ional Journal of research and analytical reviews	2020	21	R.D.I.K K.D. COLLEGE, B ADNERA, AMR AVATI	Nil
SYNTHESIS AND CHARAC TERIZATION OF CHLORO SUBSTITUTE D DIKETONES page number 116	Dr.S.D .Thakur	Global Journal of Engineerin g Science and Research Management	2020	21	R.D.I.K K.D. COLLEGE, B ADNERA, AMR AVATI	Nil
Effect of dielectric constants of medium on Stability Constants of Co(II)the complexes with subst ituted Thiazine pH metrically	Dr. V.G.METE	Aayushi Internatio nal Interd isciplinary Research Journal	2019	90	R.D.I.K K.D. COLLEGE, B ADNERA, AMR AVATI	Nil

Interacting Holographic Dark Energy in Bianchi Type-V Universe with Variable Deceleration Parameter	Dr. V.G.METE	Aayushi International Interdisciplinary Research Journal	2019	90	R.D.I.K K.D. COLLEGE, BADNERA, AMR AVATI	Nil
Bianchi Type-VIII Universe with Scalar and Electromagnetic Field in Theory of Gravity with Deceleration Parameter, pp.133-141	Dr. V.G.METE	Aayushi International Interdisciplinary Research Journal	2019	90	R.D.I.K K.D. COLLEGE, BADNERA, AMR AVATI R.D.I.K K.D. COLLEGE, BADNERA, AMR AVATI	Nil
Plane Symmetric Space Time with Cosmological Constant - Term In Saez-Ballester Theory of Gravitation, pp.177-182	Dr. V.G.METE	International Research Journal of Science Engineering	2020	90	R.D.I.K K.D. COLLEGE, BADNERA, AMR AVATI	1

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Bianchi Type-VIII Universe with Scalar and Electromagnetic Field in Theory of	Dr. V.G.METE	Aayushi International Interdisciplinary Research Journal	2019	5	90	R.D.I.K K.D. COLLEGE, BADNERA, AMR AVATI

Gravity with Deceleration Parameter, pp.133-141 .						
Plane Symmetric Space Time with Cosmological Constant - Term In Saez-Ballester Theory of Gravitation, pp.177-182	Dr. V.G.METE	International Research Journal of Science Engineering	2020	5	90	R.D.I.K K.D. COLLEGE, BADNERA, AMR AVATI
Effect of dielectric constant of medium on stability constants of CO(II) complexes with substituted thiazine PH metrically	Dr.S.D .Thakur	Vidyabharti International interdisciplinary research journal	2019	3	21	R.D.I.K K.D. COLLEGE, BADNERA, AMR AVATI
Study of 2 aminothiazole inhibitor of cyclin-dependent Kinase 5/P25 as a potential treatment for Alzheimer disease by 3D QSAR	Dr.S.D .Thakur	Vidyabharti International interdisciplinary research journal	2019	3	21	R.D.I.K K.D. COLLEGE, BADNERA, AMR AVATI
Synthesis and the antimicrobial screening of heterocyclic	Dr.S.D .Thakur	International Journal of research and analytical reviews	2020	3	21	R.D.I.K K.D. COLLEGE, BADNERA, AMR AVATI

Nitrogen and Sulphur containing compounds 1,3, thiazine page number 916						
SYNTHESIS AND CHARACTERIZATION OF CHLORO SUBSTITUTED DIKETONES page number 116	Dr.S.D .Thakur	Global Journal of Engineering Science and Research Management	2020	3	21	R.D.I.K K.D. COLLEGE, BADNERA, AMR AVATI
Effect of dielectric constants of medium on Stability Constants of Co(II)the complexes with substituted Thiazine pH metrically	Dr. V.G.METE	Aayushi International Interdisciplinary Research Journal	2019	5	90	R.D.I.K K.D. COLLEGE, BADNERA, AMR AVATI
Interacting Holographic Dark Energy in Bianchi Type-V Universe with Variable Deceleration Parameter	Dr. V.G.METE	Aayushi International Interdisciplinary Research Journal	2019	5	90	R.D.I.K K.D. COLLEGE, BADNERA, AMR AVATI
Studies of Cr III and Fe III metal complexes with hydroxy substituted chalcone	Dr.S.D .Thakur	Vidyabharti International interdisciplinary research journal	2019	3	21	R.D.I.K K.D. COLLEGE, BADNERA, AMR AVATI

in 70 dioxane solvent media PH metrically						
Acoustic parameters of some 1,3 thiazine in binary mixture of 70 dioxane-water page number 106	Dr.S.D .Thakur	Engineering Technologies and innovative research	2020	3	21	R.D.I.K K.D. COLLEGE, BADNERA, AMR AVATI
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	30	2	0
Presented papers	2	14	0	0
Resource persons	1	3	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Sanvidhan Diwas	NSS Unit of the College	7	70
Hinglaspur Village Cleaning Campaign Programme	NSS Unit of the College	5	100
Cleanness Drive at Social Places, Government Hospital, Police Station, Bus Stand.	NSS Unit of the College	5	50
Cleaning Programme in College	NSS Unit of the College	5	50
Awareness Program - International Day of Yoga	NSS Unit of the College in collaboration with the Department of Physical Education of the College	5	100

