

**Bar. Ramrao Deshmukh Arts, Indiraji Kapadiya Commerce and
Nyaymurti Krushnrao Deshmukh Science College, Badnera,
Amravati**

**Feedback Analysis
Academic year 2020-2021**

Preamble: -

Feedback Mechanism is the most important aspect of every educational institution. Performance of the institution is easily reflected through this mechanism. Feedback Mechanism is requisite to apprehend whether the college is performing well and imparting quality education. Keeping this view, the college made a policy decision to collect feedback from all stakeholders including students, teachers and alumni. It is the vision of the college to work for the overall development of the people and its mission is to provide multiple platforms to students in order to seek their comprehensive development; therefore, it is necessary to know whether the students are getting better facilities, quality education and support from the college. It is a proper device and a reliable tool to understand the areas for future development. The feedback Mechanism is the showcase of the actual quality of teaching-learning and evaluation process, enabling identification of the strengths of teaching as well as the possible improvement. Students' feedback has been framed by the Internal Quality Assurance Cell of the college, considering the varied instruction styles and courses taught in different programs. A direct link to the survey or offline feedback form is provided to the students and response is obtained from them.

Aims & objectives: -

- ⇒ To facilitate the development of self-assessment in teaching, learning and evaluation process.
- ⇒ To provide opportunities to close the gap between current and desired performance.
- ⇒ To identify areas for improvement as well as commending them for evident achievement.
- ⇒ To know the strength and weakness for better performance.
- ⇒ To develop students' self-awareness about the institution.
- ⇒ To deliver good performance and impart quality education.

Role of stakeholders: The feedback form and Students Satisfaction Survey form are circulated to the stakeholders i.e., students, alumni and teachers. They register their responses about the various aspects of the college and give their valuable suggestions if needed.

Method of collecting feedback: At the end of every academic year, students' feedback is conducted. Duly filled feedback forms are analyzed on the basis of responses registered by the stakeholders. A Report is prepared as per the analysis under various following heads;

Students feedback on curriculum:

Faculty member/ teacher
College administration
Various activities in the college
Library
Laboratories

Alumni feedback on curriculum:

Adequacy of curriculum
Interdisciplinary aspects of Curriculum
Existing curriculum
Utility of curriculum for overall development of the students
Usefulness for professional growth, etc.

Assessment and Evaluation Strategies:

Feedback committee collects feedback from all the stakeholder i.e., students, teachers, alumni and analysis the overall performance in different aspect like library, laboratories, administration, various activities in the college and conduct student satisfaction survey. after making proper analysis of the registered responses report is prepared accordingly.

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**Feedback Analysis (2020-2021)
Feedback of teacher on curriculum**

There are ten questions in the feedback form. Collection feedback forms has been done from teachers from three different courses as (B. A, B. Com, & B.Sc.). According to the analysis following major point has been noticed Following is the percentage wise analysis of the options of the question asked to the teachers.

Total Responses: - 26

Sr. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The content of the course help accomplishes the started course outcomes.	38.30%	47.60%	14.10%	-	-
2	The course offers a good balance between theoretical and practical knowledge.	22.60%	60.90%	10.80%	5.70%	-
3	The curriculum fosters critical thinking and analytical skill in the students.	18.70%	62.80%	11.70%	6.80%	-
4	The curriculum inculcates moral values and professional ethics in the students.	29.30%	57.20%	8.90%	4.60%	-
5	The course outcomes meet the national standards.	27.60 %	61.70%	5.90%	4.80%	-
6	The curriculum equips the students with employability skills.	14.20%	71.10%	6.10%	8.60%	-
7	The curriculum allows the assessment of learning outcomes.	22.80%	61.20%	17.30%	-	-
8	The contents of the course are relevant to the current needs of the market a society.	15.20%	66.40%	12.90%	5.50%	-
9	The contents of the course do justice to both the slow and advanced learners.	11.80%	66.20%	17.60%	4.40%	-
10	Time framework given is enough for the completion of the syllabus.	24.30%	66.70%	9%	-	-

Conclusion: - All the teachers are satisfied with the existing curriculum and almost all of them Are contended with the interdisciplinary aspects of the curriculum. All the teachers opine that curriculum is the helpful for overall development of the students. All teachers consider that curriculum is helpful for the professional growth of the students.