Tree Plantation	NSS Unit of the College	8	50
Cleanliness Drive - Swachhta Bharat Abhiyan	NSS Unit of the College	7	100
Water Harvesting Awareness Programme	NSS Unit of the College and NSS Dept. of SGBAU	7	100
Cleanliness Drive - Swachhta Pakhwada	NSS Unit of the College in collaboration with the Ministry of Youth Affairs Sports, Government of India and Regional Directorate of NSS, New Delhi	7	50
Parade on cleanness	NSS Unit of the College	7	50

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Review Research Paper	Excellence in Reviwing	Physical Science International Journal	4

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Sanvidhan Diwas	NSS Unit of the College	Sanvidhan Diwas	7	70
Hinglaspur Village Cleaning Campaign Programme	NSS Unit of the College	Hinglaspur Village Cleaning Campaign Programme	5	100
Cleanness Drive at Social Places, Government Hospital, Police Station, Bus Stand.	NSS Unit of the College	Cleanness Drive at Social Places, Government Hospital, Police Station, Bus Stand.	5	50
Cleaning Programe in College	NSS Unit of the College	Cleaning Programe in College	5	50

Awareness Program - International Yoga Day	NSS Unit of the College in collaboration with the Department of Physical Education of the College	Awareness Program - International Day of Yoga	5	100
Tree Plantation	NSS Unit of the College	Tree Plantation	8	50
Cleanliness Drive - Swachhta Bharat Abhiyan	NSS Unit of the College	Cleanliness Drive - Swachhta Bharat Abhiyan	7	100
Water Harvesting Awareness Programme	NSS Unit of the College and NSS Dept. of SGBAU	Water Harvesting Awareness Programme	7	100
Cleanliness Drive - Swachhta Pakhwada	NSS Unit of the College in collaboration with the Ministry of Youth Affairs Sports, Government of India and Regional Directorate of NSS, New Delhi	Cleanliness Drive - Swachhta Pakhwada	7	50
Parade on cleanness	NSS Unit of the College	Parade on cleanness	7	50
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research	Vidya Bharati Mahavidyalaya (VBMV), Amravati	Institution	01
Faculty Exchange (Guest Lecture)	M.B.College Shegaon	Institution	01
Extra curricular activity (Observation of Working of Municipal Cooperation Meeting	Prof.Rajabhau Arts College Nandgaon Khandeshwar	Institution	01
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	00
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Pune Academic of Advanced Computer Technology (PACT)	01/12/2018	Academic Project Guidance and Training	60
Shri.Dr.R.G.Rathod Arts and Science College, Murtizapur Dist.Akola	21/02/2020	To promote enhance the academic interest of the students.	40
Shri Shivaji College of Physical Education and Narayanrao Rana Mahavidyalaya	02/01/2017	Exchange Sports Facilities, Sports Knowledge and Sport Training	50
Unix Computer Academy	13/02/2020	To make aware about keeping accounts record online	40
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
20000	1850

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing

Value of the equipment purchased during the year (rs. in lakhs)	Existing
Others	Existing
Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Soft Lib	Partially	4.5 / 18.2.2019	2004

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	21590	3173504	564	113981	22154	3287485
Reference Books	563	239293	0	0	563	239293
e-Books	300000	5750	200000	5750	500000	11500
Journals	36	34429	0	0	36	34429
e-Journals	3100	5000	3200	5750	6300	10750
Digital Database	0	0	0	0	0	0
CD & Video	5	2700	154	0	159	2700
Library Automation	0	0	0	0	0	0
Weeding (hard & soft)	0	0	0	0	0	0
Others(s pecify)	0	0	0	0	0	0
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr .N .A .Deshmukh	B.COM.III	Google Classroom	13/02/2020
Dr .N .A .Deshmukh	M.COM.I,II	Google Classroom	13/02/2020
Dr .B .P .Khobragade	Photoelectric Effect	Youtube	05/01/2020
Dr .B .P .Khobragade	Compton Effect	Youtube	05/05/2020
Dr .P .A .Deshmukh	Renderforest	Youtube	13/06/2020

	video		
Ku.S.G.Pimple	BSc.II	Google Classroom	04/10/2020
Dr.N.A.Deshmukh	???? ?????? ?????? : ???????	Youtube	13/04/2020
Dr.N.A.Deshmukh	???? ?????? ?????? : ????????	Youtube	13/04/2020
Dr.N.A.Deshmukh	B.COM.I	Google Classroom	13/02/2020
Dr.N.A.Deshmukh	B.COM.II	Google Classroom	13/02/2020
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	85	2	9	1	0	1	7	100	0
Added	0	0	0	0	0	0	0	0	0
Total	85	2	9	1	0	1	7	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
YouTube	https://youtu.be/2oYYaFTMjU
YouTube	https://youtu.be/TZGDCUbPXWQ

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1045000	178148	1711379	540010

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Institute has well defined policy for maintenance and utilization of all its physical and academic facilities which include use of equipment in various laboratories. In the Institute use of e-library facility, access to e-journals for upgradation of research work, while under ICT facility google classrooms are created through internet login and using password, Computers used for information processing centers and departmental routine administrative work. Maintenance of the computers is carried out by appointing system analyst who takes care of installing software, hardware, operating system and other applications on all the computers of the institute. Equipments in all the laboratories are also maintained through annual maintenance contracts (AMC) and

also verified by annual stock checking system. All classrooms, seminar halls with ICT facility, and buildings are maintained under the supervision of building maintenance committee and infrastructure coordinators. For maintenance of library, librarian and library committee takes review. Director of physical education taking care of use of all sports complexes and sports facility, Cultural coordinator look out all the extra and co-curricular activities conducted for institutional students throughout the year. Students are encouraged to participate in curricular, co-curricular and extra-curricular activities and sports activities and inspired for the participation in institutional, national and international competitions.

<https://rdikandnkd.org/procedure-policies/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Merit Promotion Scheme	39	13512
Financial Support from Other Sources			
a) National	GOI Scholarship	697	4137745
b) International	00	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial Coaching	07/01/2020	205	Dept. of English
Student development	11/02/2020	51	SGBAU, Amravati
Yoga and Meditation	21/06/2019	97	Patanjali Yoga Centre
Personal Counselling and Mentoring	24/02/2020	183	Brahmakumaries, Amravati
Yoga Meditation Drive	30/06/2020	68	Department of Physical Education
Soft Skill	14/02/2020	50	SGBAU, Amravati

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	Workshop	55	55	55	Nil

for MPSC, UPS
C, MBA-CET

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	NIL	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	4	B.Sc.	Mathematics	R.D.I.K K.D, College Badnera	M.Sc. Maths
2020	32	B.Com, M.Com	Commerce & Management	P.G. Dept. R.D.I.K College Bhartiya Mah avidyalay, Shivaji Art's &commerce college P.R.M.C.M	M.Com, MBA
2020	5	B.Sc.	Physics	R.D.I.K K.D, College Badnera	M.Sc.
2020	1	B.Sc.	Statistic	Shivaji Art's & commerce college	M.A. Eco
2020	2	B.A.	History	GVISH, Amt	M.A History
2020	2	B.Sc.	Computer Science	R.D.I.K & K.D, College Badnera	M.Sc. Computer Science
2020	3	B.A.	Geography	R.D.I.K & K.D, College Badnera	M.A. Geography

2020	1	B.A.	Economics	V.M.V	M.A. Economics
2020	3	B.A.	Political science	Ambedkar ,PR, VMV	M.A.Politi cal Science
2020	Nil	Nil	Nil	Nil	Nil
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Inter Departmental Matches for Sports like Chess, Slow Cycling, Up Down Relay, Shpt Put, Sack Race, Kabaddi, Volleyball, etc Intra College Sports Competition.	Institutional	126
Annual Cultural Day	Institutional	750
Annual Sports Day organized by the Department of Physical Education of the College Intra College Sports Competition	Institutional	68
Inter College Cross Country Run organized by the Department of Physical Education of the College	Institutional	526
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NIL	Nil	Nil	Nil	00	NIL
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The students admitted to different programmes are given due representation of various academic and administrative bodies. Their representation at some place is supported by the provision made into Maharashtra Public Universities Act.

The institution also has provided a good amount of representation to the students at its own level, the Student Council remained active and organized several activities online with great enthusiasm and success. The College has a dynamic Student Council and Student Representatives that serve on different Committees of the College. The Student Council is an elected body, governed by a constitution that defines its functions and role. Student Representatives were allotted for all Extra-Curricular Activity, Co-Curricular Activity and Department Academic Societies. The College Student Council in consultation with its Faculty Advisor and Faculty Advisory Committee organizes major events in the College, such as Founder's Day, Annual Public Lecture, National Events like, Republic Day, Independence Day, Martyrs Day, Gandhi Jayanti, and the most awaited annual gala for each student of the College - College Festival. They organize Student General Assemblies and Student General Body Meetings that serve as a forum for interaction with College authorities. The Student Council and Student Representatives are members on several Administrative Committees, such as, Student-Faculty Committees, Admission Counseling Committee, Sports Admission Committee, Founder's Day Committee, College Magazine Committee, Website Committee, Internal Complaints Committee as per UGC Regulations, 2015 for prevention, prohibition and redressed of sexual harassment of women employees and students in higher education institutions and Grievance Redressal Committee. The institution has taken keen interest to see the maximum representation of students in the academic and general governance of the institution. The students are also actively involved in organizing training and placement activities. The council accommodates other active students to take initiatives related to curricular and co-curricular activities. Since the students are the office bearers NSS, Sports committee, they contribute a lot in organizing activities such as 1) Cleanliness and Tree plantation drive 2) Organization of various workshops to improve their performance in the ensuing Youth Festival. 3) Patriotic song competition on the day of Independence. 4) Teachers' Day celebrations on 5th Sept. 5) Organization of elocution competition 6) Sensitization programs such as a) Workshop on Water conservation Youth Communication 7) Swachata Rally 8) Organization of expert talk's guest lecturers under various subject societies 9) Organize Sports, Cultural and Various Competitions. Thus the institution has given maximum representation to the students on various bodies.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

It is a matter of pride for the institution that our former students are occupying very key positions in different walks of life. The institution has always been in the constant touch with the former students and they have been playing a very crucial role for the progress and development of the institution. Alumni Association was registered under Maharashtra State Registration Act 1860. As per the guide lines, institution has formed alumni association in the year 2005. It has been registered on 12/4/2017 and the registration number is 0278/2017 Since the establishment of the alumni association, regular meetings were organized in which alumni involve enthusiastically. Various aspects of quality, assurance sustenance enhancement were discussed during these meetings and necessary measures were taken in the interest of qualitative growth of the institution. The Alumni has following objectives. To extend support and guide to existing students of the College. To involve in college activities and development programs. To share their experience to the students for career opportunities. To contribute for merit promotions by offering prize to merit students. To suggest for overall development of college.

5.4.2 – No. of enrolled Alumni:

262

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Annual Meeting conducted on 15 October 2019 at 12:30PM. and various activities done by alumina such as Tree plantation programme, Alumni meet, Guest lecture etc.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

At the beginning of the academic session, the Principal forms various committees to decentralize the responsibilities of various academic and non-academic activities of the college. It includes Cultural, Sports, National Service Scheme and Discipline Committee. At the beginning of the academic session, a meeting of all committee coordinators is held and the Annual planning is prepared. The Cultural Activities Committee consists of a coordinator, at least two faculty members (male female) and two students. Usually about fifteen days before the Snehasamelana, the Coordinator of the Cultural Committee organizes a meeting of the Committee under the Chairmanship of the Principal. It includes one member of cultural/sports committee, besides teaching/non-teaching staff of the college and one student. Disciplinary committee also informs and guides the students regarding behavior and discipline during the meeting by meeting the students before the meeting to avoid any Unpleasant incident during the meeting. All the programs of Snehasamelana are attended by all the honorable officials and members of the management, the principal of the college, all the teachers / non-teaching staff, students and parents. Head of the institute , Principal forms NSS committee. It consists of NSS Coordinator officer, lady PO, four male female faculty , two students and three class 4. Usually about one month before NSS Program officer confirms date of the program from the management and then by principal. Then he declares the date to students and announces about the program. Program Officer started enrolling the names of the Students who are interested before a month. The program officer organizes a meeting of the Committee under the Chairmanship of the Principal. In that, taking into consideration the suggestions of all the members, the outline and schedule of the program is decided and the schedule is published. In this meeting all the teaching/non-teaching staff , members of the committee guide the members to carry out the assigned responsibilities. Especially ladies faculty is assigned in the committee to solve girls problems and to make them feel secure and comfortable in the camp. Management of the institute inaugurates the NSS Camp in the presence of students, all faculty and villagers. 50 girl students and 50 boy students were selected for the camp. All students are divided into four groups. Every day one group is decentralized into all day duties including cooking, serving food ,cleaning, anchoring, program management, welcoming guest etc. The day is divided into four session . The first session is Shramadan, second and third is Intellectual session and fourth is Cultural. For every session guests are invited and president of the session gets selected among the college faculty. In all the activities Students are in center, they all participate in all activities and duties and members of the committee, program officer cooperate them. Class four of the committee look after the cleaning,

members watch out discipline and safety of the camp. Also at the closing day of the NSS Management Committee is invited to guide the candidates and to encourage them for their better future.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	almost for all courses admission is made on first cum first basis and follows all government and University norms regarding the admission.
Industry Interaction / Collaboration	Industry Interaction: • Organizing study tours for students to renowned industries. • Arranging guest talk of industry personnel.
Human Resource Management	Human Recourse Management: • Merit based recruitment of faculties by strictly adhering to norms of UGC, state government and affiliating university. • Training modules for teaching and non - teaching staff.
Library, ICT and Physical Infrastructure / Instrumentation	College has encourage to use of ICT based technique. Almost all laboratories have LCD. Central auditorium also have LCD with audio visual aids for seminar and special lectures. The entire college is WIFI enable and all department are equipped with Net. The college ensures that the hardware and software are all updated for the use of staff and students. All departments are connected with library with LAN. Library advisory committee meet periodically to discuss policies to improve library facility and equipments.
Research and Development	Research and development: • Constitution of research committee/ cell to foster and monitor research. • Inspiring faculty for submitting research projects to various funding agency. • Arranging paper reading / presentation sessions and event narration after coming back from seminars/ conferences to inspire faculty / students to pursue research.
Examination and Evaluation	Different evaluation process are carried out unit test, home assignment, quiz, project, etc. This are evaluated in particular time period and discussed with student.

Teaching and Learning	Teaching learning: • Supplementation of teaching - learning process with audiovisual classroom sessions, use of internet for advanced information and demonstrations wherever needed. • Distribution of relevant subjects notes, online and printed study material, question bank etc. • Student counseling and remedial coaching.
Curriculum Development	Yes, college has formally stated quality policy which has been formulated keeping abreast the vision and mission of the institute and parent society. The formally stated policy is a driving force and acts as a lighthouse for departments in planning their curricular, co-curricular, and extracurricular and extension activities. • Proposal for commencing new courses viz. Medicinal chemistry, PG in Commerce with English medium, Sociology subject at UG level etc. have been sent. • To undertake research projects by every department. • To organize national conferences workshops. • To build at least minimum construction of 6000sq.feet area.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	The Administration of the College is functions with E-governance system at Government, Society and College level. With the help of developed technological world college staff uses the same for administration purpose. Such as use of Smartphone with inbuilt social app like Gmail, YouTube, Zoom App, Google meet, Web ax and WhatsApp they share the notes, notice, announcement any subject related link to students. It helps to provide the brief notice of any event to be happened on college WhatsApp Group for awareness and of smooth functioning of the same. The college have Biometric attendance for teaching and non-teaching staff. The college campus id equipped with CCTVCameras at very place of need.
Finance and Accounts	Finance and Accounts • The college conducts regular audit of annual books of accounts. • Planning of budget before the commencement of financial year. • Periodic monitoring by the principal. • The administrative office maintains the Books of Accounts

	properly which helps in auditing procedure.
Student Admission and Support	<p>Student Admission and Support • The most important key factor of the college toward the students admission and support is that college has offers liberal policy of admission procedure, by not strictly sticking to cut - off list to ensure the education to all and providing students store facilities. • College has extended helping counter for the students which provides them several services as such Admission form Filling, Examination form filling as well as Scholarship Form filling at one place only. • This service counter protects the students from outside service centre where they need pay fees for it. The Helping counter i.e. service centre provided at college is free of cost.</p>
Examination	<p>The College has the separate Examination department with equipped IT tools necessary for examination purpose. As per the requirement of Examination department all the necessary equipment's are provided by the college such as Separate Desktop and Internet Facility for online procedure of Paper Downloading and further activities for exam purpose. The examination department has the separate Machine for printing the question papers downloaded from university portal.</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	NIL	NIL	NIL	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

2020	One day Workshop on 'PATENT'	One day Workshop for Teaching staff was organised by IQAC	15/02/2020	15/02/2020	26	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	02/10/2019	23/10/2019	21
Two Week Online Workshop	2	25/05/2020	05/06/2020	11
One Week National Online Faculty Development Program	2	11/05/2020	16/05/2020	06
National Level Online Workshop	2	12/07/2020	12/07/2020	01
Faculty Development Programme	4	18/05/2020	03/06/2020	15
Induction / Orientation Programme	4	04/06/2020	01/07/2020	30
Orientation Programme	4	01/12/2020	30/12/2020	30
Online One Weak Faculty Development Programme	2	21/05/2020	26/05/2020	6
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
5	5	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
• On the implementation of 6th Pay Commission and being the PBAS is the	1.All non-teaching staff is also assessed through annual	1) University Accidental Insurance, 2) Vidyarthi Sahayata Nidhi,

integral part of UGC regulation 2010, institute promptly made its faculties aware of PBAS and API scoring system to pose them for their future professional development. • Faculties are sending to participated in related course. • Institute organizes guest lecture to motivate teacher for empowerment training are imparted to faculties to acquire personal and professional skills. • The performance appraisal of teaching faculty is evaluated through the PBAS format proposed by UGC. Category I deals with teaching, learning and evaluation related activities. • Category II deals with Co-curricular, Extension, and Profession and development activities: and Category III deals with research publication and academic contributions. API score and PBAS formats are evaluated by the principal and management for better appraisal. 1) Group Insurance 2) Accidental Insurance 3) Maternity Leave 4) Child Rearing Leave 5) Medical Leave 6) Cooperative credit society 2. Schemes and Facilities of Bank of Maharashtra 3. Information about share market 4. Income tax workshop 5. Information about utilization of credit card

confidential reports and annual performance appraisal. • The various parameters for staff members are assessed under different categories i.e. Character and Habits, Departmental Abilities, Capacity to do hard work, Discipline, Reliability, Relations/Co-operation with superiors, subordinates, colleagues, students and public, Power of Drafting (where applicable) and technical abilities (in case of workshop staff). 1) Group Insurance 2) Accidental Insurance 3) Maternity Leave 4) Child Rearing Leave 5) Medical Leave 6) Cooperative credit society 2. Schemes and Facilities of Bank of Maharashtra 3. Information about share market 4. Income tax workshop 5. Information about utilization of credit card

3) Avanti Consumer Store,
4) Aadhar Vastra Bank

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal/External Audit Procedure: An Internal audit of the financial account is carried out after the end of each financial year by a certified chartered accountant appointed by the organization. The said Internal audit report is submitted to the college development committee of the college for approval.

After that it is also presented to the executive board of the organization. Also, the said internal audit report is submitted to the Joint Director(Higher Education), Accounts Officer (Maharashtra Finance and Accounts Service) and Accountant General. After that, on the basis of the internal audit report, the grant is decided by the government from the Joint Directors office. The said grant assessment report is audited by the Accounts officer of the Finance Department of the Government and then the final audit is done by the office of the Accountant General.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CDC	Yes	IQAC
Administrative	Yes	CDC	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent Teacher Meeting on Results and Drop Out. Parent Teachers Meeting on Curriculum Development Parent Teachers Meeting on Overall Development of College. Received feedback from parents.
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6.5.3 – Development programmes for support staff (at least three)

1) Basic Computer training for support staff. 2) Meditation workshop for support staff. 3) Yoga workshop for support staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Regular meeting of Internal Quality Assurance Cell. 2. Feedback collected from Students and data used for improvements. 3. MoU with other institution.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Organised Poster Presentation	14/10/2019	14/10/2019	14/10/2019	19

	on Female Foeticide on				
2020	Orgnised Workshop on Professional Ethics for teaching staff on	15/02/2020	15/02/2020	15/02/2020	59
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
One Day Workshop on anchoring for girls students	03/01/2020	03/01/2020	100	0
Power Point Presentation and Poster Presentation on Indian renowned women	02/03/2020	03/03/2020	7	27
Business Views (For Girls Students)	15/10/2019	15/10/2020	27	0
Sales Management (Girls Students)	06/03/2020	06/03/2020	19	0
Lecture on Views of Shivaji Maharaj about Women	22/02/2020	22/02/2020	57	29
Debate Competition Women's and Science	28/02/2020	Null	9	7

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The institution has installed Solar system. There are LED Lights every where in the institution. The institutions Principals cabin is also attached to Solar panel and all electric instruments and lights run through the Solar system. Security Lights at night are also attached to solar energy. Seminar hall lights and electric instruments are run through Solar Panel system . Tree Plantation drive was carried out by NSS and Department of Botany. Watershed Management was done in the college campus. 1. College have 1.1KV solar energy plant. 2. Water

Harvesting. 3. Vermicompost. 4.Guppy Fish Water tank.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	3
Ramp/Rails	Yes	3
Provision for lift	No	0
Braille Software/facilities	No	0
Rest Rooms	Yes	3
Scribes for examination	Yes	3
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	01/07/2019	1	Tree Plantation	Tree Plantation drives combat many environmental issues like deforestation, erosion of soil, desertification in semi-arid areas, global warming and hence enhancing the beauty and balance of the environment	67
2019	1	1	27/07/2019	1	Swasch	For	103

			019		Bharat Abhiyan	bringing about a behavioural change in people regarding healthy sanitation practices .	
2019	1	1	21/06/2019	1	International Yog Day	To spread awareness about the Vedic practice, yoga and meditation	91
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Professional Ethics for Stakeholders	11/07/2019	The college adhere to code of Professional Ethics specified by UGC Regulation 2018 dated 18 July 2018.The Code of Professional Ethics is circulated to Stakeholders and uploaded on college website. The code of ethics for students is prepared and published in college Prospectus.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Media: Electronics Printed	05/02/2020	05/02/2020	50
Yoga (Girls Students)	05/04/2020	05/04/2020	86
Posters on Indian Freedom Movement	15/08/2020	15/08/2020	34
Easy on Voting - National Responsibility	06/08/2020	06/08/2020	60
Quiz (Shivaji Maharaj)	22/02/2020	22/02/2020	25
Easy Writing on National Unity	17/02/2020	17/02/2020	40
KAVISAMMELAN on	15/02/2020	15/02/2020	53

Religious Equality			
Lectures on Women oriented views of Shivaji Maharaj	22/02/2020	22/02/2020	86
Debate Competition on Water Conservation	22/01/2020	22/01/2020	23
Poster Presentation on Women Female Foeticide	23/10/2020	23/10/2020	19
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The institution has installed Solar system. There are LED Lights everywhere in the institution. The institutions Principals cabin is also attached to Solar panel and all electric instruments and lights run through the Solar system. Security Lights at night are also attached to solar energy. Seminar hall lights and electric instruments are run through Solar Panel system . Tree Plantation drive was carried out by NSS and Department of Botany. Watershed Management was done in the college campus. 1. The institution has a green campus, providing student's fresh environment. 2. Our institution also maintains Botanical garden which has a medicinal plant like Holybasil, Meant, Amala, Hibiscus, Curry Leaves etc. 3. The institution also runs Vermicompost project by Botanical Department. 4. The campus of the institution is maintained plastic free zone. 5. Proper Waste management is carried out in the institution. 6. The institution has installed Solar system of 1.1kg. There are LED Lights every where in the institution. The institutions Principals cabin is also attached to Solar pannel and all electric instruments and lights run through the Solar system. Security Lights at night are also attached to solar energy. Seminar hall lights and electric instruments are run through Solar Pannel system . 7. Tree Plantation drive was carried out by NSS and Department of Botany. 8. Watershed Management was done in the college campus. 9. For saving environment and specially birds, Bird bath is arranged everywhere in the campus. The building of the college is partially water harvested to save water and reuse it. 10. Plantation and Preservation of Tree Program is also carried out. 11. Paper is saved by e-governance of office Administration to save environment. 12. Use of mobile is banned in college Campus. 13. Cleanliness Drive in college Campus to protect environment and clean and fresh environment to students. 1. College have 1.1KV solar energy plant, 2. College has arrange workshop for farmers on organic farming, medicinal plants. 3. College has a garden having high oxygen plant in the nearby college campus. 4. College drive cleanness drive several times and conducted tree plantation. 5. College has Guppy fish plant in college campus. 6. Use of polythene prohibited in college campus. 7. Best from Waste

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1 Title of the Practice: VERMICOMPOSTING FOR ORGANIC WASTE MANAGEMENT Objective of the Practice: These days' vermin composting has gained a lot of popularity as compared with conventional composting as it provides a way to treat organic wastes more quickly. Vermi compost is the end-product of the breakdown of organic matter by earthworms. The compost contains reduced levels of contaminants and a higher saturation of nutrients. The context: Vermi compost contains water-soluble nutrients and it is an excellent, nutrient-rich

organic fertilizer and soil conditioner. It is used in farming and small scale sustainable, organic farming. Hence, it was thought to develop a vermin composting unit so as to dispose of the organic waste generated in the college in a useful way. The practice: The college campus is enriched with flora. The daily organic waste is generated due to fallen leaves from the green cover of the campus. To make use of this waste, the college practices vermin composting.

For this, earthworms were initially procured from Krishi Vigyan Kendra, Durgapur and introduced at a proper time when the organic bed was ready which is made up of leaves, garden waste, small twigs, tree trimmings and other biological waste into the permanently constructed structure to house the enriched compost. This not only solves the problem of organic debris, but also generates rich compost which the college uses for its own garden. Evidence of success: This practice has helped the institute to train students to recycle organic waste in a productive way. The investment required is very less and the students can perform vermi composting on their agricultural lands as well.

Also, this practice has solved a problem of disposal of organic waste and the institute is getting good quality compost for its own garden. Problems encountered and Resources required: The only resources required are the earthworms. The biggest challenge is to protect the earthworms and maintain the moisture in summer when the Amravati temperature is as high as 33-42 degree Celsius for two to three weeks. Best Practice 2 Title of the practice: MULTI

SKILL DEVELOPMENT PROGRAMME Objective of the practice: The life skills are immensely important to transform a person into personality so as to succeed in life. Therefore, through these courses, an attempt is made to give exposure to techniques of personality development and subject specific courses for their personal, social and professional development. The context: One has to go much

beyond the text books so as to teach life skills which are of immense importance to bring together the social, emotional, and cognitive capacities of a person to solve problems and achieve goals. Hence, the students are introduced so as to face the life challenges. Also, they are trained in subject specific courses for professional and commercial development. The college

invites experts who teach them to develop these important skills to set goals and bounce back from failures and look for the silver lining even when they faced challenges. The practice: Personality Development aspect of this course is compulsory for all the students. It comprises of topics like Motivation, Character, Ethics and Moral, Verbal Communication, Non-Verbal Communication, Presentation Skill, Goal Setting, Interview Skill, Group Discussion, Time

Management, Resume Writing. The curriculum or syllabi of all these courses are being designed by the SGBAU, Amravati. Theory as well as experimental or hands on training is imparted to the students by the course experts. The students have been appreciating the experimental sessions a lot and finding them to be quite useful. The resources persons are the experts from their respective fields and the college faculty is contributing voluntarily towards the cause.

Evidence of success: Many students have appreciated this unique program. At the end of the concluding session of this program many students have expressed that they have at least learnt what are life skills and the importance of them in day to day life. Many of them have expressed a view that such an activity should be extensively conducted for at least three weeks. Problems encountered

and Resources required: Many of the resource persons are experts of their field and are invited to the college. Though the suggestions given by the students to conduct this 'multi skill development program for three weeks was a very important one, looking at the academics to be completed well within the time limits, it's practically impossible to devote three weeks for it and hence the college had to restrict to one week only.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://rdikandnkd.org/best-practice/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The inspiration to provide educational facilities to the general class of society from Nai Basti Badnera Rly-Amravati was instrumental in establishing the college in 1971 by our parent society Vidarbha Youth Welfare Society, Amravati (est. 1965) with the vision to mold the student into ideal, responsible and productive citizens dedicated to Nation. Our Institution has established this distinctive approach towards achieving its comprehensive Vision, Aims and Objectives while imparting need based education through our core value: Nationality, Honesty, Transparency, Adherence to rules and Cleanliness. Thus, we cater the educational requirement and aspirations of the people in the socio-economically backward area of the city irrespective of caste, community and religion. Our college is a main and prominent institution of higher learning in this area. Through quality education, we incessantly strive to empower the students to foster holistic development. Most of the students admitted in the college are scholarship holders from socioeconomically backward background like farmer's and daily wage workers' families. For such students, the trust and staff members take the responsibility of their education. The institution provides a good infrastructure with women's hostel, all ICT Facilities like LCD Projector, Computer, Laptops, and Internet to the students in teaching learning process. Besides these, innovative methodologies are also used by teachers in the dissemination of information, the state of art library, laboratories, building along-with greenery and sports ground make a healthy and conducive atmosphere for the student. The institution has four U.G. Programs: B.A., B.Sc., B.Com and four P.G. Programs: M.Sc. Chemistry, M.Sc. Mathematics, M.Sc. Computer and M.Com English. To make them aware about various social problems we have committee like NSS which takes over different drives like Cleanliness of the slums, health awareness programs by arranging street plays, visits to old age homes, orphanages, etc. Welcome and Felicitation program of meritorious students, Annual Sports day and Gathering. Students are prepared professionally to face their examination by providing remedial teaching, Competitive examination guidance, Placement activities, etc. to fulfill the aim of making them employable or self-employable. The vision also focuses on development of the college into a premier Institution of Higher Education and be an active component of National Educational System. This is how the institution run with its broad prospective vision based on emphasizing quality and innovation to higher education and to deliver a good citizen to the nation.

Provide the weblink of the institution

<https://rdikandnkd.org/>

8.Future Plans of Actions for Next Academic Year

Future Plan for academic year 2020-21

1. Curricular Aspect:
 - I} The college will encourage faculties to participate in different activities of curriculum design at university level being.
 - II} Activities are being conducted as per departmental calendar.
 - III} Teaching plans are available and meticulously followed.
 - IV} At least one or two Add-on, Value added courses on life skills, human values and professional ethics will be conducted.
 - V} Study tours, field visit, group discussions and seminars will be organized.
2. Teaching, learning and evaluation:
 - I} E-Content development activity will be strengthened.
 - II} Emphasis will be given on improvement of results, merits and medals.
 - III} Bridge courses/remedial teaching will be continued.
 - IV} SSS will be conducted online and offline mode.
 - V} Objective test, Open-book test will be conducted and Result Monitoring committee will analyzed the result.
 - VI} ICT based teaching methods will be encourage.
 - VII}

Moodle LMS system will be launched for online teaching

3. Research Innovations and extension: I} For promotion of research, the faculty will be encourage to apply for major and minor projects to different agencies. II} To develop a research culture in students, they will be allotted with small research projects. III} All the faculty members will be encouraged for research. IV} Community services will be strengthen by Community network through different activities of NSS.

4. Infrastructure and learning resources. Classrooms with furniture and ICT facility and a couple of laboratories will be made available. II} Along with physical facilities, the required learning resource and ICT facilities will be increased. III} Titles and rare books in library will be increased with Automation of the library.

5. Student support and progression: I} Mentor system will be strengthened. II} Remedial Teaching will be provided to slow learners. III} Workshops will be arranged for competitive exams etc. IV} Carrier counselling activities along with campus drive will be arranged V} Welfare schemes for student will be enhance. I} CDC frame the policies for the overall development of students by arranging regular meetings. II} IQAC of the college will frame the plan of execution of policies by UGC, University, State government, Affiliating SGB Amravati University Amravati and College Development Committee. III} The same plan will be executed by different committees and departments. IV) The training programmes will be organized for staff. VI) Staff will be encouraged to attend professional development and faculty development programmes.

7. Institutional Values and Best Practices: II} The practice of academic audit will be continued and strengthened.

8. One Day National Level Webinar on Relevance of Mahatma Gandhi Thoughts.

9. To organize State Level Kavisammelan.